

AP Spanish Language

Summer Homework

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¡Felicidades! I am glad you have chosen to continue your study of Spanish at the AP level. This will help you to be as well prepared as possible for AP Spanish Language and Culture class, here at BHS, and Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam in May is designed to test your skills in order to see how well they compare to abilities found in a third-year *college* course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer. These summer assignments will not take too much time, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING** does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native speakers or the use of a translator to help you write your answers. Your work should represent what you are capable of doing using as resources your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: are NOT to be used. Use <http://www.wordreference.com/> to look up unknown words and/or verify verb conjugations.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work.

ASSIGNMENT #1: Familiarize yourself with the exam. (DUE via email by: July 1st)

Become familiar with the Exam. Go to the website below and read about the exam. Then answer the questions below. You may answer in English or Spanish.

<https://apstudents.collegeboard.org/courses/ap-spanish-language-and-culture>

- 1) List the 6 topics/themes of the exam.
- 2) List 8 (eight) different skills that you may practice with any of the different topics.

Look at the tips that the College Board suggests for you. Then answer the questions below.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

- 1) How can you improve your *interpersonal communication*?
- 2) How can you improve your *interpretive communication*?
- 3) How can you improve your *presentational communication*?

After you have read through everything, write a good paragraph in English detailing: some ideas of how you will be able to best study/prepare over the course of the year. You can include your hopes, plans, areas of concern, etc.

ASSIGNMENT #2: READING PRACTICE (DUE via email: 1st two by July 1st; 2nd two by July 30th)

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read **4 (four)** news articles in Spanish. Note new words you learn and use those words in original sentences. Use the form included **at the very end** of this entire document to record the articles you have read and write your summaries that cover (6 of) the following themes below:

- La economía
- Los derechos humanos
- El entretenimiento (la música, el cine, el arte, etc.)
- Los días festivos (en el mundo español/latino)
- El medio ambiente
- La política
- Las ciencias naturales/físicas
- La tecnología
- La inmigración
- Los deportes

NOTE: I will be looking for use of a variety of grammar, like the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc. You may find news articles at these websites:

www.bbcmundo.com

www.elpais.com

www.univision.com

<http://www.un.org/spanish/News>

<http://www.eluniversal.com.mx/noticias.html>

<http://espanol.news.yahoo.com/>

<http://www.prensaescrita.com/>

<http://www.veintemundos.com/en/>

Assignment #3: LISTENING PRACTICE (DUE via email: 1st hour by July 1st; 2nd hour by July 30th)

You are required to spend at least **2 hours** listening to authentic Spanish this summer, in 30-minute increments (30 minutes would include listening to a 10-minute podcast 3 times). You may listen to the music, podcasts or view YouTube, TV/movies (there are a lot of pretty good ones on Netflix). Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. **Use the attached listening log at the very end of this entire document for each activity.**

You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

Also, here are some Podcasts en Español

1. "Learn Spanish with Comentarios"
2. Así Como Sueña
3. Audiria
4. Buenos Dias America
5. CNN
6. Coffee Break
7. Entender Autismo
8. Espanol Automatico
9. Euro News en español
10. Futuro Abierto
11. Gastronomicast

12. Habla Espanol
13. Hablamos Espanol
14. La comida de España
15. Las Vacaciones de Agosto
16. Lightspeed Spanish
17. Los Hermanos
18. Nadie sabe nada
19. News in Slow Spanish
20. Nomadas
21. PINS
22. Radio Ambulante
23. Spanish Obsessed
24. TED en español

ASSIGNMENT #4: GRAMMAR REVIEW (DUE via email: 1st two concepts by July 1st; 2nd two concepts by July 30th)

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as know how to use each one. The following website may be helpful to practice these grammar points. Use the activities outlined in the grid as a **SELF-TEST. (THIS MEANS YOU WILL NOT TURN THESE IN FOR EVALUATION.)** That does NOT mean, there may not be a quiz toward the beginning of school to check for comprehension and proficiency over any or all grammar concepts. You will practice a total of **4 (four)** different concepts and document that practice **on the sheet provided at the end of this document.**

The following websites are good for general grammar practice.

<https://conjuguemos.com/>

http://todo-claro.com/e_index.php

<http://www.studyspanish.com/>

ASSIGNMENT #5: SPEAKING (DUE first day back to school)

Get the telephone number of a classmate. Make a Hispanic friend. Call him/her for a total of **45** minutes (this can be all at once or over several encounters). Speak in Spanish about what you have been doing or are about something you have seen or read. Keep a log. Note the name of the person and write, in Spanish, what you talked about.

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR!

*****ON THE FOLLOWING PAGES YOU WILL FIND THE FORMS YOU NEED TO RECORD THE ARTICLES YOU HAVE READ AND THE LISTENING ACTIVITIES YOU HAVE COMPLETED.*****

NOMBRE: _____ FECHA: _____

HOJA PARA LEER LOS ARTICULOS

¡TODO EN ESPAÑOL!... POR SUPUESTO!

1. Titular y autor: _____
2. Fecha: _____
3. URL o periódico/revista: _____
4. País: _____
5. Tema: _____
6. 3 palabras aprendidas

Palabra en español	Palabra en inglés

7. Escribe 3 oraciones originales usando las 3 palabras nuevas que leíste en el artículo.

1. _____
2. _____
3. _____

8. Resumen (en tus propias palabras) 50 palabras.

9. Tu opinión, reacción, y conexión a tu vida:

HOJA PARA ESCUCHAR

Fecha: _____

Selecciona: TV Radio Podcast Otro _____

Canal/Emisora _____

URL _____

Nombre del programa: _____

Resumen/Comentarios (por lo menos 60 palabras)!
