

BROWNSBURG COMMUNITY SCHOOL CORPORATION

Higher Achievement Together



Alternative Learning Program at Harris Academy (ALPHA) STUDENT HANDBOOK

2019-2020

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REGULATORY COMPLIANCE

Brownsburg Community Schools complies with the Federal Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA). Additionally, we've adopted Equal Educational Opportunity provisions governing discriminatory behavior which is inclusive of Section 504 and IDEA. The specific language of all of these policies is available through our website at <http://www.brownsburg.k12.in.us>

HANDBOOK STATEMENT

Educational services, programs, instruction, and facilities will not be denied to anyone in the Brownsburg Community School Corporation as the result of his/her race, color, sex, disability, or national origin, including limited English proficiency. For further information, or to file a complaint please contact the following:

Title IX Coordinator Assistant Superintendent Dr. Kat Jessup 310 Stadium Drive Brownsburg, IN 46112 (317)852-5726	Civil Rights Compliance Officer Director of Human Resources Mrs. Jodi Gordon 310 Stadium Drive Brownsburg, IN 46112 (317)852-5726	Section 504 Coordinator Director of Special Education Mrs. Jennifer Dezarn-Lynch 310 Stadium Drive Brownsburg, IN 46112 (317)852-5726	Homeless Liaison Registrar Mrs. Julie VanLiew Mrs. Kathy Adams 310 Stadium Drive Brownsburg, IN 46112 (317)852-5726
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For more information regarding the school, including a staff directory, please access the school's website at <http://www.brownsburg.k12.in.us/>.

ADDITIONAL INFORMATION FOR PARENTS AND STUDENTS

Some of the material, such as those listed below may now be found on the school's website (<http://www.brownsburg.k12.in.us/>). In addition, information about these items may be located in the school's main office, guidance office, or athletic office.

<ul style="list-style-type: none"> • Guidelines for Serving Students • Meal Prices • Free/Reduced-Price Meals Application • Hendricks County Project Attend • Title I Rights to Know • Additional Information related to Discipline • Suspension/Expulsion Process 	<ul style="list-style-type: none"> • PE Class Policies • Extracurricular Eligibility • Dangers of Cell Phone Possession • FERPA • PPRA
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Welcome to our School

<p>F.L. O'NEAL ADMINISTRATION CENTER 310 Stadium Drive Brownsburg, IN 46112 Ph: (317)852-5726 Fax: (317)852-1015 Dr. Jim Snapp, Superintendent jsnapp@brownsburg.k12.in.us</p>	<p>BROWNSBURG HIGH SCHOOL 1000 South Odell Street Brownsburg, IN 46112 Ph: (317)852-2258 Fax: (317)852-1490 Dr. Bret Daghe, Principal bdaghe@brownsburg.k12.in.us</p>
<p>BROWNSBURG EAST MIDDLE SCHOOL 1250 East Airport Road Brownsburg, IN 46112 Ph: (317)852-2386 Fax: (317)852-1023 Mr. Adam Poliskie, Principal apoliskie@brownsburg.k12.in.us</p>	<p>BROWNSBURG WEST MIDDLE SCHOOL 1555 South Odell Street Brownsburg, IN 46112 Ph: (317)852-3143 Fax: (317)858-4100 Mrs. Laurie Johnson, Principal laurajohnson@brownsburg.k12.in.us</p>
<p>BROWN ELEMENTARY SCHOOL 340 South Stadium Drive Brownsburg, IN 46112 Ph: (317)852-1498 Fax: (317)858-2171 Mrs. Anne Lesko, Principal alesko@brownsburg.k12.in.us</p>	<p>CARDINAL ELEMENTARY SCHOOL 3590 Hornaday Road Brownsburg, IN 46112 Ph: (317)852-1036 Fax: (317)858-4117 Mr. Marc Gianfagna, Principal mqianfagna@brownsburg.k12.in.us</p>
<p>DELAWARE TRAIL ELEMENTARY SCHOOL 3680 Hornaday Road Brownsburg, IN 46112 Ph: (317)852-1062 Fax: (317)858-4118 Mrs. Julie Copeland, Principal jcopeland@brownsburg.k12.in.us</p>	<p>EAGLE ELEMENTARY SCHOOL 555 Sycamore Street Brownsburg, IN 46112 Ph: (317)852-1050 Fax: (317)858-4119 Mr. Ryan Hoover, Principal rhoover@brownsburg.k12.in.us</p>
<p>LINCOLN ELEMENTARY SCHOOL 4807 Bulldog Way Brownsburg, IN 46112 Ph: (317)852-1040 Fax: (317)852-1044 Mrs. Megan Thomas, Principal mthomas@brownsburg.k12.in.us</p>	<p>REAGAN ELEMENTARY SCHOOL 4845 Bulldog Way Brownsburg, IN 46112 Ph: (317)852-1060 Fax: (317)852-1064 Mr. Scott Chambers, Principal schambers@brownsburg.k12.in.us</p>
<p>WHITE LICK ELEMENTARY SCHOOL 1400 South Odell Street Brownsburg, IN 46112 Ph: (317)852-3126 Fax: (317)858-4120 Mrs. Susan Wise, Principal swise@brownsburg.k12.in.us</p>	<p>BROWNSBURG EARLY CHILDHOOD CENTER 111 Eastern Avenue Brownsburg, IN 46112 Ph: (317)852-1046 Fax: (317)852-1048 Mrs. Katie Mitchell, Coordinator kmitchell@brownsbug.k12.in.us</p>
<p>HARRIS ACADEMY 725 A South Green Street Brownsburg, IN 46112 Ph: (317)852-1010 Fax: (317)852-1012 Mrs. Lynn Lodwick, Director llodwick@brownsburg.k12.in.us</p>	<p>ALPHA (ALTERNATIVE LEARNING PROGRAM AT HARRIS ACADEMY) 725 C South Green Street Brownsburg, IN 46112 Ph: (317)852-1014 Fax: (317)852-1016 Mrs. Allison Cioroianu, Coordinator acioroianu@brownsburg.k12.in.us</p>
<p>FACILITY SERVICES 550 East Airport Road Brownsburg, IN 46112 Ph: (317)852-1039 Fax: (317)852-4110 Mr. Buddy Faulkner, Coordinator bfaulkner@brownsburg.k12.in.us</p>	<p>NUTRITION SERVICES 310 Stadium Drive Brownsburg, IN 46112 Ph: (317)852-2258 Fax: (317)858-2041 Mrs. Jordan Ryan, Coordinator jryan@brownsburg.k12.in.us</p>
<p>HEALTH SERVICES 310 Stadium Drive Brownsburg, IN 46112 Ph: (317)852-5726 Fax: (317)852-1015 Ms. Jennifer Wright, Supervisor jwright@brownsburg.k12.in.us</p>	<p>VEHICLE MAINTENANCE FACILITY 570 East Airport Road Brownsburg, IN 46112 Ph: (317)852-6813 Fax: (317)858-1061 Mr. Nick Meyerrose, Coordinator nmeyerrose@brownsburg.k12.in.us</p>

ALPHA Participating Corporations

Brownsburg Community School Corporation (BCSC)
Director: Mrs. Jennifer Dezarn-Lynch
Telephone: (317)852-5726

Avon Community School Corporation (ACSC)
Director: Peg Murphy
Telephone: (317)544-6000

Plainfield Community School Corporation (PCSC)
Director: Beth Shepperd
Telephone: (317)839-2578

ALPHA is an interlocal partnership between these three school districts for the purpose of administering special education and related services for students who are transported to the BCSC program called ALPHA. Students at ALPHA require a separate program as their least restrictive environment (LRE) as determined by students' case conference committee and individualized education plan (IEP).

FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. Because the handbook contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your and your parents' use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact the ALPHA Coordinator. This handbook is supplementary to Board policy. Should a provision of this handbook contradict Board policy, the Board policy prevails. This handbook supersedes all prior handbooks and other written material on the same subjects.

MISSION OF THE SCHOOL CORPORATION

Brownsburg Community School Corporation will provide, within a secure environment, an engaging, relevant educational program with academic opportunities for all students to pursue their maximum intellectual potential. Social and physical opportunities will also be provided to students to encourage them to become well-rounded individuals. Reaching maximum achievement will prepare students to live productively and responsibly in a technical, global society.

GUIDING PRINCIPLES OF THE SCHOOL CORPORATION

1. Members of the Board of School Trustees will set and communicate the direction for a student-focused, learning-oriented environment.
2. The School Corporation will focus on the P-16 academic education of students within a safe environment.
3. Learning will be relevant and engaging. A focus will be placed on the following skills: cooperation, teamwork, research, problem solving, ability to work independently, and communication using technology effectively.
4. The School Corporation will have a commitment to accountability and have meaningful metrics of success which demonstrate continuous improvement.
5. The School Corporation will provide students with differentiated, personalized, rigorous opportunities for learning with an emphasis on 21st Century Skills.
6. The School Corporation will empower students to shape and manage their future by encouraging prudent, intellectual risk-taking.
7. The School Corporation will develop processes to become knowledgeable of stakeholders' needs and expectations.
8. The School Corporation will support parents and the community in their roles in the character education, moral education, and social education of students.
9. The School Corporation will support a variety of experiences to develop a total person, including physical, recreational, civic, and social activities.

SECTION I: GENERAL INFORMATION

ALPHA is a Separate Day Program educating students from Brownsburg Community School Corporation, Avon Community School Corporation and Plainfield Community School Corporation who require a high level of support services within a public school setting.

The goal of ALPHA is to enable participating school districts in the provision of a fuller continuum of placement options that meets the needs of students with challenging behaviors. ALPHA provides a separate day program (Least Restrictive Environment 53) for students whose unique learning needs exceed the most intensive supports and services available within individual school districts. ALPHA provides a small setting with intentional focus on positive behavioral interventions and supports designed to improve students' social/emotional and behavioral adjustment. The goal of the ALPHA program is to equip students academically and behaviorally for an eventual transition to their home school districts.

SCHOOL DAY

ALPHA opens to students at 8:20 AM. The first class of the school day begins at 8:20 AM. The school day ends at 2:50 PM. The school's office is staffed on school days during the following business hours: 7:30-4:00. *There is a discussion underway regarding altering start time*

Please Note: All Brownsburg Schools participate in Professional Learning Community meetings on Wednesdays, as noted on the school calendar. Accordingly, the school day is shortened and ALPHA dismissal occurs at 2:20 every Wednesday.

ENROLLING IN THE SCHOOL

Students are placed at ALPHA through a case conference. A referral to ALPHA must be completed by the teacher of record (TOR) from a student's current school placement. The local Director of Special Education is required to sign and submit the referral to ALPHA staff members before a placement case conference is held.

TRANSITION FROM ALPHA TO THE HOME SCHOOL

Students who have met the requirements for transitioning from ALPHA back to the student's home school will do so through a case conference. Prior to the case conference ALPHA staff members will work with families, and the home school staff to create a plan for a smooth and successful transition. The pace and nature of the transition will be student specific and determined through the case conference.

CLASSROOM PLACEMENT

The ALPHA Coordinator will assign students to classrooms considering the provisions in the IEP as well as the student's age. It is the obligation of the case conference committee to design an IEP for the educational benefit of the student. ALPHA staff members will implement the IEP as written.

EARLY DISMISSAL

No student will be allowed to leave school prior to dismissal time without parental permission. No student will be released to a person other than a custodial parent(s) without a permission note signed by the custodial parent(s) or other legal authorization.

TRANSFER OUT OF THE CORPORATION

If a student plans to transfer from ALPHA, the parent must notify the ALPHA Coordinator. The ALPHA Coordinator will notify the home school district. School records shall be transferred within five days of receiving a request from the new school corporation.

EMERGENCY CLOSINGS AND DELAYS

ALPHA will comply with Brownsburg Community School Corporation's schedule for school closings. However, in the event of a school delay, students will report to ALPHA based on the schedule of their home school district. In the event of severely inclement weather or mechanical breakdown, school may be closed or starting time delayed. School closing, delayed starting time, or early dismissal will be announced over the following radio and television stations: Radio – WIBC-FM (93.1); WFMS-FM (95.5); HANK-FM (97.1); WZPL-FM (99.5); WEJD-FM (107.1) Radio Latina; and WTPI-FM (107.9); TV Channels -- 6, 8, 13 and 59. Additionally, the BCSC website will list delays and closings. (www.brownsburg.k12.in.us). If weather closes school, then all extracurricular activities including athletic practices and games are canceled.

VISITORS & VISITOR TAGS

Visitors and volunteers are welcome. Parents should coordinate visits with the student's teacher(s). All visitors are expected to check in at the office to obtain a visitor's tag. A photo ID is required to be permitted access to the building. We may also require that this ID be left with the Administrative Assistant during your visit. In our attempts to secure our campus all appointments will also be verified. If you have a scheduled meeting with a teacher it is our expectation that the teacher will greet you in the office. Please do not be offended if you are stopped if you do not have a visible visitor's tag displayed as our students' safety and security are of the utmost concern for all of us. These safety procedures are designed for the safety and well-being for everyone.

Students may not bring visitors to school during school hours. Room congestion, interference with the teacher and student's programs, and different school calendars make this rule necessary.

Additional security measures may be taken into consideration at any given time to ensure the health and safety of students.

LOITERING

Students should refrain from loitering on school campus without cause. An expectation exists that students will leave school grounds within 15-20 minutes of dismissal, unless staying on campus for an approved and supervised event or purpose.

PARENT VOLUNTEERS

For the safety of our students, all volunteers in our schools will be required to have a limited criminal history check completed prior to working with our students. A limited criminal history check will be conducted through the BCSC Human Resources department. These checks must be renewed every five years. Volunteers who are working in the school may not bring other children.

AID FOR QUALIFIED FAMILIES

Indiana Code, Section 20-33-5-3 provides that parents of a child or children who do not have means to furnish their child with textbooks and lunches may apply for financial assistance. Additional information and applications for aid will be available in the school office. Please note that consumable supply fees are not included in state assistance.

NUTRITION SERVICES

Every full day of school, breakfast and lunch, and ala carte items will be available for students to purchase. Students may bring lunch from home for individual consumption only. Parents may bring in a lunch to eat with their child in a designated location. Due to food allergies, Smart Snack Guidelines, and other safety concerns, student birthday celebrations should be reserved for home and are not appropriate for school lunch. Students at ALPHA will receive an appropriate lunch serving based on their age. Students will make breakfast selections quarterly. Students will be checked off of a list when purchasing breakfast. Memorizing an ID number or scanning an ID card will not be required. Families can prepay their student's meal account by cash, check or online via MYSCHOOLBUCKS.com (transaction fees apply). Families are responsible for turning off any "auto refill" pre-payments set up in their MySchoolBucks account during summer break (or any other timeframe desired by the family), in order to prevent them from continuing during that time. Transaction fees or other associated costs incurred by the family as a result of not turning off any "auto refill" pre-payment will not be refunded by the district. Nutrition Services will charge \$20 for all non-sufficient fund returned checks. This fee will be deducted from the student's meal account.

Overcharged Meal Accounts: Students will be permitted to charge meals to unfunded meal accounts to the following limits: elementary students – up to negative balance of \$10; secondary students – up to negative balance of \$5. After the maximum negative balance is reached, a student may continue to receive a reimbursable meal funded through either a "donation fund" (as funds allow) or the BCSC Nutrition Services Fund. Attempts to collect negative meal account balances will be provided to families via automated telephone calls and/or hard-copy letters.

Meal Account Refunds: Meal account refunds will be issued when a student has withdrawn or graduated from BCSC, under the following circumstances: a written request is received by Nutrition Services from the parent/guardian, the meal account balance is equal to or greater than \$5 and the student has withdrawn/graduated within the past sixty (60) days. A meal account transfer to younger sibling can also be completed with a written request to Nutrition Services from the parent/guardian.

Special Dietary Needs: Each special dietary request must be supported by a statement, which explains the food substitution or menu modification that is requested. A Physician, licensed to practice in the State of Indiana, must sign the statement. The medical statement must include an identification of the medical or other special dietary condition which restricts the child's diet, the food or foods to be omitted from the child's diet; and the food or choice of foods to be substituted. Diet orders should be renewed every year to reflect the current dietary needs of the child. This medical statement should be provided to the school nurse. The school nurse will share this information with the café manager.

TRANSPORTATION

Students attending ALPHA will be provided with Special Transportation from the home school district. Special Transportation services will be determined by the case conference committee. If a student is of age and eligible to drive to school, specific arrangements will be made and agreed upon before the student will be permitted to drive to school.

THE PLEDGE OF ALLEGIANCE

Each school will provide a daily opportunity for students to voluntarily recite the Pledge of Allegiance I.C. 20-30-5-0.5. A student is exempt from participation in the Pledge of Allegiance and may not be required to participate in the Pledge if the student chooses not to participate or if the student's parent chooses to have the student not participate. I.C. 20-30-5-4.5 requires that each classroom will establish a daily moment of silence.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Participating Corporations. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack or proof of residency. For additional information contact the central office of your district of legal settlement.

FIRE, TORNADO, AND SAFETY DRILLS

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Tornado drills will be conducted during the tornado season using the procedures described by the State. The alarm system for tornadoes is different from the alarm system for fires, and students will be informed of the difference.

Safety drills will also be conducted during the school year. Teacher will provide specific instructions on the appropriate procedure to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

STUDENTS RIGHTS AND RESPONSIBILITIES

The rules and procedures of the School are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students will be expected to respect the rights of their fellow students and the staff. Students will be expected to follow staff members' directions and obey all school rules. Disciplinary procedures are designed to ensure due process (notice and a fair hearing) before a student is disciplined because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the responsibility of the student to deliver that information. If necessary, the U.S. Mail or hand delivery may be used to ensure contact. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at school prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program. If, for some reason, this is not possible, the student should seek help from the school's guidance counselor.

VIDEO RECORDS

Video observation is a means of ensuring school safety and security. All speech and conduct is subject to being recorded, preserved and examined by video. No person has a legitimate expectation

of privacy with respect to his or her conduct or speech. Recorded information is treated as an “educational record” and shall not be produced outside of the school district except pursuant to a subpoena, court order, or release in accordance with the Family Educational Rights and Privacy Act. There is no guarantee of recording in every environment as not every environment is equipped with video recording equipment and the school cannot account for failure of the equipment to video tape. The videos are maintained under the supervision of the school administration. Video recordings are not kept indefinitely and may not be available unless requested within a short time following the recording. No video recording may be viewed outside the school without a subpoena or court order, or parental consent where applicable. Should you have questions about video records, please call Jill Schafhauser, ALPHA Coordinator.

LOCKER RULES/INSPECTION

In order to implement the School Corporation's policy concerning student lockers, the School Board adopts the following rules and regulations:

An inspection of all lockers in the school, or all lockers in particular area of the school, may be conducted if the principal, superintendent or assistant superintendent reasonably believes that such an inspection is necessary to prevent, impede or substantially reduce the risk of an interference with school purposes or an educational function, a physical injury or illness to any person, damage to personal or school property, or a violation of state law or school rules. If a general inspection of a number of lockers is necessary, then, all lockers in the defined inspection area will be examined. Students will not necessarily be given the opportunity to be present while an inspection is being conducted. The school may request the assistance of law enforcement officials to assist the school administration in any inspections. Examples of circumstances justifying a general inspection of a number of lockers include, but are not limited to, the following:

- When the school receives a bomb threat
- When evidence of student drug or alcohol use creates a reasonable belief of a high level of student use
- At the end of a grading period, and before or during school holidays to check for missing school equipment
- Where student violence or threats of violence creates a reasonable belief that weapons are stored in the lockers

WORK PERMITS

Students should contact their local school district to obtain a work permit.

ADDRESS CHANGES

To ensure proper lines of communication, ALPHA requires that any enrolled student who changes addresses provide documentation of their new address. If a student’s address changes, please contact the office to communicate the change. ALPHA staff will communicate the address change with the home school district.

SECTION II: HEALTH SERVICES

SCHOOL CLINIC

ALPHA does not have a nurse on staff, but a nurse is available to treat all injured or ill students according to the Brownsburg Community School Corporation Health Services Protocol and Guideline Manual. If a student should become ill during the day, he/she should notify the teacher. If the teacher agrees that the student is too ill to be in class, he/she will be sent with a pass from that teacher to the front office. Students must go to the front office to be evaluated. Students who are admitted to the front office may be allowed to rest before returning to class unless they are going home.

The nurse may exclude from school a student who is believed to have a dangerous communicable disease that is transmitted through normal school contacts and poses a substantial threat to the health and safety of the school community. The general guidelines for sending ill students home are: temperature above 100 degrees, vomiting, diarrhea, and/or serious injury or extreme pain. A student must be fever-free without the use of fever-reducing medication for 24 hours in order to return to school. A student must also be free of vomiting and diarrhea for 24 hours in order to return to school. Parents will be contacted whenever the student's injury or illness is such that continued attendance at school is not possible. All students leaving school during the day due to illness must do so through the school clinic. Students may not contact parents and ask to be picked up without the nurse's permission. If the student does contact his or her parent and asks to be picked up without the nurse approval, the absence would be unexcused. If a parent cannot be reached, the school nurse or office personnel will call the persons listed as emergency contacts and request that they pick up the child.

When assessing, communicating, and managing communicable diseases, BCSC will follow the recommendations set forth by the Indiana Department of Health's Communicable Diseases Reference Guide for Schools.

HEALTH AND SAFETY

Parents are encouraged to keep the school informed of the status of the student's health by communicating with the school nurse. It is crucial that any student allergies to medications and various foods be communicated by the parent to the school nurse. Food allergies require a doctors' statement for special dietary needs through the cafeteria service.

IMMUNIZATIONS AND REQUIREMENTS (IC 20-8.1-7-9.5)

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the Principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the Health Services Supervisor. Each student shall provide documentation of immunizations that complies with the rules set forth by the Indiana State Board of Health pertaining to adequate dosage and age.

Whenever a student enrolls in ALPHA, the parent(s)/guardian(s) shall provide a written record of the student's immunization. The complete health/immunization record will be given to the school office upon enrollment. According to Indiana Code (IC) 20-34-4-5 this must be done within twenty (20) days of enrollment. Students who fail to comply with this requirement can face removal from school until immunizations are received.

A detailed listing of all required immunizations can be found at www.brownsburg.k12.in.us/index.php/student-health-information

INJURIES

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents.

An accident report will be completed for significant head injuries and other serious injuries that occur in the school building, on the school grounds, at practice sessions, or any other events sponsored by the school. These incidents must be reported immediately to the person in charge followed by communication to the principal's office and school nurse for 24-hour follow-up of the injury. Parents will be notified of these injuries. A written electronic report is made and 24-hour follow up is made by the nurse in the building. An electronic copy of the report is sent to the building administrator and designee at Central Office.

Any student returning to school with an assistive device such as crutches, a wheelchair, etc., must obtain written permission from a physician stating that the student is allowed to use the device in school. The note should also contain the duration of the use of device and any excusals from class including physical education. The parents should contact the transportation department if the child will be attending field trips or rides the bus regularly for temporary disability needs. The student should present the note to the school office upon arrival at school. The school administrator will issue a pass to leave class early and for student. The pass will remain in effect for the duration of the use of the crutches and/or medical treatment. Specific guidelines for use of equipment on school campus will be discussed upon the student's return. Wheelchairs available in the nursing clinic are only used to transport students or staff members who are ill or injured in acute situations during the school day. In the event your child needs crutches or a wheelchair to attend school, the parent must make arrangements with your health care provider.

PRESCRIPTION MEDICATION POLICY

School personnel may not give medication of any kind to students unless a prescribed procedure is followed. There are two ways a student may receive prescription medication during the school day:

1. A parent may come to school and give the medicine. Students are not allowed to leave the building to go home to take medication and then return to school.
2. The student must provide a completed Prescription Medication and Hold Harmless Release Form, complete with written physician authorization for medication and/or a valid and current pharmacy label.

All medicine must be in its original container. There will be no exceptions to this policy. Students may not have medication in their pockets, lunch boxes, lockers, etc. All medication brought to school must be turned in to the school nurse. This policy includes all field trips and extracurricular activities. Students who possess or use prescription medications at school independently from the school nurse will be subject to disciplinary action and possible expulsion from school.

According to Indiana Code 20-33-8-13, a student with an acute or chronic disease or medical condition is allowed to possess and self-administer medication that must be administered on an emergency basis while the student is on school grounds or off school grounds at a school activity, function, or event. In order for the student to self-administer the medication, parents must file an annual authorization. A Hold Harmless form must be completed which includes a written statement from the student's physician authorizing the student to self-administer the medication. Such authorization must include a written statement from the student's physician for the student to self-administer the medication.

If it is necessary for a student to receive a prescribed narcotic pain medication during the course of the school day, a parent/guardian should contact their school nurse for information. An agreement must be signed by the physician, parent, and school health services supervisor which outlines expectations for students to ensure their safety.

OVER-THE-COUNTER (“OTC”) MEDICATION

A parent/guardian must register with CareDox, an online secure student health records platform so that the student may take OTC medication at school. The medication has to be provided by the parent/guardian and will be given according to the directions on the bottle and the dosage needs that are appropriate for the age and size of the student. If the dosage exceeds the recommended dosage on the bottle, permission must be granted from a physician. OTC medication must be in the original unopened container. OTC medication must be kept in the school clinic. For over the counter medications such as cough drops, cold medicine, Tylenol or Ibuprofen, a parent should list the medications in CareDox to indicate student may take this medication at school.

Herbal and Homeopathic medications will not be administered at school. Aspirin will also not be administered in the school clinics without permission from a physician. In accordance with the American Academy of Pediatrics, The Centers for Disease Control and Prevention, and the Food and Drug Administration, it is recommended that aspirin should not be given to children under 19 years of age to decrease the risk for Reye’s syndrome.

Acetaminophen (Tylenol), Ibuprofen, and Tums will be available for students at the secondary level, in the clinic. While the clinic is not a pharmacy, this service is provided to students with onset of a sudden headache, cramps, or other illness/injury that might be relieved with these medications in order to keep them in class. In order for a student to receive these medications, a salmon over the counter (OTC) Card must be completed and signed by the parent then returned to the clinic. Medications will be administered according to the directions on the bottle. If a student is not age appropriate to receive a medication, a physician must complete a “Hold Harmless” form. This form must be renewed at the start of every school year.

To prevent overuse and potential overdose of OTC pain relievers, OTC medications will not be dispensed in the first and last 50 minutes of the school day. The exceptions would be if there was an emergency, fever, acute injury, if the student was staying for after school sports/extra-curricular activity, or at the school nurse’s discretion.

TRANSPORTING MEDICATIONS

Indiana Code allows students to bring medications to school on the bus as long as they are brought directly to the school nurse once the student arrives at school and not removed from personal possessions prior to that time.

Students will not be permitted to transport medications home during the school year or at the end of the school year unless it is indicated in CareDox. Indiana Code (IC) 20-33-8-13. Students will not be allowed however, to transport controlled substances, which include narcotic pain medication, Sudafed, and some ADD/ADHD medications per BCSC policy. Medications must be transported by a parent or guardian.

At the end of the school year, medications will be disposed of the day after the last day of student attendance unless the authorization form has been submitted or the medication has been picked up by a parent or guardian.

HEARING AND VISION SCREENING

The State of Indiana mandates screening in the areas of hearing and vision. If a student does not pass a screening, according to state guidelines, the examiner is required to refer the child for further testing.

According to Indiana Code (IC) 20-34-3-14, hearing screenings should be performed at grades kindergarten or grade 1 and grades 4, 7, and 10. The speech therapist for the School Corporation performs this screening. Vision screenings should occur at kindergarten or grade 1 and grades 3, 5, and 8 per Indiana Code (IC) 20-34-3-12. The school nurse conducts this screening. It is important to remember the tests performed are only screening tools.

PEDICULOSIS (HEAD LICE) POLICY

The Brownsburg Community School Corporation, in accordance with the Indiana Department of Public Health, recommends the following procedure requiring any student found to have head lice to be excluded from school until the following steps have been taken:

1. Students identified with live lice will be excluded immediately from school to be treated. The school nurse will be responsible for all lice identification.
2. The parent/guardian will be notified by telephone. If the parent/guardian is unavailable, the emergency contacts will be notified.
3. All checks for head lice will be done in a confidential manner, to respect the student's right to privacy and to avoid embarrassment.
4. An informational check list will be given to parents/guardians of students identified with live head lice. Educational information on treatment and prevention will also be distributed.
5. The student will not be allowed to ride the bus either home or to school until cleared by the school nurse. The school nurse will contact transportation when the child is cleared to return to school.
6. Lost time in the classroom interferes with student learning, thus, classroom checks will not be conducted. The associates of students at the elementary, middle school and high school levels will be checked at the nurse's discretion.
7. All siblings of the infested child will be checked if they are enrolled in the Brownsburg Community School Corporation. The school nurse of the sibling(s) school will be notified and either the school nurse or her designee will check the sibling(s) of the infested student.
8. The parent/guardian should transport the student to school once the student has been treated after exclusion. The parent/ guardian shall remain with the student until the school nurse has checked the students' hair and the student is readmitted to the classroom. Once the student is readmitted to the classroom, he/she may return to riding the bus. If live lice are identified, the student will be sent home again with the parent. Students with nits only will not be excluded from the classroom.
9. Upon re-admittance to the classroom, the student will be required to return to the nurses' office first thing every Monday morning for a month (4 weeks). If live lice are present at any time, the student will be excluded from school again. It will be at the school nurse's discretion to check a student more frequently or to send him/her home for further nit removal if felt warranted.
10. Pediculosis (Head Lice) education for students, parents and school staff will be presented yearly. Staff education will include a review of control measures.
11. Consistent and standardized instruction will be given to parents/guardians and staff with updates to avoid inaccurate identification and possible over treatment of this communicable disease.

CUMMINS BEHAVIORAL HEALTH SYSTEMS SATELLITE

ALPHA is providing space for Cummins Behavioral Health to provide students with counseling services. Parents or Guardians will be notified for permission and collaboration with these services.

This is not a part of the ALPHA program but a relationship in which students can receive mental health services while at school.

ALPHA is open to a collaborative relationship with mental health service providers. In order to work on behalf of students with a variety of agencies a collaborative agreement will be signed by all parties. In addition, services providers will be asked to have a background check on file.

SECTION III – ACADEMICS

FIELD TRIPS

Field trips are academic activities that are held off School grounds. There are also other trips that are part of the School's co-curricular and extra-curricular program. No student may participate in any school-sponsored trip without parental consent. Please see the section on "Visitors" regarding the policy on being a volunteer/chaperone and limited criminal history checks in the Brownsburg Community School Corporation.

- Attendance rules apply to all field trips.
- While the Corporation encourages the student's participation in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.
- Students who violate school rules may lose the privilege to go on field trips.

GRADES AND GRADING

The goal for all students at ALPHA is a successful transition back to their home school. Therefore, academic rigor and quality instruction will be a priority for all students. Grades are an evaluation of what has been learned. They become a part of the student's permanent school record. Report cards are made available to view every nine weeks. Teachers are always happy to talk with parents about the work of their child. Parents should feel free to call the teacher or team to set up an appointment to discuss their child's academic progress.

Student grades can be monitored daily by parents and students through PowerSchool, a secure online student information system. PowerSchool may be accessed through the school website at <http://powerschool.brownsburg.k12.in.us/public/>.

If a student's grade performance becomes a concern after checking PowerSchool or receiving a report card, it would be an excellent time for parents to contact the student's teacher or team to request a conference to discuss the problem. At the end of each semester, final exams may be given. The exam counts as a significant part of the semester grade, which then becomes part of the student's permanent record. If a student receives an "I" on his/her report card, it indicates an "Incomplete". It is the student's responsibility to see his/her teachers for make-up work.

For students enrolling or withdrawing other than at the beginning or end of a grading period, grades or marks will be assigned based on the number of days a student has been enrolled. In order to receive a letter grade, a student must be enrolled for twenty days of the grading period. If enrolled for fifteen to nineteen days, a student may receive incomplete grades. Anyone under fifteen days shall not receive grading marks for the grading period.

The grade for the class may not be impacted by failure or inability to attend a performance. A grade is to reflect the academic achievement of the student. The achievement should be reported on student performance based on academic standards. Behavior, effort, and attendance are not to be included in the grade. Attendance will be reported separately on the report card.

ALPHA Elementary students will use the following scales;

<u>Subject Achievement Scale</u>	<u>Grading Codes Value</u>
A+ 98-100%	C+ 78-79% E = Exemplary 95
A 93-97%	C 73-77% S = Satisfactory 85
A- 90-92%	C- 70-72% P = Progressing 75
B+ 88-89%	D+ 68-69% U = Unsatisfactory 65
B 83-87%	D 63-67%
B- 80-82%	D- 60-62%
	F 59% & below
	I Not mastered or completed
	NA Excused from Science and Social Studies

- Grade 1 Letter grades of A, B, C, D, and F are given in reading, spelling, and math, E, S, P and U for all other areas
- Grade 2 Letter grades of A, B, C, D, and F are given in reading, spelling, English, and math, E, S, P, and U for all other areas
- Grades 3-5 Letter grades of A, B, C, D, and F are given in reading, spelling, English, math, social studies, and science E, S, P and U for all other areas

A grade of I (Incomplete) may be assigned for a student who has not completed required work for a subject and has been given a time extension by a teacher. A grade of I will be changed to a letter grade at the next grading period depending on the student’s performance of the required work.

Any modification in grades will be noted in the comment field.

The Kindergarten report card follows a different format. Grades for physical education, art and music will be reported at the end of the second 9-week and fourth 9-week grading periods.

ALPHA Middle and High School students will follow the BCSC grading scale:

98-100	A+	4.0
93- 97	A	4.0
90-92	A-	3.67
88-89	B+	3.33
83-87	B	3.0
80-82	B-	2.67
78-79	C+	2.33
73-77	C	2.0
70-72	C-	1.67
68-69	D+	1.33
63-67	D	1.0
60-62	D-	.67
59 and below	F	

F = Failure; I = Incomplete (Incomplete grade must change to a grade within two weeks of grade report.)

HONOR ROLL

An Academic Honor Roll is compiled at the close of each grading period. In order to be on the Academic Honor Roll, a student must have a 3.2 grade point average with no individual grade below a C-. The school may publish student honor rolls in school and community newspapers.

HIGH SCHOOL CREDIT

High School students at ALPHA will earn credit through online coursework in cooperation with Harris Academy, Brownsburg High School, and their home school district.

BCSC PLATO INSTRUCTIONS, GUIDELINES AND GRADING POLICIES

PLATO is an online internet-based system that provides very rigorous course content and comprehensive reporting to students, teachers and administrators 24 hours a day 7 days a week. The PLATO program is designed to allow students an opportunity to earn high school credit for courses by delivering online educational services in a flexible, time-efficient manner in order to help them succeed academically and ultimately graduate. PLATO tracks how much time (seat time) and how much progress is being made. The school has instant access to this information to see how much a student is working. Students utilize internet connections at home (or wherever there is Internet access); however, they may only test at the school site.

TIPS:

1. Think of the submissions as class work. You may go back to the lesson/reading to find the answers. Take notes while you read the lessons, complete the submissions, and select “submit” at the end of the submission. If you are unable to complete a lesson in one sitting, save your answers before logging out.
2. PLATO is equipped with an internal email system that you may use to email questions to your teacher and/or receive information from your teacher. When you have email in your inbox, you will notice “New Mail” is highlighted at the top of your screen.
3. In order to finish a course on time, it is very likely that you will need to work on the course outside of class, just as you would for any other high school course.

GUIDELINES

1. Although you are able to access the PLATO program anywhere there is Internet access, you are required to engage in PLATO class(es) at school.
2. You are expected to make adequate and reasonable daily/weekly progress until you have reached a successful completion of all course requirements.
3. All mid-term and final exams must be taken at ALPHA and will be proctored by your Teacher of record.

STUDENT ASSESSMENT

To measure student progress, students will be tested in accordance with State standards and Corporation policy. The student assessment calendar can be found on the BCSC website.

ISTEP+

The Indiana Department of Education has changed testing requirements for high school students. Rather than taking End of Course Assessments (ECAs), 10th grade students will now take ISTEP+. Unless excused from the test for reasons specified by the Indiana Department of Education, each student in grades 3-8, and 10 will be expected to pass the ISTEP+ test. The purpose of these standardized tests is to measure students’ mastery level of Indiana standards. Passing of the 10th grade ISTEP+ is a graduation requirement.

ASSESSMENTS

Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives. In addition, standardized formative assessments will be used to assess student proficiency. If necessary, intelligence tests, speech and language evaluations, individually administered achievement tests, ENL testing (LAS LinksWIDA), and other special testing services are available to students needing these services. Career and technical career interest surveys may be given to identify particular areas of student interest or talent. These are often given by the guidance staff. College entrance testing information can be obtained from the Guidance office. Depending on the type of testing, specific information and/or parent consent may need to be obtained. The School will not violate the rights of consent and privacy of a student participating in any form of evaluation.

SECTION IV – STUDENT ACTIVITIES

SCHOOL-SPONSORED ACTIVITIES

Students attending ALPHA may participate in extracurricular activities in their home school district. The guidelines at the home school district for eligibility in extracurricular activities will apply for students attending ALPHA.

SECTION V – STUDENT CONDUCT

SCHOOL ATTENDANCE POLICY

It is imperative that students be in attendance each school day. Learning is a result of active participation in classroom and other school activities which cannot be replaced by individual study.

If a student cannot be in attendance for the regular school day, the child's parent should contact the school's office by no later than 10:00AM the day of the absence.

The school understands that families have a variety of justifications for school absences:

Parentheses indicate the codes often used in PowerSchool regarding these situations.

- illness, family emergency, or religious holiday prompting a parent to excuse attendance (EXE)
- the funeral of a family member or loved one (FFX)
- high school/college visits (CVT)
- short term juvenile detention (JUV)
- illness prompting medical staff to excuse attendance (MED)
- truancy (TRU)
- parental decisions directing the student not attend, i.e. vacation (UNX)
- school suspension (OSS)
- unknown reasons (UNV)

Regardless of explanation, however, all of these events deny the student opportunity to learn in school and all are regarded as absences within state and federal school accountability measures (AYP, PL221, 4-Star Schools). State law recognizes very few permissible absences:

Per IC 20-33-2, these events are coded in PowerSchool as "Absent, but Present" (ABP)

- service to the election board or a political candidate on election day
- duty with the National Guard
- a principal approved educationally sound activity consistent with IC 20-33-2-17.5
- medical fragility that precludes attendance in high contagion circumstances
- service as a legislative page
- a court subpoenaed witness

Because of this inflexibility, the school must strive for the 95% attendance rate required by PL221. To meet this expectation, no student should exceed 9 absences per year.

Unless the school has been previously informed of extenuating circumstances, the school may initiate parental communication whenever a student reaches 5 absences. This communication will be by phone call or letter. In the event of additional absences, the school may initiate an attendance contract and/or a Hendricks County Court Project Attend referral.

If your child has a chronic illness, we encourage you to contact the school nurse.

MAKING-UP WORK MISSED DUE TO ABSENCE

Upon a return from absence, students will have time equal to the length of their absence to complete missed work. If a student is absent a day prior to the test it is an expectation that the student take the test on the next day they return to school. For projects in which the due date has been announced well in advance it is expected that this project be submitted upon the students' return to school. If a student is absent prior to a break it is also expected that the student complete any missing tests and turn in homework assignments missed, during the absence, immediately upon their return. If requesting homework during an illness, requests should be made by 10:00 a.m. Parents may call the grade level office to request homework and pick up books and materials at the end of the day.

ACADEMIC & BEHAVIORAL CONSEQUENCE OF MISSED ATTENDANCE

Excessive period absences may result in disciplinary consequences, course reassignment, or loss of credit. Each teacher will monitor attendance by period on a daily basis. Student truancy may trigger a Project Attend referral in as few as two instances. Leaving the school building and/or grounds without permission is considered truancy

BEHAVIOR INTERVENTION PLANS

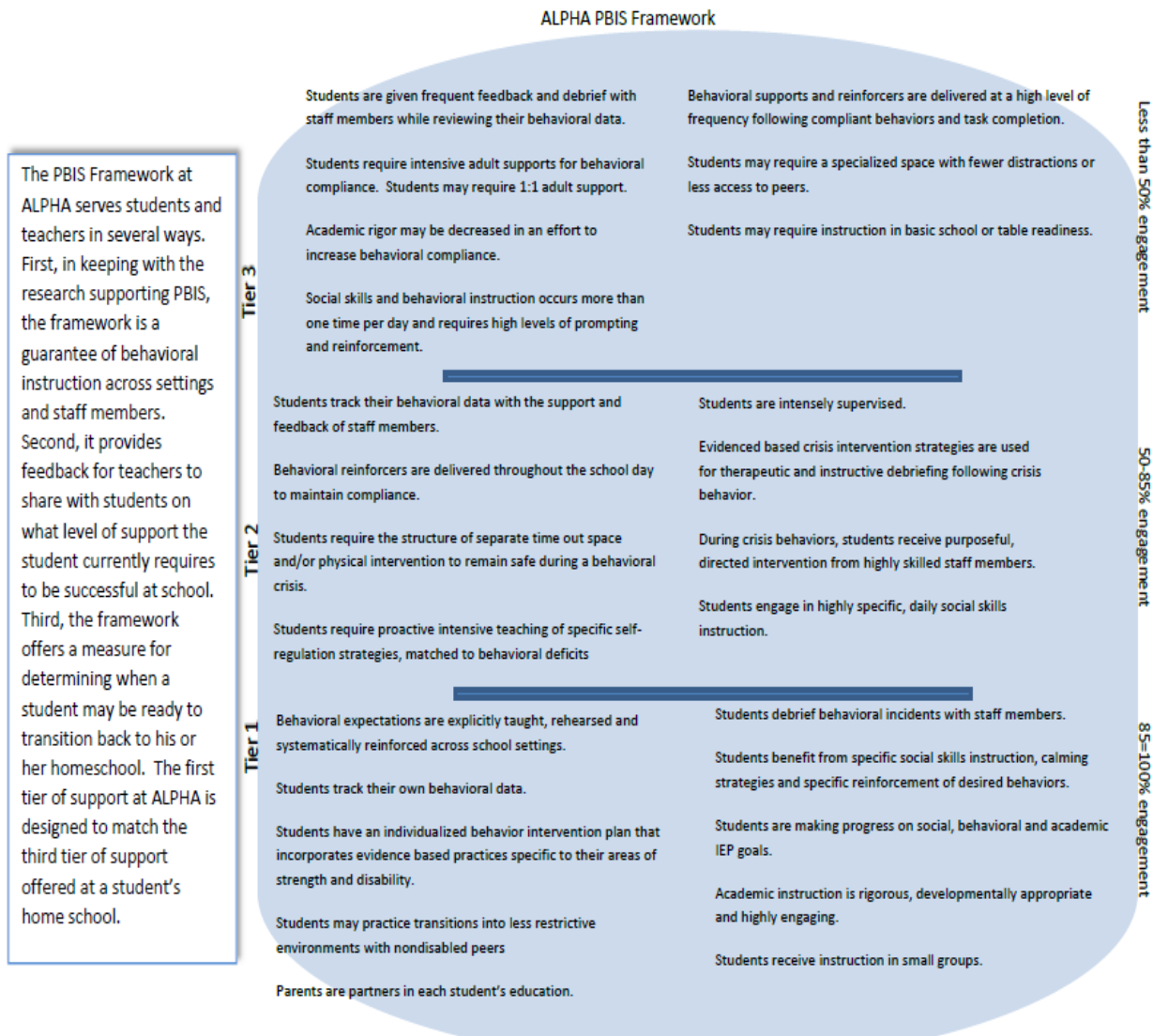
All students who attend ALPHA will have a Behavior Intervention Plan as a result of a Functional Behavioral Assessment. Each student's Behavioral Intervention Plan will be unique and customized to his or her area of disability and strengths. While students at ALPHA will be given specific supports through an individualized behavior intervention plan to be successful at school, BCSC's Student Code of Conduct will still apply.

ALPHA also uses a building wide behavioral level system. The level system is slightly modified in each classroom but works from the following model.

Green		Yellow		Red	
Privileges	Behavior Expectations	Privileges	Behavior Expectation	Guidelines	Behavior Expectations
Free movement in the hallway with teacher permission.	Classwork is completed and turned in.	Can purchase items from the snack cart at scheduled times	Elopement from assigned area but within ALPHA	May participate in Fun Friday if you have met classroom requirements for the week.	Behavior resulting in damaged property
Can purchase from school snack cart at any time of day	Be Responsible and Respectful as defined by your classroom discussions.	May be escorted in the hall by a green levels student with a hall pass.	Verbal Aggression (profanity, single incidents)	Will be escorted outside of the classroom.	Physical aggression toward people (spitting, hitting, hair pull, scratching, throwing with intent to harm)
Green Level lunch table (cafeteria rules still apply)	Engagement rate: 85% and above	May bring in items from home (non-electronic)	Aggression toward property without intent to harm	May walk with staff inside only.	Elopement within Harris or outside of school building
Access to personal electronic items (with parent and teacher permission)		May go outside with staff.	Engagement rate: 70% and above	No privileges except for what is in student behavior plans.	Bullying (directed, pattern of behavior, power)
Hold leadership responsibility in the building.		May participate in Fun Friday			Behavior requiring restraint or seclusion
May drive to school with license and written permission from parent and principal.					Engagement rate: 69% and below
All yellow privileges					
Students must display 5 consecutive days of a yellow or green behavior to move up the level system. Students must move to yellow before moving to green.					

ALPHA POSITIVE BEHAVIOR SUPPORTS AND INTERVENTION PLAN (PBIS)

In addition to individualized behavior plans, ALPHA provides building wide evidence based behavior supports. PBIS is an evidence based approach to teaching students to engage in appropriate behavior across school settings. The following document outlines ALPHA's implementation of the PBIS model.



STUDENT BEHAVIOR STANDARDS: BCSC RULES

A major component of the educational program is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards. The expectations and consequences listed are intended to address behavior on the school grounds during and immediately before or immediately after school hours, traveling to or from school or a school activity, function, or event, on the school grounds at any other time when the school is being used by any school group, or off the school grounds at a school activity, function, or event. The Board has also extended the authority for school administrators to impose discipline for unlawful activity by students that occurs on or off School property if the activity interferes with School purposes or the educational function of the School, which may include unlawful activity that may

occur on weekends, holidays, and other School breaks including summer recess. Additionally, administration may use past disciplinary records to make decisions regarding disciplinary consequences. Based on a thorough investigation, administration has the final authority to determine to what extent the intent of a student was dangerous or harmful to himself or to others, or whether the victim felt unsafe. This determination will give the administrator the final authority to place a student's consequence at the usual place on the continuum of discipline; or to reduce or advance the students consequence on the continuum of discipline.

Nothing in this policy will prevent an administrator from assigning a more severe consequence, up to and including suspension and a recommendation of expulsion. And, the school reserves the right to alter student consequences as new information is obtained. Brownsburg Schools adhere to the Indiana Code for Student Discipline when establishing its student discipline code. This code is IC 20-33-8. Grounds for Suspension and Expulsion can be found in the subsections of this code (IC 20-33-8-3; IC 20-33-8-7; IC 20-33-8-14; and IC 20-33-8-23).

STUDENT DUE PROCESS

In accordance with rights of due process, which are guaranteed to all Americans, students of Brownsburg Schools will always be provided the opportunity to present their version of any disciplinary incident.

ENFORCEMENT OF STUDENT BEHAVIOR STANDARDS AND CODE OF CONDUCT

1. The standards and the Code of Conduct will be enforced by School administrators, teachers, teacher aides, bus drivers, and any other adult authorized by the School to supervise students.
2. The objectives of the enforcement of these standards and the Code of Conduct are:
 - a. to protect the physical safety of all persons and prevent damage to property;
 - b. to maintain an environment in which the educational objectives of the School can be achieved;
 - c. to enforce and instill the core values of the Brownsburg Community School Corporation and its School community.
3. The seriousness of the offense and nature and extent of any discipline utilized to enforce student behavior standards and Code of Conduct will be determined by:
 - a. the nature and extent of any potential or actual injury, property damage, or disruption;
 - b. the student's prior disciplinary history and the relative success of prior corrective efforts;
 - c. the willingness and ability of the student and the student's parents to participate in any corrective action;
 - d. the interest of other students in the School in a school environment free from behavior that violates the School's behavior standards;
 - e. any other aggravating or mitigating factor or circumstance including but not limited to zero tolerance policies.

CORPORATION RULES FOR SAFETY AND SECURITY

1. FIGHTING POLICY

All students should feel safe at school, and fighting is not an acceptable way to solve conflicts. When a fight occurs, the possibility of injury or damage to other persons or property exists. For the protection of individuals and school property, such actions will not be tolerated at school. Students who engage in a fight on school property or during a school sponsored event may be arrested and have criminal charges filed against them. A fight is illegal. A fight is defined as a physical confrontation that disrupts the immediate environment.

Fights determined to have been pre-arranged by students may result in longer suspension and/or recommendation for expulsion. Students can avoid fights by seeking an appropriate alternative, such as: walking away from the person wishing to fight and thereby refusing to engage in that activity, seeking the help of a staff member in order to avoid a fight, or requesting a peer mediation session.

A student shall not cause physical injury or behave in any way which could threaten to cause physical injury to other students, professional staff, employees or guests who are visiting the school or attending any school-sponsored and supervised activity. This includes, but is not limited to, hitting and other inappropriate contact.

- a. Assault (Aggravated/Physical) - Assault is defined as an act of violence upon another person which inflicts great bodily harm. A student who assaults another student or staff member while on school property or at a school sponsored or related activity, function or event shall be subjected to discipline. Any student who assaults a staff member off school grounds or at a non-school sponsored event is subject to school discipline. In accordance with Indiana Revised Code Section, a student may be subject to suspension or expulsion from school if the Superintendent has reasonable suspicion the student's continued presence in the school will significantly disrupt or interfere with the educational process or significantly endanger the health or safety of the students or others.
- b. Fighting - Fighting is defined as the act of striking another person. Students involved in fighting on school property, school owned vehicles, or in attendance at any school sponsored activity will be suspended.
- c. Physical Confrontation - A physical confrontation is defined as, but not limited to, the act of inappropriate contact which may include pushing, shoving or throwing objects at another person. This also includes the actions of a student(s) who exchange comments and posture up in a position that is perceived as confrontational. Any student involved in a physical confrontation on school property, school owned vehicles, or in attendance at any school sponsored activity will be subject to school discipline.

2. DRUGS AND CONTROLLED SUBSTANCES

Possession of drug paraphernalia such as pipes, rolling papers, clips, etc. is unacceptable and illegal. Additionally, knowingly possessing, using, transmitting, selling or being under the influence of any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, caffeine-based pills, look-a-like prescription medications, or intoxicant of any kind is unacceptable. Knowingly possessing, using, transmitting, selling or being under the influence of any substance that can reasonably be considered, is represented to be, or looks like any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, caffeine-based pills, look-a-like prescription medications, or intoxicant of any kind is also unacceptable.

*Prescribed use of a drug authorized by a medical prescription from a registered physician shall not be a violation of this rule.

3. THREATS OR CAUSING INJURY TO SCHOOL PERSONNEL

Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to a school employee is unacceptable.

4. WEAPONS AND LOOK-ALIKE WEAPONS

Knowingly possessing, handling or transmitting any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon is unacceptable. Prohibition of these items, in accordance with state law, extends 1000 feet from school property. This includes play guns, wooden guns, plastic toy guns, rubber or toy knives, BB guns, pellet guns, grenades, rockets or any similar explosive, firecrackers, fireworks, incendiary, or overpressure devices.

No student shall use, possess, handle, transmit, sell or conceal any object that can be classified as a weapon or dangerous instrument while on school grounds, at school sponsored or related activities, functions, or events off school grounds, on school-owned, operated or leased vehicles, or at any other time that the student is subject to the authority of the school. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage.

This prohibition applies to firearms, explosives (including fireworks, smoke bombs), knives and other dangerous objects of no reasonable use to the student at school. It also applies to any look-alike weapon (such as play guns, starter pistols, stun guns, etc. as well as any literature that promotes the construction and/or use of any incendiary devices) or dangerous object (including normal school supplies like pencils or compasses) which a reasonable person might consider, under the circumstances, capable of harming a person or property.

Indiana Code 20-33-8-16 states that the Superintendent must expel a student for one year for bringing a firearm, destructive device on school property, in a school vehicle or to any school-sponsored event.

FIREARMS -- The definition of a firearm is any weapon (including a starter's gun) which will or is designed to, or may readily be converted to expel a projectile by the action of an explosive; including the frame or receiver of any such weapon and any firearm muffler or silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one ounce, mine or device similar to any of the devices described above.

DEADLY WEAPON/DANGEROUS INSTRUMENT -- Deadly weapons and dangerous instruments include any object which is used or may be used to inflict physical harm or property damage. These include knives (defined but not limited to any cutting instrument consisting of a sharp or pointed blade fastened to a handle) and other dangerous objects of no reasonable use to the student at school (including normal school supplies like pencils or compasses) which a reasonable person might consider, under the circumstances, capable of harming a person or property.

DESTRUCTIVE DEVICE -- The term "destructive device" means any fireworks, explosive, incendiary, or noxious irritant or poison gas, such as a bomb or grenade.

In the case of any violation related to a destructive device, the student may be expelled from school by the Superintendent for a period of one calendar year. In the case of any violation related to serious physical harm to a person(s) or property, the student may be expelled from school by the Superintendent for the period of one calendar year.

Note: If a student discovers that he/she has inadvertently carried a pocket knife to school and the item has not been displayed to others and the student immediately presents the item to a school adult, consequences may be reduced.

5. SEXUAL BEHAVIOR

Engaging in sexual behavior on school property or at a school sponsored activity is unacceptable.

6. ANTI-HARASSMENT & THREATENING BEHAVIOR POLICY

The following behaviors are unacceptable:

- Engaging in the harassment of another person (which includes verbal or written statements, gestures, or electronic communication)
- Using sexually, racially, ethnically, or religiously insensitive language
- Using derogatory remarks about sexuality or disability
- Engaging in threatening or intimidating any student or staff for the purpose of, or with the intent of, obtaining money or anything of value

In accordance with I.C. 20-33-8-15, it is the policy of the School Board to maintain an education and work environment, which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.

SEXUAL HARASSMENT/ASSAULT -- Students are specifically prohibited from sexually harassing/assaulting any other student, school employee, and community member or school visitor. Sexual harassment is any activity of a sexual nature which is unwanted or unwelcome, including but not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, repeated sexual jokes, sexual name-calling or graphic verbal commentary relating to a person's body, and pressure to engage in sexual activity, repeated propositions or advances and unwanted physical contact. Some forms of sexual harassment of a student by another student may be considered a form of child abuse that would require that the student-abuser be reported to proper authorities in compliance with State law. Sexual assault is any type of sexual contact or behavior that occurs without the explicit consent of the recipient. Falling under the definition of sexual assault are sexual activities such as forced sexual intercourse, fondling, and attempted rape.

7. BULLYING

Bullying is prohibited by Brownsburg Community School Corporation. Students who commit any acts of bullying are subject to discipline including but not limited to suspension, expulsion, arrest, and/or prosecution.

Bullying is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile student environment that places the targeted student in reasonable fear or harm to his or her person or property; has a substantially detrimental effect on the targeted student's physical or mental health; has the effect of substantially interfering with the targeted student's academic performance; or has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

This policy may be applied, regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending school within Brownsburg Community School Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment. Brownsburg Community School Corporation prohibits bullying through the use of data or computer software that is accessed through any computer, computer system or computer network.

Hazing is defined as acting or coercing another, including the victim, to participate in any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. No student shall invite, participate in, coerce, require or request any other student or students to engage in any activity which might degrade, disgrace, or

tend to injure, degrade or disgrace or create embarrassment or the risk of physical or mental harm. Bullying and hazing will follow a similar disciplinary track.

The School Board believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any school sponsored events. Permission, consent, or assumption of risk by any individual subjected to hazing will not lessen the prohibition contained in this Policy, and will not exempt any student from discipline under this Policy.

Students who engage in bullying behavior shall be subject to a range of punishment with progressive discipline, and parents shall be notified and involved in the educational component of the training as a part of the consequence. In some instances, if appropriate, a counselor may mediate between parties and/or parental involvement may be sought in order to prevent further occurrences.

- a. CYBERBULLYING (Cyberbullying, Identity Theft, Fraud, Libel) -- The act with the intent to demean and/or the repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites are strictly prohibited. Examples include, but not limited to: Posting slurs, circulating gossip or rumors, sending abusive or threatening e-mail/text messages/instant messages or posting to web sites embarrassing photographs or videos of students, staff or other school employees. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, in any district publication, through the use of any district-owned or operated communication tools, including but not limited to District e-mail accounts and/or computers.
- b. LIBEL is considered a written or oral defamatory statement or representation that conveys an unjustly unfavorable impression. A statement or representation that is published without just cause and tending to expose another to public contempt. Students and parents should be cautioned that creating fraudulent web pages (e.g.: My Space, YouTube, Face Book, or other similar websites) under another person's identity is considered a crime.

8. THEFT AND VANDALISM

Stealing or attempting to steal school or individual personal property is unacceptable. Rummaging through another person's property (i.e. locker contents, backpacks, teacher's desk, or bags) without the owner's permission and knowledge, or moving and hiding another person's possessions without his/her permission and knowledge, is also unacceptable.

A student shall not cause or attempt to cause damage to school property or to personal property of students, teachers, school personnel or other persons. Neither shall a student steal or attempt to steal property of students, teachers, school personnel or other persons or participate or attempt to participate in the unauthorized removal of property either on school grounds or during a school sponsored related activity, function, or event off the school grounds. A student and/or his/her parent or legal guardian shall be held financially accountable to the Brownsburg Community School Corporation for any damage, destruction or theft caused by his/her child.

9. ILLEGAL ACTIVITY

Engaging in any other activity forbidden by the laws of the state of Indiana which constitutes an interference with school purposes or an educational function is unacceptable.

- A. GAMBLING -- No student shall engage in or promote games of chance, place a bet, or risk anything of value on school grounds, at school-sponsored or related school functions off school grounds, or any other time the student is subject to school authority.
- B. GANG ACTIVITY -- Subject to any applicable legal and constitutional limitations, no student's dress, apparel, activities, acts of behavior or manner of grooming will be condoned if they:
 - i. cause school officials to have reasonable suspicion that such behavior, apparel, activity, acts, or other attributes are gang-related and would disrupt or interfere with the school environment or activity and/or educational objectives;
 - ii. present a physical safety hazard to the student in question, other students, staff

- members or other employees;
 - iii. create an atmosphere in which a student, staff member or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence or simply gang membership or affiliation;
 - iv. by written communication, marks, drawings, paintings, design or emblem whether on school or personal property or on one's person.
- C. **EXTORTION** -- Extortion is defined as, but not limited to acts of intimidation, implied threats, violence, coercion or forcing another person to do something against his/her will, or trying to obtain money or anything of value from another on school grounds, at school-sponsored or related school functions, off school grounds, or any other time the student is subject to school authority.
- D. **FALSE ALARM/9-1-1 CALLS** -- No student may initiate a fire alarm or a report warning of a fire or catastrophe without cause. This includes fake 9-1-1 calls at any school function, home or away.
- E. **BOMB THREATS** -- No student may initiate a report warning of a bomb on school property, on school district owned vehicles, or at school-sponsored or supervised activities.
- F. **ARSON** -- No student may willfully and maliciously burn or attempt to set fire, to any Brownsburg Community School Corporation owned property.

10. TOBACCO USE POLICY

The Brownsburg Community School Corporation Board of School Trustees has validly adopted a policy that prohibits the use of tobacco products in all buildings in the School Corporation and on all grounds belonging to the School Corporation. This ban is on smoking and the use of all tobacco products, including cigarettes and/or electronic cigarettes, and is in effect during school and non-school hours as well as any function sponsored by the Corporation or at a function occurring on School premises even if the Corporation or a school group does not sponsor the event.

The use of any tobacco products by students is strictly prohibited. This also includes Electronic Cigarettes (defined as any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substances, and the use or inhalation of which simulates smoking. The term shall include any such device, whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or under any other product name or descriptor.) that introduce chemicals, including nicotine, to the body. This applies to all school sponsored events and extracurricular activities both on school property and away from school. Use includes possession which is defined as having the item(s) on your person, in a book bag or handbag, locker or vehicle parked on school property. Smoking is defined as holding a tobacco product, whether lit or unlit or having held it and tossed it aside.

11. REPORTING PROCEDURES

If a student believes he/she has been harassed, threatened, bullied, and/or discriminated against, the student should immediately report the incident(s) to a counselor, teacher, or administrator at his/her school.

Once the school has been made aware of a complaint and/or concern, administration will be notified and begin an investigation. The investigation, when necessary, will also include the involvement of the police and the Department of Child Services. Any reported complaints will be shared with parent/guardians of the involved students.

SCHOOL RULES FOR SAFETY AND SECURITY

All district rules related to safety and security are in effect at all times at the individual school level.

A. CORE BELIEFS:

Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and unique situation. The odds for

children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequence.

We dedicate ourselves to the following set of core beliefs which provides a guide for dealing with student discipline. The core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequence.

Since these core beliefs provide the basis for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that appear to be inconsistent with these core beliefs.

When working with students, disciplining students, or making a professional judgment for students, our goal is for them to learn that:

- Every attempt will be made to maintain the dignity and self-respect of both the students and the teachers.
- Students will be guided and expected to solve problems without creating problems for anyone else.
- Students will be given the opportunities to make decisions and live with the consequences, be it good or bad.
- Misbehavior will be handled with natural or logical consequences whenever possible.
- Students are expected to follow guidelines set forth by the school.

B: EXPECTATIONS SUPPORTING THE ORDERLY OPERATION OF THE SCHOOL AND EDUCATIONAL PROCESS

Rules and expectations covered in this section are designed to meet the following goals:

1. Maintain orderly school operation.
2. Maintain optimal learning opportunities for students. School facilities and classrooms must be free of behaviors that interfere with teaching and learning.
3. Help students develop skills and behaviors necessary for healthy social interaction, both present and future.
4. Help students learn how their decisions affect the quality of their lives and others.
5. Help students develop responsibility and character.

C. CARE OF PROPERTY

Students are responsible for the care of their own personal property. The School will not be responsible for personal property. Valuable items should not be brought to School. The School may confiscate such items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the School program. Therefore, if a student does damage to or loses School property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Behavior Standards and policies of the school and corporation.

D. STUDENT SEARCHES

Searches of the student's person and personal items in the student's immediate possession shall be done with the consent of the student if the student consents. If the student does not consent, such a search shall be permitted based upon the administrator's individualized reasonable suspicion to believe that the search will produce evidence of a violation of a law, school rule, or a condition that endangers the safety or health of the student or others. Searches of the person of a student shall be conducted and witnessed by a person of the same sex as the student and shall be conducted in a private office. The student shall be given the option of selecting the witness from the faculty members on the school premises at the time of the search. A searched student's parent or guardian shall be notified of the search within twenty-four (24) hours if possible. (School Board Policy 5771)

CODE OF CONDUCT

Problematic Actions and Choices

The following are problematic actions and choices student may make. These actions and choices may include, but are not limited to:

<ul style="list-style-type: none"> • Interference with School Purposes • Substantial disobedience • Theft of School/personal property • Fighting • Failure to serve a previously assigned consequence • Forgery or alteration of school forms • Excessive disruptive behavior • Engaging in sexual behavior on school property • Verbal abuse and/or disrespect (see Bullying Policy) • Theft and/or possession of stolen goods • Vandalism or destruction of private or school property • Participation in gang related activities • Violation of appearance code • Displaying Public Affection • Disrespecting a staff member • Cafeteria misconduct • Refusal or failure to comply with state attendance law(s) IC 20-8.1-3-17, 18 and/or IC 20-8.3-31, 33 	<ul style="list-style-type: none"> • Disrupting during an assigned consequence • Failure to comply with bus conduct rules • Harassment based upon race, religion, appearance, gender, or personal preferences (includes repeat occurrences of disrespect to a peer) • Violation of the Acceptable Use Policy and/or technology vandalism • Insubordination (failure to obey reasonable requests) • Making a statement that could result in widespread fear or panic even if its intent was a joke • Violation of the Honest Code • Failing to report terroristic actions, plans, or threats of another person that could result in harm to another person(s) or property • Use or possession of tobacco products, lighters, matches, and smoking or drug paraphernalia • Gambling • Skipping class or truancy
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SOCIAL MEDIA POLICY AND GUIDELINES FOR STUDENTS

Social media shall be defined as internet-based applications that turn communication into interactive dialogue between users. Students use technology to connect, collaborate, and communicate with each other and the Brownsburg Community School Corporation (BCSC) believes that online forms of expression are as important to student development as traditional oral and written expression. Expectations of the appropriate use of social media for school-related purposes are covered in the Technology Acceptable Use Policy.

Be aware of what you post online. Social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, or a future employer to see. In short, ***be respectful, be careful, be responsible, and be accountable.***

- **Follow the BCSC Student Code of Conduct in all online activity ([BCSC Student Handbook](#)).** As a student of Brownsburg Community School Corporation your online behavior should reflect the same standards of honesty, respect, and consideration that you use face-to-face.
- **Be safe online.** Sharing personal information, including, but not limited to, last names, phone numbers, addresses, exact birthdates, and pictures, puts you at risk. Do not misrepresent yourself by using someone else's identity.
- **Do your own work.** Do not use other people's intellectual property without their permission. It may be a violation of copyright law to copy and paste another's work without giving credit.

- **Recognize the value of open sharing, diversity of opinion, and civil debate.** Do not use social media sites to publish harassing remarks about community members, extra-curricular or academic contest rivals, etc.
- Because it blurs the line between the personal and professional life, **students and parents should be aware that the BCSC Staff Social Media Policy forbids “friending” current students** (prior to graduation) and discourages “friending” parents on *personal* social media sites unless they are family members or participants in civic, recreational, or religious organizations. Rather, staff members are encouraged to create alternative ways to communicate classroom/team activities with parents, such as a blog, a classroom webpage or a Facebook “fan” page specifically for that purpose with oversight by the BCSC webmaster. See the [link](#) to the Staff Social Media Policy for more information.
- **Students should be conscientious of the privacy of BCSC students and faculty.** Taking photographs or creating digital video recordings of BCSC community members either on campus or at off-campus BCSC events for online publication or distribution without their consent could constitute unlawful “invasion of privacy”.
- **Cyberbullying will not be tolerated.** Harassing, dissing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyberstalking are all examples of cyberbullying. Don’t send emails or post comments with the intent of scaring, hurting, or intimidating someone else. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.

Incidents of bullying should be reported to the administrative or guidance office or to any teacher so that an administrator or guidance counselor can properly investigate the situation.

Any online activity deemed to cause or is reasonably foreseeable to cause substantial disruption to the operations of Brownsburg Community School Corporation and/or failure to abide by BCSC policies may result in disciplinary action as described in the Student Handbook and may include suspension or expulsion.

The intent of this policy is not to infringe any person’s legal rights such as the freedom of expression, religion and association. To the extent any portion of this policy would violate a legal right, that provision shall not be enforced.

APPEARANCE GUIDELINES AT BROWNSBURG COMMUNITY SCHOOLS -- The Administrative team at Brownsburg Community Schools believes that pride in one's self and school is often reflected in the way students dress. In order for a student to look his or her best, he or she should be knowledgeable about health, grooming, and choice of clothing. Poise and confidence are derived from an individual looking their best. Research indicates there is a direct correlation between proper dress and good conduct. As an educational community we have the right to expect a higher standard of dress in the school environment.

While the major responsibility for good grooming rests in the home with the student and parents, the school has certain concerns based on consideration of health, safety, and the maintenance of the school atmosphere that promotes study and learning. Reasonable conformity to current fashions in student dress is to be expected and is appropriate: however, when student appearance becomes extreme and, in the considered opinion of the school administration, violates health or safety regulations, is not in keeping with appropriate dress for school, or violates commonly accepted standards of modesty; such appearance is not acceptable.

The following statements are provided as guidelines to promote understanding of a few areas of concern: Any apparel showing suggestive or profane pictures or wording; showing alcohol, tobacco, or drug-related sayings or pictures; promoting sex, violence or self-destructive behavior; or any item that defames the nation, state, community or an individual will not be permitted.

- Any apparel showing suggestive or profane pictures or wording; showing alcohol, tobacco, or drug-related sayings or pictures; promoting sex, violence or self-destructive behavior; or any item that defames the nation, state, community or an individual will not be permitted.
- Clothing should be so constructed and worn in a manner that is not unduly revealing. Tops that may NOT be worn are tank tops, muscle shirts, tube tops, halter tops, backless shirts, tops with spaghetti straps, sheer or fishnet shirts, and cut-offs or other tops which show midriff. Plunging

neck lines and excessive exposure is not acceptable. Our gauge for necklines will be 4"; the length of four fingers. All shorts, skirts, and pants should not be unduly revealing, using the fingertip rule as a guide.

- Clothing with group markings, same color clothing or accessories symbolizing gang membership will not be tolerated.
- Proper footwear must be worn at all times in the school buildings.
- Coats, jackets and blankets must be stored in your locker and not worn to class or in the hallway.
- Sunglasses are not to be worn in the building.
- Hats, sweatbands, bandanas are not to be worn in the building and are to be kept in assigned lockers.
- Students who wear hooded sweatshirts are not permitted to wear the hoods.
- Clothing that is suggestive, has a double meaning or innuendo, or suggests an inappropriate idea is unacceptable.
- Rips and tears in pants and shorts must meet the fingertip length policy.
- Shoes with wheels are not permitted.
- Attire that may damage school property or cause personal injury may not be worn.
- No undergarments should be visible (male or female) whether standing or sitting. Sagging pants or shorts are not permitted (outer level clothing must be at the waist line level at all times).
- Pants must not drag the floor, as this presents concerns regarding safety.
- Any new "fads" in clothing or anything not specifically covered in the above guidelines, which is considered inappropriate dress shall be dealt with at the discretion of an administrator/designee.

If there are any questions as to the appropriateness of any type of clothing, the school should be contacted in advance.

In the event inappropriate clothing is worn or displayed, it is the responsibility of the student to make arrangements to immediately remedy the situation. Students will be sent to their respective grade level office until appropriate clothing is obtained (t-shirts will be available in the office); students will not be permitted to leave the school to obtain appropriate clothing. Any class time missed may be required to be made up after school. Repeated violations of the dress code will result in further disciplinary action.

Problems Related to Possessions

The following are examples. The list is not exclusionary.

<ul style="list-style-type: none"> • Cellular phones (To avoid problem situations, all phones should remain powered off and out of sight during school hours and may only be used when requested by the teacher for educational purposes or in declared emergencies.) • Laser pointers • Cigarettes and Tobacco 	<ul style="list-style-type: none"> • Radios/CD players/Electronic equipment (To avoid problem situations, electronic devices should remain in lockers and be powered off during school hours.) • BBs, bullets, or pellets • Non-prescribed over-the-counter medications (see OTC policy)
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DISCIPLINARY ACTIONS

The purpose of these rules is to prevent and/or address issues of misconduct, disobedience, and disruptiveness. The school can impose a variety of consequences for failure to adhere to these expectations. Disciplinary actions at ALPHA will be implemented with the function of the student's behavior in mind. If a student exhibits chronic misbehavior that is not currently addressed in the BIP, the student's BIP will be revised. Consequences may include:

- **Time out or Time away-** Students may be assigned time away from a reinforcing environment as a consequence for misbehavior. A student might also be assigned time away from a stressful environment to calm down and regroup.

- **Referral to Student Support Center** – A referral to the Student Support Center will allow the student a specified amount of time to demonstrate behavioral compliance before returning to the classroom environment.
- **Lunch Detention** – Lunch detentions may be held throughout the lunch periods. Lunch detentions may be assigned for peer related or lunch room behaviors. Students will be served their typical lunch and will be supervised at all times.
- **Monetary Reimbursement** – In some cases, damage to school or personal property may result in, but may not be limited to, required monetary reimbursement.
- **Community Service to School** – Under certain circumstances, restitution-based consequences may be more appropriate. The location, time, and work to be completed will be determined by an administrator.
- **Loss of Bus Service** – Serious violations of bus conduct rules may result in loss of bus service for a prescribed length of time.
- **Out-of-school Suspension** - Students will not be allowed to attend school for the prescribed length of the suspension. In addition, they shall not be permitted to attend or participate in extracurricular activities. Missed assignments may be made up in accordance with the excused absence policy.
- **Expulsion** – Expulsion is the removal from school for more than ten (10) days or for the balance of the semester or for up to one academic school year (two semesters and a summer school).

The following disciplinary actions will not be used at ALPHA as a means of gaining behavioral compliance:

- Withholding food
- Students disciplining their peers
- Chores given for the purpose of ridicule or embarrassment
- Deprivation of basic care
- Physical exercise as a means of punishment
- Assuming uncomfortable positions
- Group punishment
- Verbal abuse

RESTRAINT AND SECLUSION

ALPHA staff members are trained in the Mandt Systems of care for responding to behavioral crisis. ALPHA staff members are committed to building positive, healthy relationships with students while focusing on the prevention of misbehavior. When crisis behaviors do occur, staff members will respond with specific de-escalation strategies. The goal is that at all times the students at ALPHA will believe that, “In this place and with these people, I feel safe.” If a student’s behavior poses imminent danger of serious physical harm to self or others and other interventions are ineffective, physical restraint or seclusion may be used. ALPHA staff members are trained to physically intervene to ensure student safety. Physical restraint or seclusion shall be discontinued as soon as the imminent danger of serious physical harm to self or others has dissipated. As soon as possible after any such use of restraint and/or seclusion, the parent/guardian will be informed when any of these actions have occurred and will be provided with a detailed account of the incident, including the circumstances that led to the use of restraint and/or seclusion. Brownsburg Community School Corporation’s restraint and seclusion policy will be adhered to at all times and can be found at <http://www.neola.com/brownsburg-in/>.

SECTION VI – TRANSPORTATION

TRANSPORTATION

Transportation to and from ALPHA is the responsibility of the local school district. Students must adhere to the policies and procedures of the local school district.

TRANSPORTATION BUS CONDUCT POLICY

Riding the school bus is a privilege, and misconduct while riding a school bus can result in the loss of riding privileges. Students should be at their designated bus stops five (5) minutes prior to the arrival of the bus and should wait until the bus comes to a complete stop before attempting to load the bus.

Students are expected to conduct themselves in an orderly manner and abide by school rules at bus pick-up designated by the Transportation Department.

The privilege to ride a Brownsburg School Bus may be suspended for continuous misbehavior, not following the safety and conduct rules, or lack of cooperation with the driver.

Parents are not allowed to board BCSC school buses. If there is a question or concern that needs to be addressed, parents should contact the Transportation Department.

Bus Safety and Conduct Rules:

1. Go immediately to assigned seat and remain in the seat for the entire bus trip.
2. Remain seated and facing forward while the bus is in motion.
3. Talk in a quiet reasonable tone of voice. Loud, boisterous, profane language or indecent conduct will not be tolerated.
4. Students will not be allowed to tease, scuffle, trip, hold, hit or use their hands, feet or body in any objectionable manner.
5. Throwing items on the bus will not be tolerated.
6. Food, drink, candy and gum are prohibited on the bus.
7. Students may be permitted, at the driver's discretion, to utilize electronic devices while on the school bus. Students and parents are responsible for the maintenance and care of all personal electronic devices, including properly securing them to prevent damage and theft at school and on the school bus. The BCSC Acceptable Use Policy applies to the use of personal electronic devices on school buses.
8. Windows are not to be lowered below the designated mark and only with the driver's approval. Keep head, hands, and feet inside the bus at all times.
9. Keep aisle of bus clear of all items, feet, legs, book bags, instruments etc.
10. Students shall be respectful of the bus driver and follow all directions given by the driver.
11. Treat all school property with respect.
12. Observe the same conduct rules as expected in the classroom.
13. Students must be completely quiet when bus stops at all railroad crossings.
14. Students must board the bus at their school unless prior written permission has been given by the school to board the bus at another location.
15. Students will be released at their designated bus stop only, unless prior written permission has been given by the school to exit the bus at another location.
16. Musical instruments are allowed on the school bus but need to be held by the student during the bus trip. Instruments will not be permitted to be stored in the back of the bus (blocking the emergency exit) or stored in the luggage compartment (safety issue).
17. Sporting equipment needs to be carried in a sporting bag or protective covering and held by the student during the trip.
18. Girls sit with girls and boys sit with boys.
19. Skateboards, scooters, etc. are prohibited on buses.
20. Students should be at their designated bus stop 5 minutes prior to their scheduled pick up time. *It is important for students to be at their stop before the bus arrives, so that they*

will not cause the other students to be late for school. If a student misses a bus because he/she was late getting to their stop the bus will not return to pick up the student. Do not chase the school bus down to put your student on the bus. If your student misses the bus, it is your responsibility to take the student to school. The Transportation Department designates the bus stops and pick up times for students.

21. Smoking, lighters, matches, drug possession, fighting, weapons and/or damage to the school property are not tolerated and prohibited.
22. Earbuds and/or headphones must be removed upon entering and exiting the bus.
23. All students who ride the bus to and from school or any school activity are subject to these rules. Behavior, which distracts the driver, is a hazard to the safe operation of the bus and jeopardizes the safety of all.

SECTION VII – SUPPORTING INFORMATION

ARRANGING A CONFERENCE

Parent teacher conferences will be held in the fall. These conferences will be scheduled by classroom teachers/teams. Parents wishing to schedule an additional conference with a teacher/team or an administrator should contact the individual(s) involved to make arrangements. If at any time, a parent would like to request a case conference, please contact the child's teacher of record.

CELLULAR PHONES & ELECTRONIC DEVICES

Students are permitted to have cell phones in school, but they must always be muted and out of sight. During school hours, cell phones can be used to make or receive calls only when requested by the teacher for educational purposes or in school declared emergencies. Any other use of a cell phone during school hours shall result in disciplinary action. At no time can these phones, or particularly camera phones, be used to invade the privacy of another student.

It is acceptable for a student to use a cell phone to call a parent for transportation after a school activity or an extracurricular event. Permissible calls shall be limited to this scope. It should be noted that the school is not responsible for lost, stolen, or damage to cell phones.

CHILD ABUSE/NEGELECT LAWS - DUTY TO REPORT

School employees have a duty to report child abuse, neglect, exploitation, pornography, and sexual conduct.

FLOWERS AND BALLOONS

Flowers or balloons should not be delivered to school for birthdays or special holidays. Large groups of balloons will not be allowed on school buses.

INSURANCE

Parents are given the opportunity to purchase student accident insurance for their child at a reasonable rate at the beginning of each school year. We urge parents to read the brochure carefully to understand the coverage.

LOST AND FOUND

Students who find lost articles should turn them in to the office. Students who have misplaced articles should check the lost and found to see if the articles are there.

IMPORTANT DATES

End of the Nine Week Grading Period Dates:

- First Nine-Weeks – 10/4/19
- Second Nine-Weeks – 12/20/19
- Third Nine-Weeks – 3/13/20
- Fourth Nine-Weeks – 5/29/20

Report Card Distribution Dates:

- 10/11/19
- 1/10/20
- 3/20/20
- 6/5/20

SECTION VIII - DRUG TESTING POLICY

Brownsburg Community School Corporation believes that drug and alcohol abuse in the school is a threat to the safety and health of students, faculty, and staff. It jeopardizes the efficiency and the quality of our educational programs. Brownsburg Community School Corporation uses Random Student Drug Testing practices and Reasonable Suspicion guidelines to provide a drug free learning environment for all teachers, staff, and students.

PURPOSE -- The primary purpose of the Random Student Drug Testing program is not intended to be disciplinary or punitive in nature, but to educate our students. Education directs students away from drugs and alcohol abuse and toward a healthy, safe, and drug free life.

PARTICIPANTS -- Every student in grades 6-12 intending to take part in any extra-curricular activity or drive to school must submit a consent form agreeing to participate in the Random Student Drug Testing program. The extra-curricular activity (driving to school, athletics, co-curricular activities, clubs, or student groups) programs of Brownsburg Schools are an integral part of the school system and the Brownsburg community. The recognized value of extra-curricular participation to a student's personal development has given these activities a high priority in the total school program. It is a privilege offered to students and necessitates that students meet the high standards set by the Brownsburg Community School Corporation. Driving to school is not a right but a privilege granted to students under conditions that include operating the vehicle in a safe and legal manner. One condition set by the school shall be an agreement by the student to submit to testing for the use of drugs and alcohol, if selected, in accordance with the testing program.

PROCEDURES AND POLICIES FOR TESTING

- A. A consent form must be submitted at the beginning of the school year or within 5 days of enrollment. Consent forms are valid for the entire year and consent may not be revoked after an extra-curricular activity or sport has ended. Conversely, a student may not deny consent at the beginning of the school year and change such consent when an extracurricular activity begins.
- B. Each year, 6th grade students will be provided with an educational session to prepare them for participating in the Random Drug Testing program.
- C. The implementation of this program will not affect the policies, practices, or rights of the Brownsburg Schools in dealing with drug and alcohol use where reasonable suspicion is obtained by means other than the random sampling provided within this program.
- D. Students will be assigned a number at the beginning of the school year. On testing days, an outside company will provide the Drug Testing Coordinator a list of random numbers for testing.
- E. A chemical test of the student's breath, saliva and/or urine will be conducted at the discretion of the school corporation.
- F. Any attempt or effort by any student to alter a urine sample that has been submitted for drug testing, or that is being submitted for drug testing, will be considered a severe disruption. This includes possession of chemicals identified as agents known to invalidate such tests. The student who produces the urine sample and/or the person(s) who attempted to alter the urine sample will be subject to suspension and/or a recommendation for expulsion.
- G. Students will be given a two-hour window to provide a urine sample for testing.

TEST RESULTS

- A. A letter stating the test was negative will be mailed to the parent/student.
- B. A record of all testing will be kept in a file separate from each students' school records. This file will be destroyed after graduation.

1st Positive Test

- A. The student's parents will first be notified by telephone and receive a letter coupled with a written copy of the lab results of the drug test.
- B. The student and his/her parents will be required to meet with the Drug Testing Coordinator for an educational session and to develop a rehabilitative plan.
- C. This meeting is to be scheduled within seven days of the school receiving notification of the student's positive test result. The student or parent should notify the Drug Testing Coordinator of his/her involvement in school activities or driving to school during this meeting.
- D. Coaches and sponsors will be notified of the student's ineligibility for extracurricular activities. If the student is an athlete, he/she is also subject to a 10% game penalty in which he/she must not play in the games, but is allowed to observe the game. Please refer to the athletic handbook for complete details.

- E. The Rehabilitative Plan will require obtaining a substance abuse assessment and following any and all recommendations made in the assessment.
- F. Follow up drug tests will be conducted for the remainder of the school year at the parents' expense.
- G. After completing the assessment and providing a negative drug test, the student can resume participation in activities and driving to school. All recommendations need to be completed in a timely manner or the student may lose privileges until the entire plan is fulfilled.

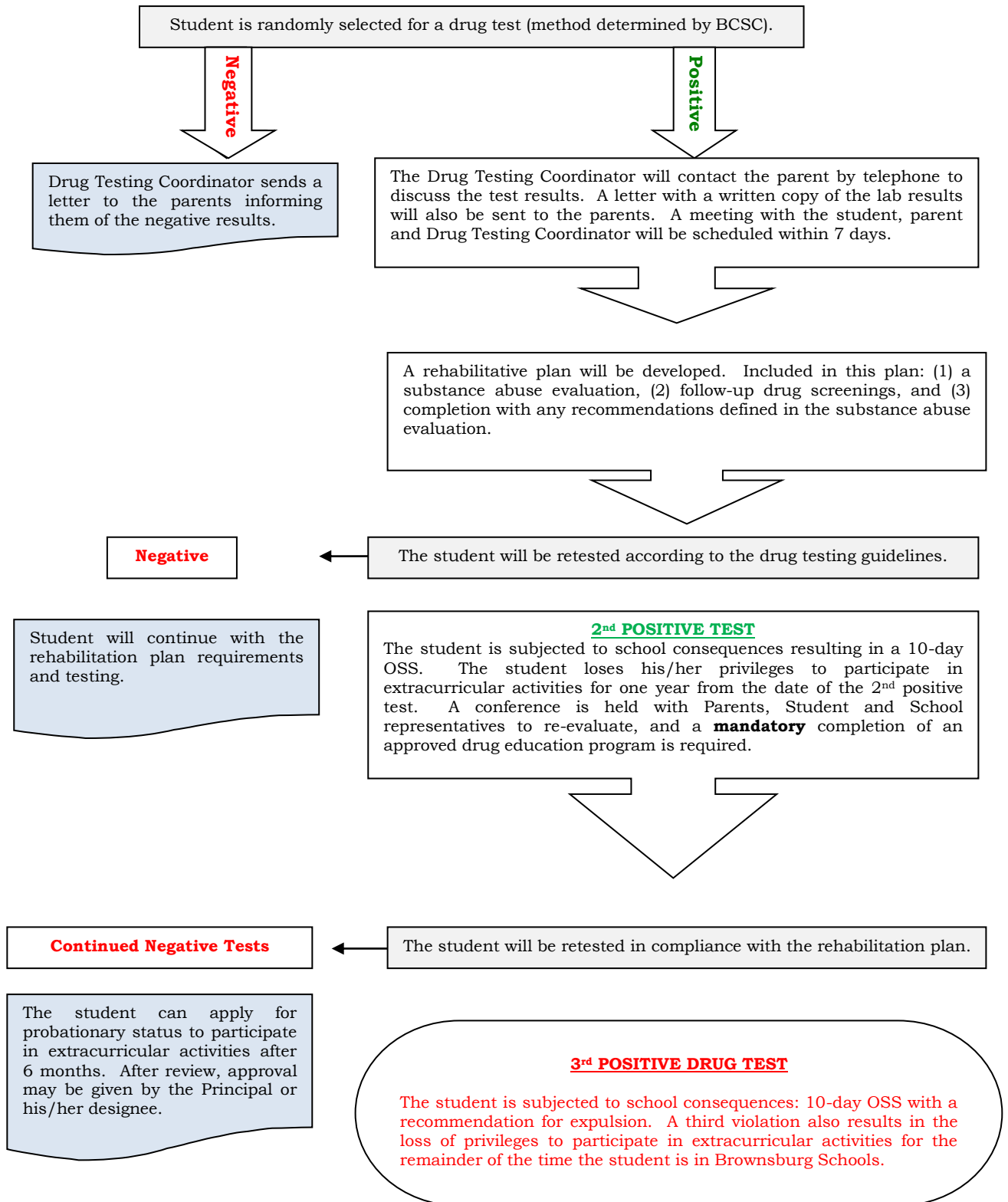
2nd Positive Test

- A. This is a violation of the rehabilitation clause within the policy resulting in a 10 day Out-of-School Suspension from school.
 - 1. Required participation in any school-sponsored group and/or approved outside counseling,
 - 2. An assessment from an approved outside agency defining the Drug/Alcohol problem must be performed; these results must be forwarded to school officials.
 - 3. Any recommendations provided by this assessment data must be followed by the student,
 - 4. The student must maintain good attendance and academic standing during the time of this extended rehabilitation plan.
 - 5. The student will remain alcohol/drug free during the remainder of their high school experience. The financial responsibility of outside counseling and assessments are placed on the student/parent
- The student will be prohibited from participating in all activities (as defined above) and/or driving to school for one year from the date of the second test.
- The student's parents will be notified by telephone and receive a certified letter coupled with a written copy of the lab results of the drug test.
- A meeting with a Student Assistance Program staff member is required to develop a second rehabilitative plan. The second rehabilitative plan will require the completion of a treatment program if deemed necessary by the treatment providers.
- During this period of ineligibility, the student will be required to continue random testing, to determine the student's ability to maintain a drug free lifestyle.
- Six months after the second violation's penalty is invoked, the student may apply for probationary status which requires submission of an application and a negative drug test. An application may be obtained from the Director of Student Assistance.

3rd Positive Test

- A. This is a repeated violation of the rehabilitation clause and the good faith agreement between the school and the student. As a result of a third positive test the student will be suspended from school for 10 days and a recommendation, to the Superintendent of schools, for expulsion.
- B. The student is prohibited from participating in all extra-curricular activities: this includes athletics, clubs, student groups and school sponsored activities for the remainder of their high school career.
- C. The student's driving privilege to school will also be revoked for the remainder of his/her tenure at Brownsburg Schools.
- D. Violations are cumulative and include any positive drug test results that were conducted for random testing or under reasonable suspicion.

BCSC Random Drug Testing Flowchart



REASONABLE SUSPICION

Brownsburg High School is authorized to require any student to submit to a chemical test of the student's breath, saliva or urine if the administration has "reasonable suspicion" (as defined below) that the student is using or is under the influence of alcohol, marijuana, or any other illegal substance or look alike drug (as defined by Indiana law) while:

- On school grounds immediately before, during, and immediately after school hours and at any other time when a school group is using the school.
- Off school grounds at a school activity, function or event; or
- Traveling to or from school or a school activity, function or event.

Reasonable suspicion may be established by the following:

- A student's behavior, in conjunction with physical appearance and/or odor, indicates the possible use of alcohol, marijuana or any controlled substance.
- The student possesses drug paraphernalia, alcohol, marijuana or any controlled substance.
- Information communicated to an administrator by a teacher, parent, law enforcement personnel, other adult, or a student indicating a student is using, possessing, or under the influence of alcohol, marijuana, or any other illegal substance. Any such report will be investigated by the administration and will be substantiated by other indicators, if deemed necessary.

A student's refusal to submit to the chemical test will result in the administration proceeding as if the test were positive. If a parent or guardian refuses to allow the test to be administered to his/her child, a disciplinary action will be recommended as if the test were positive.

TEST RESULTS

If a student is tested for reasonable suspicion and tests positive for any substance for which the test is designed to screen, that student will be considered to be in violation of the BCSC rules against illegal drug use. The student will be suspended out of school for up to ten days and possibly recommended for expulsion for up to one school year.

If this is the student's first drug-related offense, under reasonable suspicion guidelines, he/she may be disciplined under the rehabilitative clause. This expulsion waiver requires that the student be suspended from attendance at school for a period of up to 10 days. The student may regain eligibility to participate in extra-curricular activities 40 days after returning if the student provides a negative result during a random drug test, and agrees to:

1. present documentation of participation in a recognized multi-session treatment/assistance program;
2. participate in the Student Assistance Program; and
3. participate in random testing, administered by the school, throughout the school year.

Failure to participate in any of these activities or to comply with the Student Assistance Program staff will result in recommendation for expulsion. If the drug/alcohol offense is related to safety issues, extreme disruption, and/or trafficking, the student is not eligible for disciplinary action under the rehabilitative clause and will be recommended for expulsion following a 10-day suspension.

DRUGS, NARCOTICS, AND ALCOHOLIC BEVERAGES

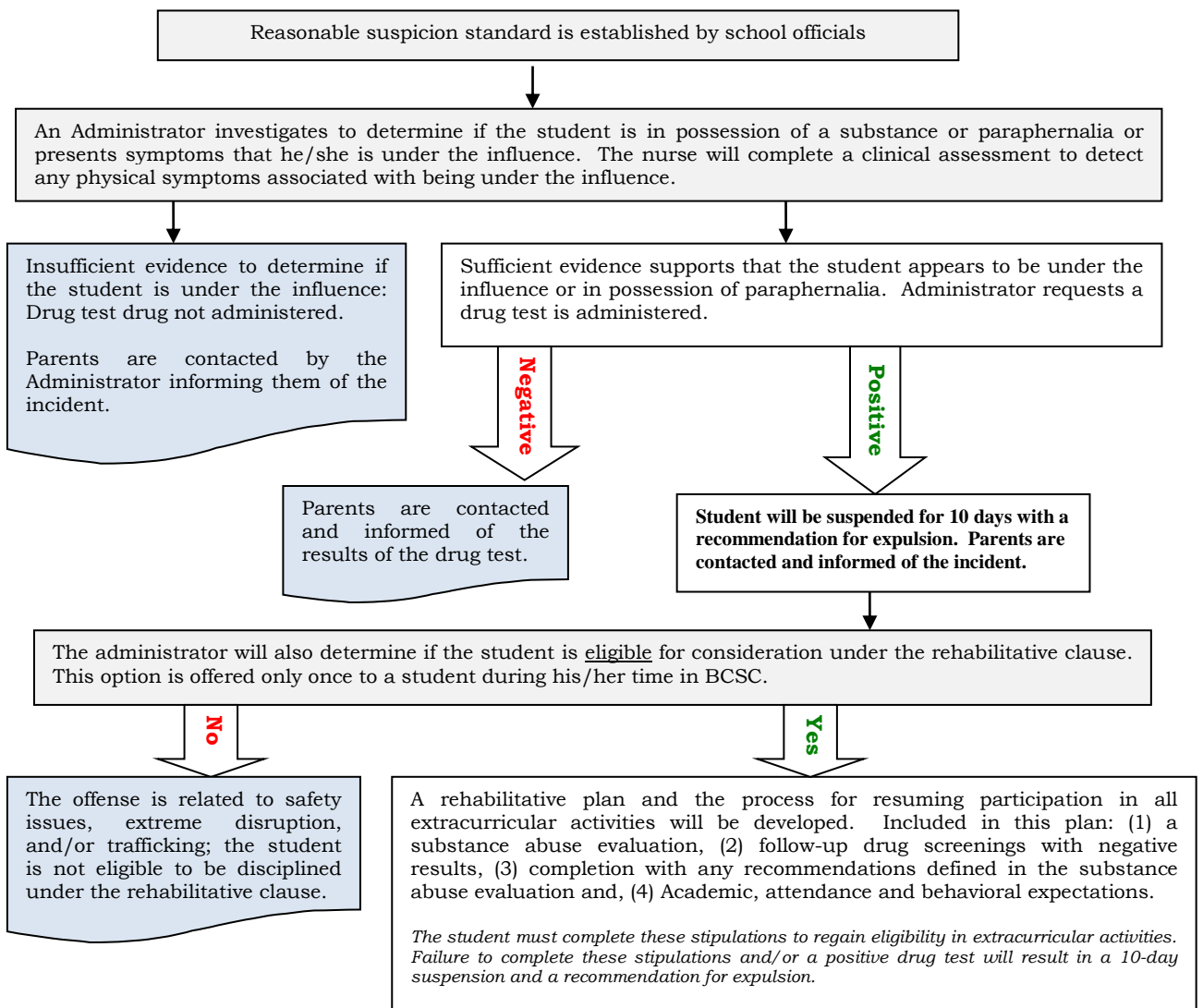
(Violation of any part of this policy will result in a ten day out of school suspension and a recommendation for expulsion).

- A. No student may provide to any other student, by sale or any other means, any substance which is represented to be a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, inhalant, legend drug, depressant, or intoxicant of any kind.
- B. No student may possess, use, or be under the influence of any substance which is, or the student has reason to believe is, or which has been represented to be a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, legend drug, depressant, inhalant, or intoxicant of any kind, or any item that closely resembles or is represented to be any of the foregoing items.
- C. Students are prohibited from possessing, using, transmitting, selling, or being under the influence of caffeine-based pills or substances containing phenylpropanolamine (PPA) or stimulants of any kind with or without a prescription.
- D. Any substance for which a student has a prescription or written permission from a parent must be brought to the school health office and administered or taken there.

The following conduct is criminal under Indiana Code and school officials are required to report such conduct - on school grounds, or within 1000 feet of school grounds - in writing to a law enforcement officer.

1. Knowingly or intentionally manufacturing or delivering cocaine, a narcotic drug, or other controlled substances including marijuana, hash oil, or hashish; or possessing with intent to manufacture or deliver, the above named substances, including marijuana, hash oil, or hashish.
2. Knowingly or intentionally delivering any substance that is represented to be a controlled substance.
3. Knowingly or intentionally manufacturing, advertising, distributing, or possessing with intent to manufacture, advertise, or distribute a controlled substance.
4. Knowingly or intentionally possessing a controlled substance.
5. Knowingly or intentionally creating or delivering a counterfeit substance or possessing, with intent to deliver, a counterfeit substance.
6. Knowingly possessing, without a valid prescription, cocaine or a narcotic drug.
7. Knowingly possessing, without a valid prescription, a controlled substance, except marijuana or hashish.
8. Knowingly or intentionally manufacturing, designing, keeping for sale, offering for sale, delivering, or possessing an instrument, device, or other object that is intended to be used primarily for introducing a controlled substance into the human body, testing the strength, effectiveness or purity of a controlled substance, or enhancing the effect of a controlled substance.
9. Knowingly or intentionally manufacturing or delivering, or possessing, with intent to manufacture or deliver, marijuana, hash oil or hashish.
10. Knowingly or intentionally possessing marijuana, hash oil, or hashish.

BCSC Reasonable Suspicion Standard Drug Testing Flowchart



SECTION IX - REQUIRED REGULATORY NOTICES

Indoor Air Quality Coordinator Contact

As required by 410 IAC 33-3-1(b)2, the Brownsburg Community School Corporation's designated IAQ Coordinator is the Facility Services Supervisor. The IAQ Coordinator may be contacted at (317) 852-1039.

In accordance with the US EPA's AHERA Standard (ref: 40 CFR 763.80), all information concerning asbestos-containing materials in the schools of the Brownsburg Community School Corporation is available for review and copying by students, staff and guardians during normal business hours. Required AHERA documentation is available for review at each building's office.

Dear Parent or Guardian,

This letter is to inform you of the Integrated Pest Management (IPM) approach used by the Brownsburg Community School Corporation to control insects, rodents, and weeds. IPM focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through the use of maintenance and cleaning best practices, food sources, water sources, and hiding places for pests are eliminated. School areas are routinely monitored to detect pest problems and prevent pests from becoming established. IPM techniques employed include monitoring, increased sanitation, sealing of entry points, physically removing pests, and modifying storage practices.

From time to time, it may be necessary to use chemicals to control a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals must be used, the school will use the least toxic product possible. Access to treated areas will be secured against unauthorized use for the period specified by the chemical manufacturer. Notices will be posted at application sites and will remain there until the posted safe re-entry time is met.

A list of pesticides and material safety and data sheets (MSDS) that may be used in the school is available. This list may be obtained by contacting the IPM coordinator at (317) 852-1039.

Parents or guardians may request prior notification of school pesticide applications. If you wish to register to receive notifications, please complete and return the enclosed form or go to www.brownsburg.k12.in.us and click "Required Notices" under the "General Information" tab. After parents or guardians have registered, notification will be provided at least 48 hours prior to routine pesticide applications. If an emergency chemical application must be made to control an immediate pest problem, notice will be provided as soon as possible after the application. Exemptions to this notification include cleaners (disinfectants), baits and gels, and any pesticides exempted by the EPA.

If you have any questions, please call (317) 852-1039 for further information about the BCSC Integrated Pest Management program.



Parent/Guardian Request for Notification of Pesticide Application

IPM Coordinator:

I would like to be notified before any specific pesticide application is made at this school. I understand that I will be notified after the application, if the pest problem requires an emergency application.

I/We would prefer to be contacted by (circle one): Mail Phone E-mail

Name of Parent/Guardian:

Date:

Street Address:

U.S. Mail Address:

Daytime Phone:

Evening Phone:

E-mail:

Return to:

Appropriate School Address/Contact