Brownsburg High School

An Indiana 4-Star School

School Profile 2018 – 2019

Brownsburg High School
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Brownsburg, IN 46112

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www.brownsburg.k12.in.us

SCHOOL CORPORATION & COMMUNITY

Brownsburg is located in northeast Hendricks County, approximately ten miles northwest of metropolitan Indianapolis. The two townships which comprise the Brownsburg Community School Corporation, Brown and Lincoln, have a combined population of 40,258. The population of the town of Brownsburg is 28,665. The school system is administered by an appointed superintendent under the direction of an elected five-member board of education. There are seven elementary schools, K-5, two middle schools, grades 6-8, one comprehensive high school, and an alternative high school. The total enrollment of Brownsburg Community Schools is 9,291. The 2018-19 enrollment of Brownsburg High School is 2,678 students. The racial breakdown of BHS is 74% Caucasian, 13% African American, 6% Hispanic, 5% Multi-Racial, and 2% Asian. For the 2018-2019 school year, BHS has a 17% free/reduced lunch population.

CURRICULUM

The school day is composed of seven 50-minute class periods. Students must be enrolled in at least six credit-generating classes per semester. Brownsburg High School offers a wide range of academic and nonacademic disciplines. Students may earn college credits through a variety of dual credit opportunities offered by Indiana University, Ball State University, Vincennes University, and Ivy Tech Community College. Students may also attend our vocational program through Area 31 to gain Industry Certification.

REQUIREMENTS FOR GRADUATION

For an Indiana Core 40 Diploma, students must earn a minimum of 43 total credits including: 8 English (1 speech), 6 Math, 6 Science, 6 Social Studies, 2 PE, 1 Health and 11 elective credits. For an Indiana Core 40 with Academic Honors Diploma, students must earn a minimum of 47 total credits including: All Core 40 credits plus 2 additional math credits, 6-8 world language credits, 2 additional fine arts credits, and AP or Dual Credit requirements.

DUAL CREDIT COURSE DATA

Brownsburg High School offers 24 different dual credit courses in seven different academic disciplines. BHS Students have the opportunity to earn high school and college credit while taking courses from Indiana University, Ball State University, Vincennes University, and Ivy Tech Community College.
Brownsburg High School offers 26 different Advanced Placement courses in six different academic disciplines. 2017-2018 marked the first year BHS offered AP Computer Sciences courses.

The total number of Advanced Placement Scholars in 2018 totaled 200, including 15 National Advanced Placement Scholars with an average AP score of 4.40.

Advanced Placement Courses and Dual Credit courses are “grade weighted” at BHS.

| AP Scholar | 95 | 3.34 |
| AP Scholar w/ Honor | 41 | 3.93 |
| National AP Scholar | 15 | 4.40 |

% of Passing Scores (3+) on AP Exams

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<tr>
<th>Year</th>
<th>Physics</th>
<th>Chemistry</th>
<th>Biology</th>
<th>English</th>
<th>World History</th>
<th>United States History</th>
<th>United States Government</th>
<th>Economics</th>
<th>Global History</th>
<th>Human Geography</th>
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POST-SECONDARY DATA (Class of 2018)

A follow-up survey is conducted each fall to check on our graduates. Here is the data from the class of 2018:

- 4 Year College 66.3%
- 2 Year College 15.6%
- Technical College 1.2%
- Military 3.1%

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**2018-2019 BHS Team Assistant Principals and Counselors**

**Assistant Principal**

- Team 2019: Adam Poliskie, ext. 1720
- Team 2020: Stacey Lingelbaugh, ext. 1820
- Team 2021: Corey Ebert, ext. 1620
- Team 2022: Dee Dowler, ext. 1920

**Counselor**

- Rebekah Frazer, ext. 1703
- Jessica Webb, ext. 1802
- Lori Mehrtens, ext. 1603
- Jason Patterson, ext. 1905
- Kristin Hendrich, ext. 1916
- Brett Comer, ext. 1607
- Joni Martin, ext. 1902

**BHS Director of Guidance**

**BHS College/Career Counselor**

**Grade Calculation**

Grades are calculated on a four-point scale. PLTW, Advanced Placement, Dual Credit, and Honors courses designated with * or # receive additional grade weighting.

* = Grade Weighted Course (1 full point increase)
# = Half Weighted Course (.5 point increase)

AP = College Board, Advanced Placement

(DC) = Dual Credit

The school year is divided into two semesters, each divided into two nine-week grading periods. Each grading period is worth 40% of the final semester grade (Q1 = 40%, Q2 = 40%) and the final exam for each semester is worth the remaining 20%. Students are in school a total of 180 days per year.