

# Redistricting Committee Meeting

October 27, 2022

**Brownsburg Community  
School Corporation**



# Agenda

- Welcome
- Table Introductions
- Review of September Meetings
  - Purpose of Committee
  - Decisions Made 9/29
- Scenarios and Explanation
- Group Work
- November Sneak Peek
- Upcoming Meetings



# Table Introductions

- The team of parents and teachers as parents at each group will stay the same for the remainder of the meetings.
- The administrator(s) facilitating the group will change each time the committee meets. This change will allow committee members to meet different leaders from across the district.
- Please share your name, the grade(s) and school(s) your child(ren) attend.



# Purpose of Redistricting Committee

- The Redistricting Committee will develop a plan to recommend to the School Board that will change neighborhood school placements in order to populate Crossroads Elementary.
- Parameters were shared at the first meeting.
  1. Consider the financial impact so that we can drive as much money as possible into classrooms (keep class sizes small).
  2. Impact the fewest number of families while achieving desired enrollment numbers.
  3. Equalize poverty rates in each school.
  4. Maintain a representation of our community of the racial diversity in each school.
  5. Create new classes within the parameters previously shared.
    - Kdg – 2<sup>nd</sup> Grade: 18-22 students
    - 3<sup>rd</sup> – 5<sup>th</sup> Grade: 22-26 students
    - 6<sup>th</sup> – 8<sup>th</sup> Grade: 26-28 students
  - 6. When all else fails – go back to parameter #1**
- Feel free to share the information you learn tonight and in upcoming meetings with your friends and neighbors.

# Decisions Made 9/29

- The Northern Tier Option 1 was chosen which results in 2 sections.
- Creekside Commons East, Beacon Point, and Meadow Chase will all attend Crossroads Elementary.
- Crossroads Elementary will feed into East Middle School.
- No decision has been made about which current East Middle School feeder will move to West Middle School.
- Tiny neighborhoods of 9 or fewer students will not be moved by this committee. The Transportation Department will make recommendations for placement based on surrounding areas and bus routes.



# Scenarios

- Each table was asked to come up a scenario of moves that can be made that fall within the parameters provided at earlier meetings.
- Additionally, a request for committee members to create scenarios and submit them for consideration was made.
- The group and individual scenarios were collected and run through a database to determine the impact of the moves on poverty and diversity rates.
- There were 33 different scenarios submitted. However, some of the scenarios are/were incomplete because the table ran out of time.



# Explanation of a Scenario

	Size				Low SES				Diversity			
	Size Goal	Plan Size	Size Diff	Size Check	Low SES Goal	Plan Low SES	Low SES Diff	Low SES Check	Diversity Goal	Plan Diversity	Diversity Diff	Diversity Check
Brown Elementary	580	513	-67	Too Small	31.14%	26.5%	-4.6%	Outside Range	No wider than the current gap of 17.28%.	29.0%	-6.4%	Inside Range
Cardinal Elementary	520	541	21	Too Big	31.14%	31.8%	0.7%	Inside Range		26.1%	-9.4%	Outside Range
Crossroads	580	670	90	Too Big	31.14%	30.4%	-0.7%	Inside Range		38.8%	3.4%	Inside Range
Delaware Trail Elementary	520	486	-34	Too Small	31.14%	30.7%	-0.5%	Inside Range		31.9%	-3.6%	Inside Range
Eagle Elementary	580	574	-6	About Right	31.14%	26.5%	-4.7%	Outside Range		31.9%	-3.6%	Inside Range
Lincoln Elementary	580	585	5	About Right	31.14%	35.2%	4.1%	Outside Range		44.4%	9.0%	Outside Range
Reagan Elementary	520	481	-39	Too Small	31.14%	33.3%	2.1%	Inside Range		37.2%	1.8%	Inside Range
White Lick Elementary	520	526	6	About Right	31.14%	33.1%	1.9%	Inside Range		42.6%	7.1%	Inside Range

<b>Plan Name:</b>		Green=				Green=			Average	35.44%		
		+/-20				+/-3%			Max	44.4%		
[GroupScenario 10-1.xlsx] Data Run									Min	26.1%		
Used	Yes								GAP	18.4%		Gap Widening
Count of Area	Column Lat									Green=	Green=	
Row Labels	Crossroads	Grand Total								+/-17.28%	+/-8.64%	

B02	1	1
B03	1	1
B06	1	1
B09	1	1
B10	1	1
D10	1	1
D13	1	1
D19	1	1
E06	1	1
L16	1	1
R11	1	1
W06	1	1
W09	1	1
W14	1	1
<b>Grand Total</b>	<b>14</b>	<b>14</b>

# October Group Work

- Each table has been provided with the results of all the scenarios.
- Take the time to review these scenarios.
  - Make notes and comments on them so you are easily able to share your thoughts with your group when you begin to discuss.
- Review as a group and determine which scenarios should be **ELIMINATED**.





# Group Work Elimination

- Each group has a set of 20 dots. Your group will decide which scenarios you believe should be eliminated. You do not have to eliminate 20, but you should plan to eliminate at least 14.
- Please place your dots on the large scenario numbers. All dots should be placed above the scenario number. This will allow everyone in the room to see where the dots have been placed.
- The committee will determine which scenarios should be eliminated and which scenarios should move forward.



# Group Work: Creation of new and/or changes to scenarios

- Consider the remaining scenarios. As a group, decide if there are scenarios that need to be changed. Your group can make recommendations on **any** scenarios, not just the ones your group created.
- Rework any scenarios you would like and then turn those scenarios in to be reworked for the November meeting.
- Create new scenarios if you would like and then turn those scenarios in to be reworked for the November meeting.



# Group Work: Considerations

- D19 (Meadow Chase), L16 (Beacon Point), and R11 (Creekside Commons East) will all attend Crossroads Elementary.
  - “What gets moved” document shows that LE should move Lower SES/More Diversity. L16 is a Higher SES/Less Diversity. Is there work that should be done to balance that movement? If so, what?
- School sizes of +/- 20 can be considered. Remember there are still some small neighborhoods (<9 students) that may be moved due to proximity to bus routes.



# By Building...What gets moved? Northern Tier Option 1

School	Enrollment*	# to Move Out	Poverty (FRALPHA) Percentage	Diversity Percentage	SES Goal	Diversity Goal
Brown Elementary	770	190	35.71%	41.82%	Remove Lower SES	Remove More Diversity
Cardinal Elementary	545	25	31.01%	26.42%	Remove Lower SES	Remove Less Diversity
Crossroads Elementary						
Delaware Trail Elementary	600	80	26.00%	30.33%	Remove Higher SES	Remove Less Diversity
Eagle Elementary	584	4	26.37%	31.51%	Remove Higher SES	Remove Less Diversity
Lincoln Elementary	631	51	34.39%	45.01%	Remove Lower SES	Remove More Diversity
Reagan Elementary	534	14	34.83%	36.70%	Remove Lower SES	Remove Less Diversity
White Lick Elementary	720	200	26.39%	32.92%	Remove Higher SES	Remove Less Diversity

Poverty: 31.14%, range 28.14 – 34.14%

Diversity: 35.48%, range is no greater than 17.28

# November Sneak Peak

- All changes and suggestions from the October meeting will be rerun.
- We will be updating all enrollment numbers before the November meeting. We have had new enrollees and several in-district moves since we began working with our data set.
- For each scenario, we will also look at what the impact will be at middle schools, transportation, and special programs (including ENL, SpEd, and HA).
- A further narrowing of scenarios will occur to put us at a point for a decision to be made during the December meeting.



# Committee Member Responsibilities

- When asked about the work of the Committee by neighbors, other parents, people at the ball fields – be honest! Let them know about the work of the group and encourage them to come to the Community Meeting on November 28.
- When you hear people talking about redistricting and they are sharing incorrect information, let them know what you know.
- If you have gained new knowledge tonight that others will find interesting... share it!



# If you have questions, ask!

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# Meeting Dates and Topics

- ✓ Thursday, September 1– Introductions and Information (make up on 9/6)
- ✓ Thursday, September 29 – Northern Tier, Walking, and Scenarios
- ✓ Thursday, October 27 – Numbers and Problem Solving
- Thursday, November 17 – Problem Solving
- Monday, November 28 – Community Meeting
- Thursday, December 8 – Problem Solving or Finalizing Recommendation for the School Board
- Monday, December 12 – Recommendation to the School Board