

Redistricting Committee Meeting

November 17, 2022

**Brownsburg Community
School Corporation**



Agenda

- Welcome
- Table Introductions
- Review of Previous Meetings
- Scenarios and Explanation
- Refining Plans
 - Transportation
 - High Ability
- November Community Meeting
- Decision in December



Table Introductions

- The team of parents and teachers as parents at each group will stay the same for the remainder of the meetings.
- The administrator(s) facilitating the group will change each time the committee meets. This change will allow committee members to meet different leaders from across the district.
- Please share your name, the grade(s) and school(s) your child(ren) attend.



Purpose of Redistricting Committee

- The Redistricting Committee will develop a plan to recommend to the School Board that will change neighborhood school placements in order to populate Crossroads Elementary.
- Parameters were shared at the first meeting.
 1. Consider the financial impact so that we can drive as much money as possible into classrooms (keep class sizes small).
 2. Impact the fewest number of families while achieving desired enrollment numbers.
 3. Equalize poverty rates in each school.
 4. Maintain a representation of our community of the racial diversity in each school.
 5. Create new classes within the parameters previously shared.
 - Kdg – 2nd Grade: 18-22 students
 - 3rd – 5th Grade: 22-26 students
 - 6th – 8th Grade: 26-28 students
 - 6. When all else fails – go back to parameter #1**
- Feel free to share the information you learn tonight and in upcoming meetings with your friends and neighbors.

Decisions Made 9/29

- The Northern Tier Option 1 was chosen which results in 2 sections.
 - This will result in a savings of \$195,000 per year.
- Creekside Commons East, Beacon Point, and Meadow Chase will all attend Crossroads Elementary.
 - Creekside Commons East and Beacon Point will eliminate the need for an elementary bus resulting in a savings of \$65,000 per year.
- Crossroads Elementary will feed into East Middle School.
 - This decision eliminates a new cost that would have been incurred if buses were needed for the walking neighborhoods.
- No decision has been made about which current East Middle School feeder will move to West Middle School.
- Tiny neighborhoods of 9 or fewer students will not be moved by this committee. The Transportation Department will make recommendations for placement based on surrounding areas and bus routes.
 - This decision has the potential to save bus routes since these neighborhoods can be scooped by a bus that is already in the area.



By Building...What gets moved? Northern Tier Option 1

School	Enrollment*	# to Move Out	Poverty (FRALPHA) Percentage	Diversity Percentage	SES Goal	Diversity Goal
Brown Elementary	770	190	35.71%	41.82%	Remove Lower SES	Remove More Diversity
Cardinal Elementary	545	25	31.01%	26.42%	Remove Lower SES	Remove Less Diversity
Crossroads Elementary						
Delaware Trail Elementary	600	80	26.00%	30.33%	Remove Higher SES	Remove Less Diversity
Eagle Elementary	584	4	26.37%	31.51%	Remove Higher SES	Remove Less Diversity
Lincoln Elementary	631	51	34.39%	45.01%	Remove Lower SES	Remove More Diversity
Reagan Elementary	534	14	34.83%	36.70%	Remove Lower SES	Remove Less Diversity
White Lick Elementary	720	200	26.39%	32.92%	Remove Higher SES	Remove Less Diversity

Poverty: 31.14%, range 28.14 – 34.14%

Diversity: 35.48%, range is no greater than 17.28

Scenarios

- At the September 29th meeting, scenarios were created. Additionally, scenarios from committee members were submitted. The group and individual scenarios were collected and run through a database to determine the impact of the moves on poverty and diversity rates.
- The 33 scenarios were narrowed to 11.
- The committee then worked to either create brand new scenarios or make changes to one of the previously submitted scenarios.
- This resulted in 68 new scenarios to be run through the updated database.



Explanation of a Scenario

	Size				Low SES				Diversity			
	Size Goal	Plan Size	Size Diff	Size Check	Low SES Goal	Plan Low SES	Low SES Diff	Low SES Check	Diversity Goal	Plan Diversity	Diversity Diff	Diversity Check
Brown Elementary	580	513	-67	Too Small	31.14%	26.5%	-4.6%	Outside Range	No wider than the current gap of 17.28%.	29.0%	-6.4%	Inside Range
Cardinal Elementary	520	541	21	Too Big	31.14%	31.8%	0.7%	Inside Range		26.1%	-9.4%	Outside Range
Crossroads	580	670	90	Too Big	31.14%	30.4%	-0.7%	Inside Range		38.8%	3.4%	Inside Range
Delaware Trail Elementary	520	486	-34	Too Small	31.14%	30.7%	-0.5%	Inside Range		31.9%	-3.6%	Inside Range
Eagle Elementary	580	574	-6	About Right	31.14%	26.5%	-4.7%	Outside Range		31.9%	-3.6%	Inside Range
Lincoln Elementary	580	585	5	About Right	31.14%	35.2%	4.1%	Outside Range		44.4%	9.0%	Outside Range
Reagan Elementary	520	481	-39	Too Small	31.14%	33.3%	2.1%	Inside Range		37.2%	1.8%	Inside Range
White Lick Elementary	520	526	6	About Right	31.14%	33.1%	1.9%	Inside Range		42.6%	7.1%	Inside Range

Plan Name:		Green=				Green=			Average	35.44%		
		+/-20				+/-3%			Max	44.4%		
[GroupScenario 10-1.xlsx] Data Run									Min	26.1%		
Used	Yes								GAP	18.4%		Gap Widening
Count of Area	Column Lat									Green=	Green=	
Row Labels	Crossroads	Grand Total								+/-17.28%	+/-8.64%	

Row Labels	Crossroads	Grand Total
B02	1	1
B03	1	1
B06	1	1
B09	1	1
B10	1	1
D10	1	1
D13	1	1
D19	1	1
E06	1	1
L16	1	1
R11	1	1
W06	1	1
W09	1	1
W14	1	1
Grand Total	14	14

November Group Work

- Each table has been provided with the results of all the scenarios.
- There are 5 scenarios that appear to rise to the top of the pile. These scenarios are:
 - N2-1A: Meets all but 2 categories
 - N13-1C: Meets all but 2 categories
 - N15-1B: Meets all but 2 categories
 - N15-1D: Meets all but 2 categories
 - N17-1A: Meets all but 2 categories
- All other scenarios have more categories that will need to be “fixed”.
- Review the 5 plans mentioned.
- Then, review the rest of the scenarios and determine if there are additional scenarios we should continue to consider.



Group Work on Scenarios

- Part 1: If your group believes we should eliminate one of the 5 scenarios mentioned, please place a dot on that scenario.
- Part 2: If your group determines there are additional scenarios for us to consider, please place a dot on that scenario sheet.



Evaluating and Refining the Plans

- The plans that are under consideration need to be carefully considered for the parameters set forth at our first meeting.
 1. Consider the financial impact so that we can drive as much money as possible into classrooms (keep class sizes small).
 2. Impact the fewest number of families while achieving desired enrollment numbers.
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 5. Create new classes within the parameters previously shared.
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Refining Plans

- The plans are very close to our desired range for diversity and close to the +/-3% for SES.
- A change of 1% is equivalent to moving approximately 6 students.
- The next item for us to consider is the financial implication of the plans. We need to consider transportation and staffing of special programs (English Language Learners, Special Education, and High Ability).



Refining Plans – Apartments

- Each elementary has at least one if not more apartments that send us students.
- No elementary has multiple large apartments (large <40).
- Two of the plans, N15-1B and N17-1A, place two large apartment complexes at Crossroads Elementary.
- Enrollment from apartments is very transient. Due to this, many of these students require additional academic support. This support has the potential to require additional staffing.
- It is my recommendation to not use either of these plans.
- VOTE



Refining Plans - Transportation

- In 4 of the 5 plans (this could be more or less if the committee decides to bring additional plans to this point and/or to eliminate apartment heavy plans), the Transportation Department has recommended D17 stay at Delaware Trail.
 - D17 is a neighborhood of 11 elementary students. Its location is surrounded by other Delaware Trail neighborhoods that have not been moved. It would require an additional bus or additional time on the bus for students if it remains at Crossroads.

- VOTE



Refining Plans – High Ability

- High Ability class sizes are currently unbalanced. This has required us to have 2 teachers in the 2/3 at Cardinal, the 2/3 at White Lick, the 4/5 at Cardinal, and 1.5 teachers in the 4/5 at White Lick.
- These 3.5 additional teachers result in a cost of \$314,183.
- It is critical that the committee balances High Ability across the district. This will allow 2 of the positions mentioned above to become the HA teachers at Crossroads. The other 1.5 positions will be used to staff other openings at Crossroads.



Refining Plans – High Ability

- It is very difficult to develop plans that balance High Ability as well as keeping the SES, Diversity, and School Size in the acceptable range.
- An additional concern about the balancing is keeping neighborhoods anonymous.
 - If a committee member lives in a Lincoln neighborhood and knows that there are 4 students in the 2/3 HA and the neighborhood information with HA numbers is shared with the committee, it is conceivable that the committee member can now identify their neighborhood.
- Taking the remaining plans, I have developed 1 – 2 options for each plan that balance HA numbers across the district.



Review of Plans with HA Options

Consider only these if large apartment plans were eliminated.

- N2-1A HA Option A
- N2-1A HA Option B
- N13-1C HA Option A
- N13-1C HA Option B

~~Consider if 2 large apartment plans were not eliminated.~~

- ~~• N15-1B HA Option A~~
- ~~• N17-1A HA Option A~~
- ~~• N17-1A HA Option B~~
- ~~• N17-1A HA Option A~~
- ~~• N17-1A HA Option B~~



December Sneak Peak

- Based on committee recommendations, remaining plans will be reviewed again by the Transportation Department for elementary and for middle school feeder pattern options.
- The committee will reduce the number of options based on the demographics of each plan.
- The committee will then vote to determine the final plan.
- These decisions will become the recommendation that will go to the School Board for approval on 12/12.



Committee Member Responsibilities

- When asked about the work of the Committee by neighbors, other parents, people at the ball fields – be honest! Let them know about the work of the group and encourage them to come to the Community Meeting on November 28.
- When you hear people talking about redistricting and they are sharing incorrect information, let them know what you know.
- If you have gained new knowledge tonight that others will find interesting... share it!



If you have questions, ask!

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Meeting Dates and Topics

- ✓ Thursday, September 1– Introductions and Information (make up on 9/6)
- ✓ Thursday, September 29 – Northern Tier, Walking, and Scenarios
- ✓ Thursday, October 27 – Numbers and Problem Solving
- ✓ Thursday, November 17 – Problem Solving
- Monday, November 28 – Community Meeting
- Thursday, December 8 – Problem Solving or Finalizing Recommendation for the School Board
- Monday, December 12 – Recommendation to the School Board