



20/20+

EnVision

A Community Discussion on the Future of Education in Brownsburg

Growing a Brighter Brownsburg



# AGENDA

- Update on calendar
- Update on surveys
- Update on energy savings
- Review and discuss Community Gathering #3
- Approve parameters to date
- Develop additional definition
- Final report progress
  - Input from Marvin Ward
- Next steps

# Calendar

February 2	EVC		Purpose and charge of the commission, baseline information
March 9	EVC		Additional information, ID community data collection method
March 16	EVC		Prepare for community gathering #1
March 23		Com	Gathering #1 Issues and Priorities
April 13	EVC		Review community gathering #1, identify information and communication gaps
April 23		Com	Gathering #2 Priorities and Alignment
Now-June 23			Community survey
May 11	EVC		Review community gathering #2, develop options, alignment of resources and expectations
May 25		Com	Gathering #3 Narrowing the options
June 8	EVC		Review community gathering #3, development of draft report
June 22		Com	Gathering #4 Presentation of draft report
June 29	EVC		Final review of report and associated recommendations
June 30-July 25	EVC		EnVision Commission meeting(s) as needed to finalize report and develop presentation - core group of presenters from Commission membership
July 29	EVC		Commission report and recommendation presented to Board



# **SURVEY**

- **Phone survey in progress -- completion by end of next week (est.)**
- **Web survey posted -- active through June 23**
- **BCSC will “push” Web survey – please do the same**
- **Survey content nearly identical**



# **WEB SURVEY TO DATE**

- **44 “completes” as of 3:20 p.m. today**
  - **52% parents**
  - **34% employees/teachers**
  - **16% community members**
  - **10% students/former students**
- **98% are aware of financial cutbacks**

# GREAT NEWS!

- The School Corporation, as a whole, reduced spending of both gas and electric from 2008 to 2009 by the following:
  - Electricity \$64,970
  - Gas \$97,411
- The % Reduction in usage also reflected this as follows:
  - Electricity 14%
  - Gas 16%

# BCSC Proposed Energy Strategy

Project Name	Estimated Savings/yr	Estimated Cost	Payback (Yrs)	Proposed Start	Proposed Completion
1. Classroom Lighting Optimization	\$86,000	\$20,590	0.2	April-10	August-10
2. Optimize Gym Lighting	\$25,000	\$95,000	3.8	Investigating Grants and Rebates from Electrical Providers	
3. Boiler Optimization	\$66,890	\$300,000	4.5	Investigating QSCB Monies	
->BHS, EMS, WMS, CarDel					
4. Add Variable Frequency Drive to Main Recirculation Pump at Pool	\$7,577	\$7,150	0.9	Investigate Rebates from Electrical Provider	
	=====	=====			
Totals	\$177,890	\$415,590			

# Savings Evaluation

Building	Cost of Lamp Replacement in Classrooms Only	Yearly Savings from Removing Lamps in Halls & Classrooms	Month Removed Hall Lights/Yr Removed
BHS	\$7,060	\$23,500	January-10
EMS	\$4,330	\$13,200	March-09
WMS	\$3,270	\$7,840	November-10
Brown	\$1,200	\$3,280	March -10
Cardinal	\$1,555	\$3,975	April-09
Delaware Trail	\$1,555	\$3,975	December-09
Eagle	\$1,400	\$3,430	March-10
Reagan	\$885	\$3,590	June-09
White Lick	\$1,200	\$3,215	July-09
	=====	=====	
<b>Grand Totals</b>	<b>\$22,455</b>	<b>\$86,000</b>	
<b>Overall Payback in Years if replace remaining 2 lamps per fixture in classrooms</b>			<b>0.3</b>

# Public conversation #3


	Yes	No
Intro – role of the Commission	✓	
Financial presentation – less detailed	✓	
Review top/bottom 10 in all four categories	✓	
Review parameters	✓	
Next steps, next meetings, FAQ, more info	✓	

# The bus question

1. Indiana law does not require school districts to provide transportation
2. For public school districts that provide transportation, Indiana law requires the district to provide transportation to non public schools IF it is already on the way and IF it is requested
3. BCSC does provide transportation to its own students to and from daycare (and daycare homes) if that is what the parents request (daycare must be in the district and the pickup and drop off must be consistent)
4. The Y before and after school program is treated like a daycare for purposes of transportation
5. Could you charge your own students for transportation? Maybe – it's in court right now.

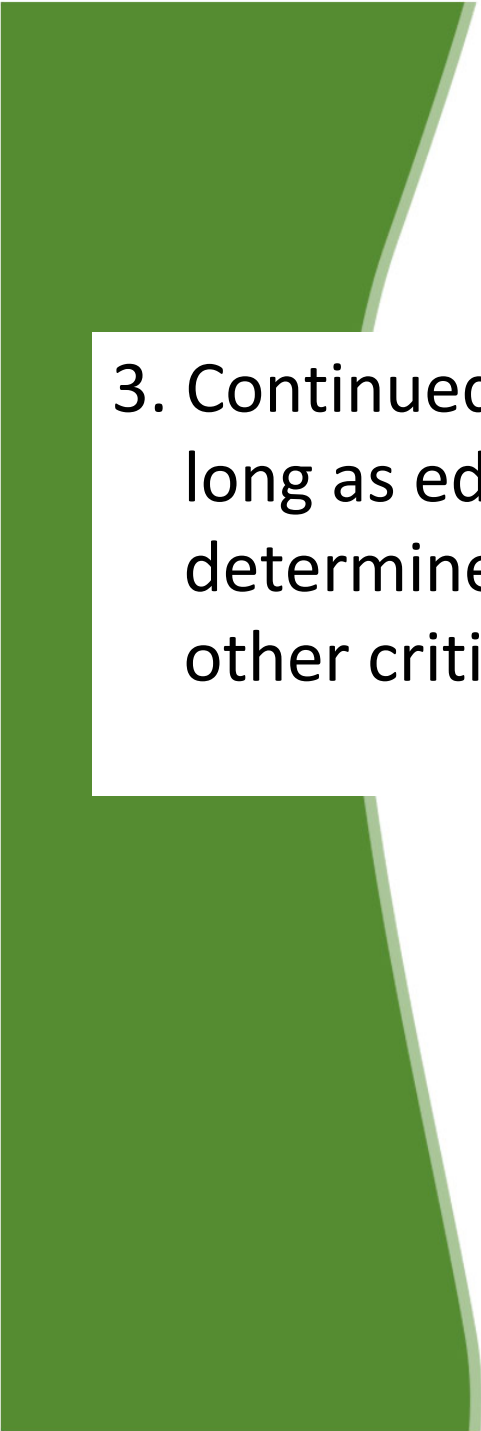


# Parameter review

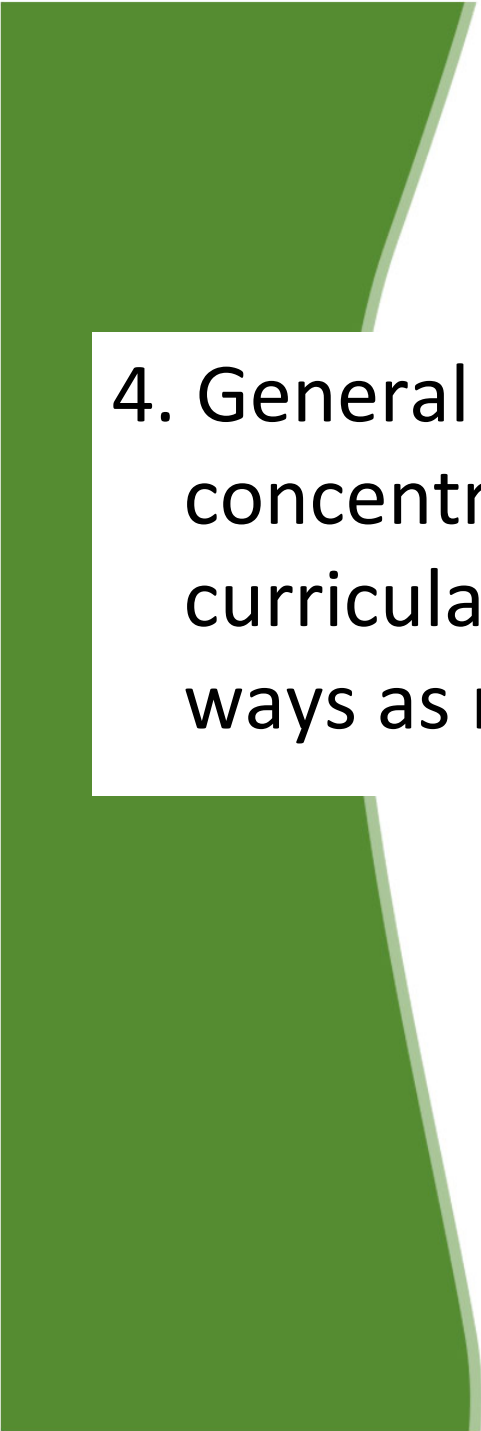


1. BCSC should explore and implement all other reasonable cuts before making cuts in academic programs that are in high demand and that are highly beneficial to the students involved.

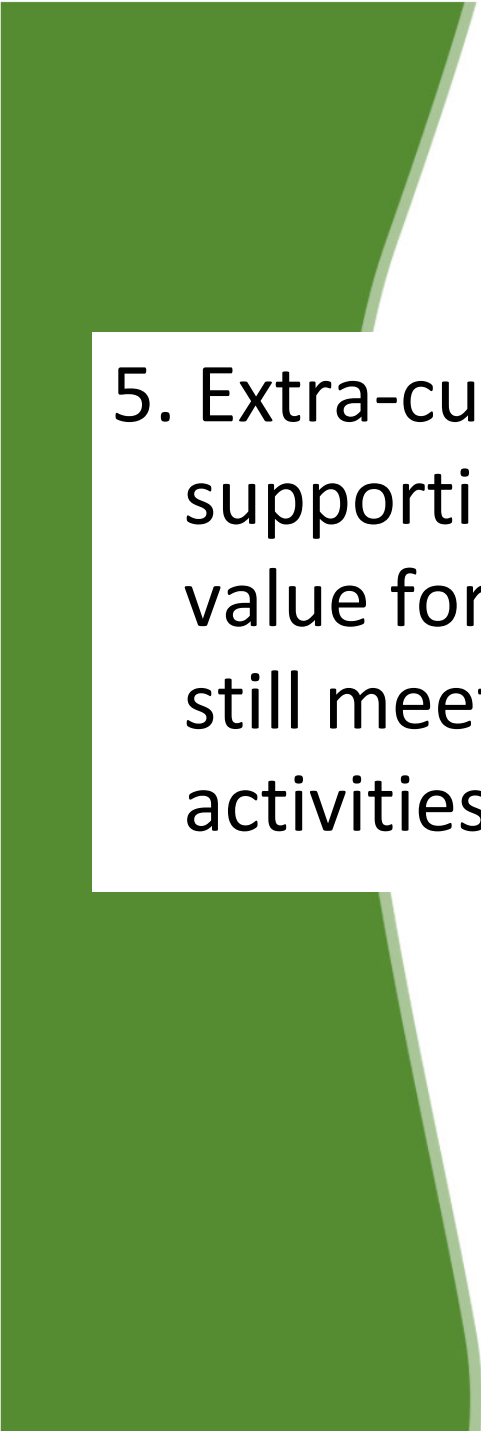
*2. To reduce operating costs as necessary,* class sizes can increase only until reasonable limits in class size have been reached as determined by the characteristics of the students (age, etc.), the capabilities of the teaching staff and the nature of the subject.



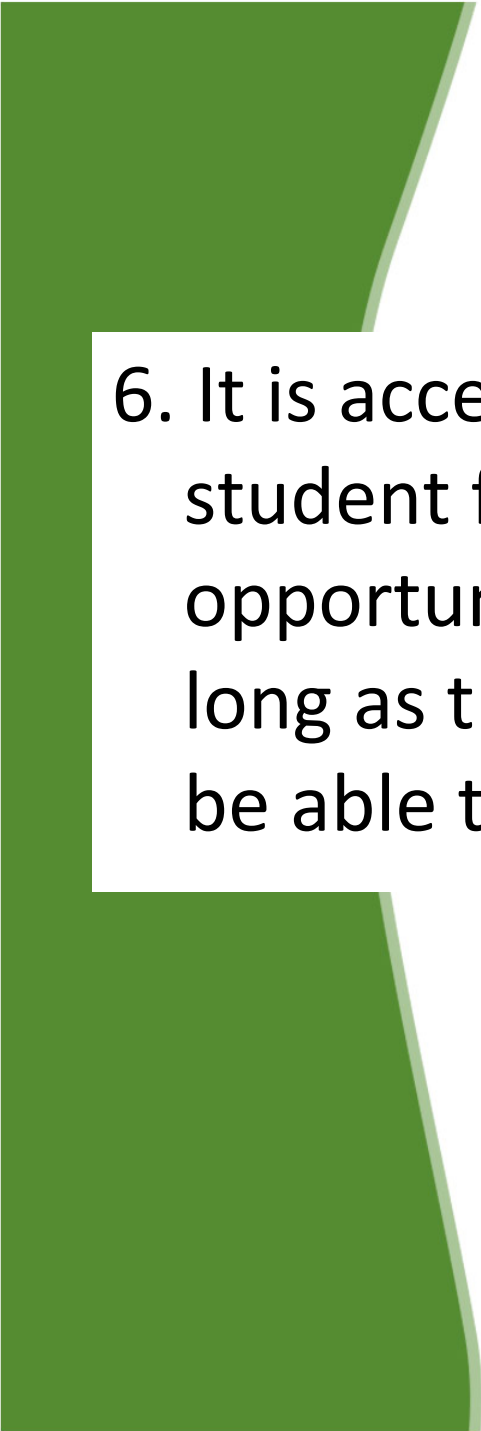
3. Continued staff reductions are only acceptable as long as educational quality is maintained as determined by test results (NWEA, ISTEP, etc.) and other critical indicators.



4. General fund revenues should be concentrated in academic areas; extra-curricular activities should be funded in other ways as much as possible.

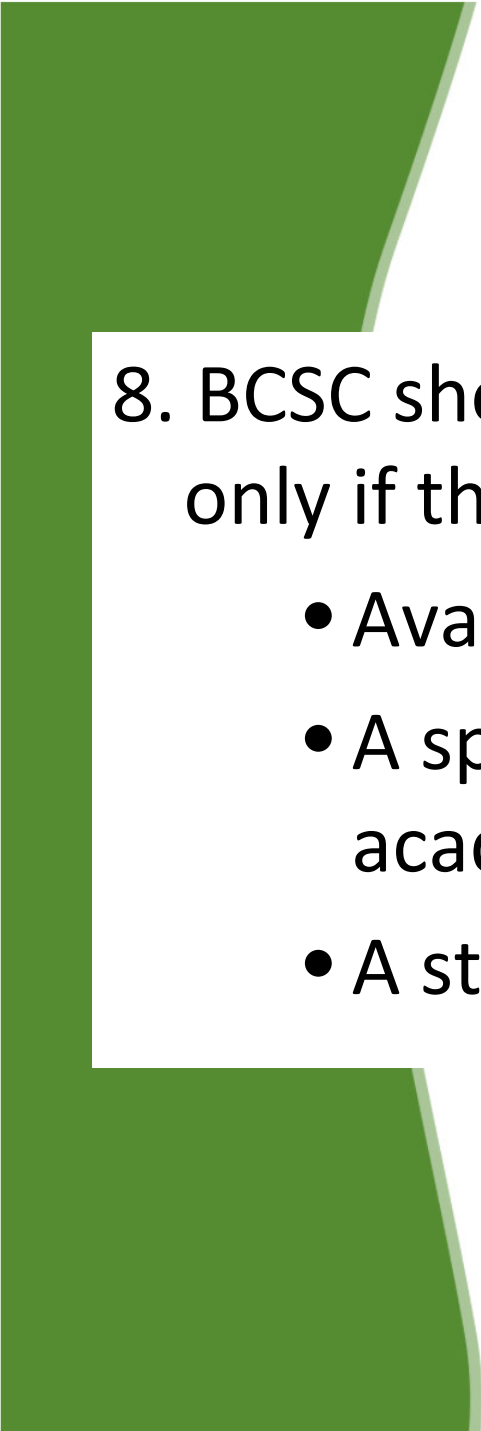


5. Extra-curricular programs should become self-supporting or evaluated for their cost vs. value for students. However, the district must still meet legal conditions for extra-curricular activities.



6. It is acceptable to institute or increase student fees and outside funding opportunities for extra-curricular activities as long as there are provisions for all students to be able to participate.

*7. Because BCSC has frozen some salaries and reduced benefits,* the district should annually evaluate the competitiveness of BCSC employee compensation and benefits against surrounding (Marion and Hendricks County) school districts.



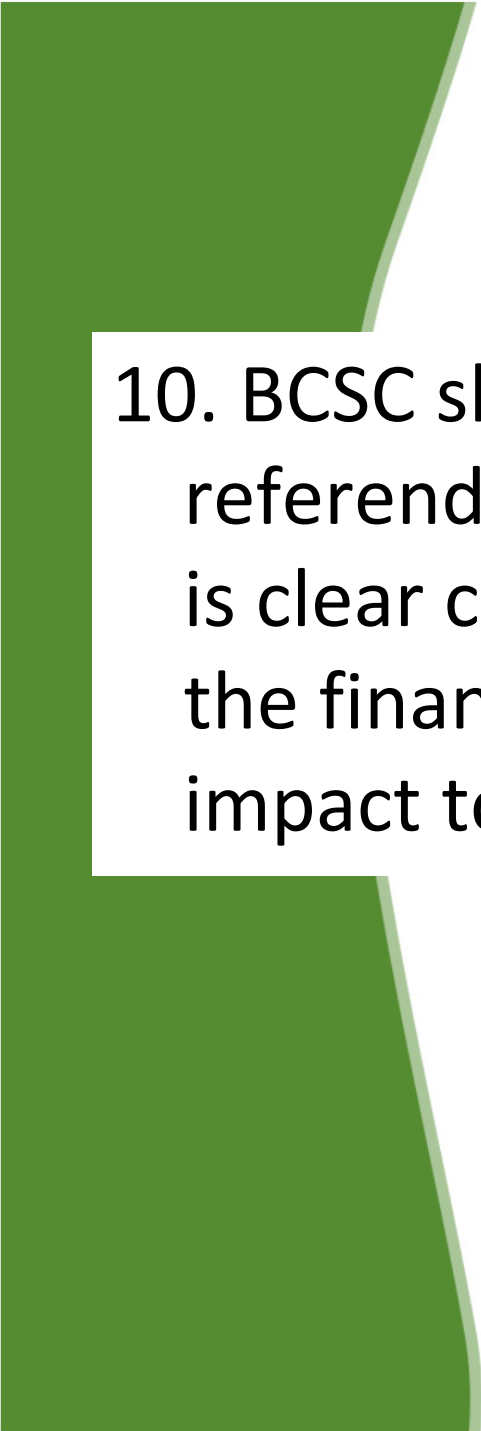
8. BCSC should add new academic programs only if there were:

- Available funds, and,
- A specific need (including maintaining academic competitiveness) or
- A state or federal mandate.

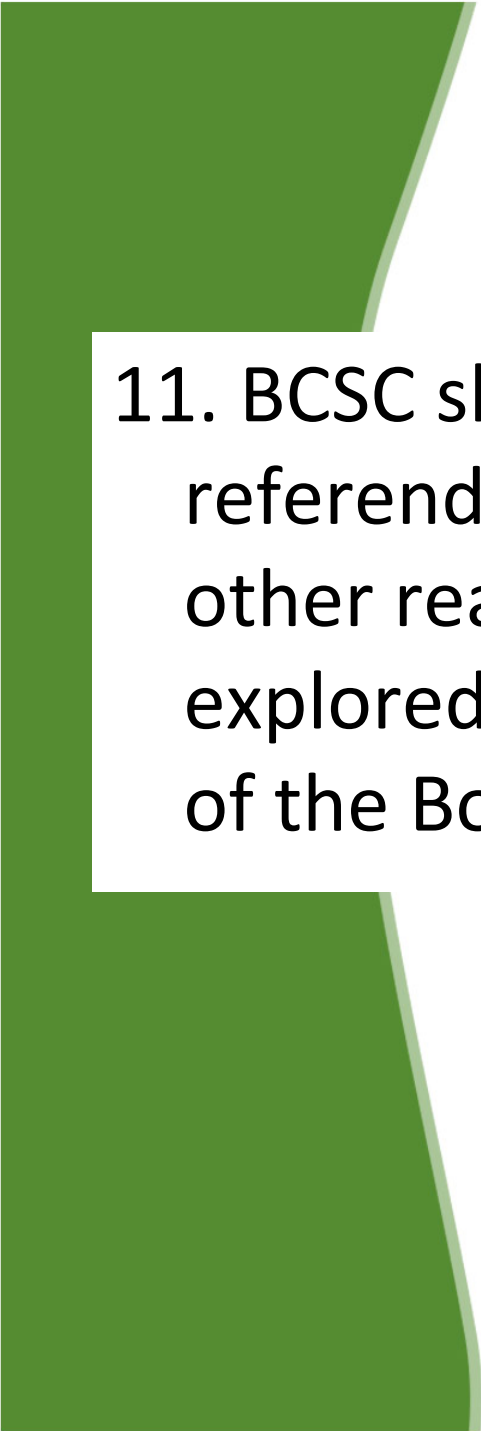


9. BCSC should add new extra-curricular programs only if there were:

- Available funds or a method of being self-sustaining, and,
- A specific need or a state or federal mandate (Title IX).



10. BCSC should not consider initiating a referendum for operating funds unless there is clear communication and an explanation of the financial need and the true financial impact to individuals in the community.



11. BCSC should not consider initiating a referendum for operating funds unless all other reasonable cost reductions have been explored and implemented to the satisfaction of the Board of School Trustees.

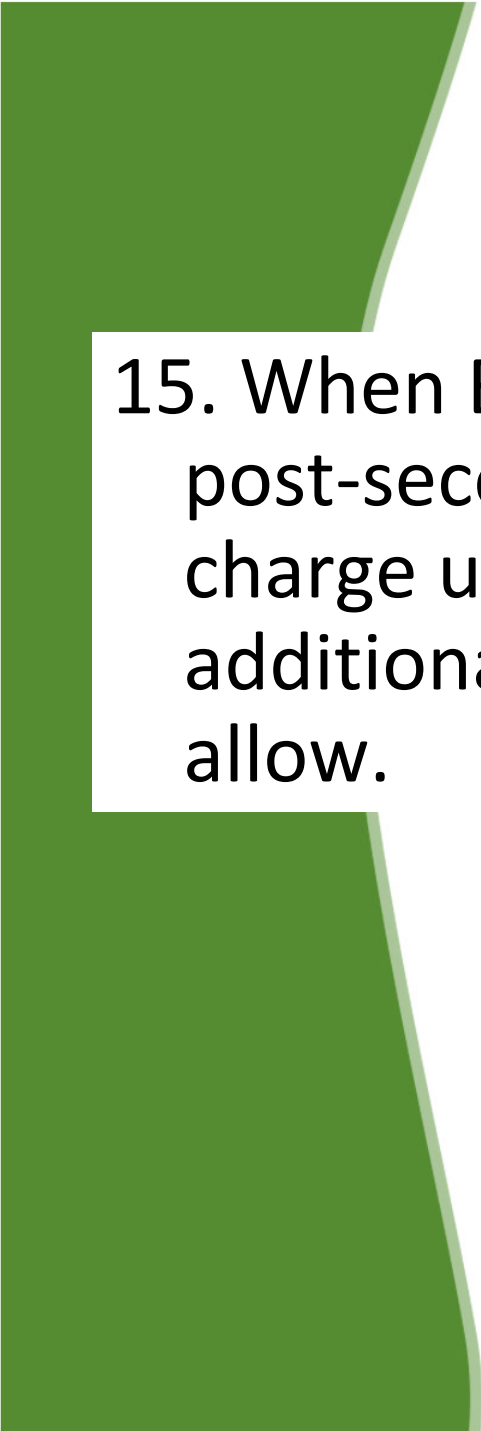
12. BCSC would only adopt a new method of revenue generation if:

- a) The safety of students and staff is not placed in jeopardy;
- b) The method is legal;
- c) The method does not distract from the district's mission;
- d) The method does not generate additional work load/staffing needs;
- e) The method generates sufficient additional revenues, and/or;
- f) The method provides additional educational opportunities.

*13. If we expect BCSC to generate additional outside income, additional staffing resources may be required.* Alternative revenue generation staff should be compensated *with a base salary with additional bonuses provided in proportion to* the total funds generated, with the potential for an upper limit, cap or sliding scale. Staff responsible for generating alternative revenue should not be paid out of the General Fund.

14. *BSCS has an interest in activities that benefit K-12 students, and its facilities have been financially supported by district taxpayers.* District administrators should have some flexibility in setting facilities' use charges. General guidelines could be as follows:

1. Use for K-12 student activities may have no charge or may be subject to a fee to cover additional operating costs.
2. Fees for activities for community residents should cover additional operating costs.
3. Use by those beyond the community should cover additional operating costs and generate additional revenue.



15. When BSCS makes its facilities available to post-secondary institution users, it should charge users for operating costs plus some additional funds, to the extent the market will allow.



**Please work on adding the  
same definition to the  
volunteer idea**

# Planning for the end product

- Executive summary
- Process description
- A prioritized list of what the community values about BCSC now
- Our vision of education in BCSC 10 years from now
- Ideas the district could consider to save money
- Ideas the district could consider to increase revenue
- Recommended parameters
- Final recommendations
- Documentation / lists / survey results

# Additional information request

## **Online vs. hard copy textbooks:**

Online is sometimes (but not always) a savings

Additional savings have occurred from deferring purchase of hard copy books (social studies)

Savings from books currently go to textbook rental fund, not general fund

## **Sell used textbooks:**

District does sell its used books. Proceeds go into book rental fund, not general fund

# Additional information request

## **Reduce carry over of sick time, etc.:**

Vacation time does not carry over. ½ of untaken vacation time can roll to sick time. No large accumulations allowed. No pay for untaken vacation. Sick time tops out at 180 days.

## **Renegotiating bond/loan rates:**

All that are eligible have been refinanced. Others will be as they become eligible. Savings \$300,000 - \$500,000 per year. Savings are produced in the Debt Service Fund and do not impact the General Fund.

# Additional information request

## **Evaluate capacity of buildings:**

Industry given: Districts should not operate at 100% capacity

When Reagan Elementary opened district was at or over capacity, then under

Had population growth continued at previous rate, might be ready for another building by now

At current growth rate: BCSC will need another elementary by 2013-2015 (remember that it takes two years)

Full-day kindergarten full implementation would impact building capacity

# Additional information request

## **Examples of cooperative ventures with other districts:**

Area 31 Career Center

West Central Joint Services (special education)

Purchasing co-op (west central)

Professional development

Shared facilities when pool out of use, etc.

Any other shared facilities increase transportation cost

## **Examples of cooperative use of facilities within BCSC:**

Campus concept encourages shared facilities

# Additional information request

## **Examples of post-secondary building use:**

IUPUI (past) – historically not willing to pay

Marian University

Hendricks College Network – good benefit for community

## **Good news/bad news on energy savings:**

Although district is reducing energy use and this has potential for “big ticket” savings, Duke has notified district rates will increase 10%

# Additional information request

## **Police force:**

No legal requirement to have one

Some districts do, some don't, some contract

No real ratios to compare to – administration  
perception is that existing force is spread thin

Advantages: They are also used for traffic control  
and safety education

They are familiar with BCSC buildings and  
operations

# Additional information request

## **Aides:**

With the reductions in staffing most remaining aides are working in special education (tied to classroom space requirements)

In general: cost of 1 teacher = 3 aides

## **Generate additional income from farm properties:**

Market-based, contracts are rebid every 2 years

# Additional information request

## **Use solar/install wind generators**

Solar test in progress at Harris & Ed. Center

Green roof at East Middle School

All BCSC properties are within city limits (wind generators not allowed)

# Additional information request

## **Can we generate revenue from developer impact fees?**

Schools do not currently have the authority to do that. It would require legislative action. So far, impact fees go only to cities/towns for streets, parks, etc.

## **Realistically, how much can be generated from sponsorships/donations?**

Unknown. Have had Coca Cola donate for score board. We'd be competing with our own Education Foundation, Little Leagues, etc. among limited pool of business prospects.

# Additional information request

## **Generate revenue from preschool and full-day Kindergarten**

District is just implementing fee-based preschool programs for 2010-2011. So far, fees have been set to cover costs plus a little. (Consider Avon, Plainfield and Danville to be the market for 'market rate.')

Is it possible to charge more? Maybe.

Remember that district should see educational benefit as well.



20/20+

EnVision

A Community Discussion on the Future of Education in Brownsburg

Growing a Brighter Brownsburg