

Brownsburg Community
School Corporation

Eagle Elementary School
School Improvement Plan
2011-2012



This plan is written in compliance with IC 20-31-4-6, IC 20-31-6 and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13.

Statutes and Rules Suspended From Operation of Eagle Elementary School:

No statutes or rules are suspended from the operation of this Eagle Elementary School.

Curriculum:

Eagle Elementary School uses the Indiana Academic Standards and the Common Core State Standards as the curricular framework. These standards can be accessed through the Brownsburg School website at www.brownsburg.k12.in.us. Curriculum teams utilize an on-going curriculum revision process. This process involves researching best practices, participating in grade level study groups, designing lessons and activities which incorporate differentiated instruction. The curriculum teams create curriculum calendars and develop common assessments. These curriculum maps and assessments are posted on the intranet for easy access for our staff members.

Name and Description and of Assessments in Addition to ISTEP+

- **Accountability Assessments:** Eagle Elementary School complies fully with the expectations regarding the administration of ISTEP+, IMAST, ISTAR, IREAD, and ECAs.
- **Phelps (PKRS-II):** A nationally normed readiness assessment used at kindergarten registration as an at-risk screener.
- **Dibels Literacy:** A nationally normed pre-reading and reading assessment used in grades K-5 as a benchmark screener and progress monitoring tool.
- **Dibels Math:** A nationally normed number operations, geometry, and measurement assessment used in grades K-5 as a benchmark screener.
- **Acuity Predictive:** A state normed ELA, Math, Science, and Social Studies assessment used in grade 3-8 & Algebra I as a formative benchmark and progress monitoring tool predictive of ISTEP+.
- **SRI:** An adaptive reading assessment that develops a Lexile aligned instructional and independent reading baseline used in grade K-8.
- **SAT:** A nationally normed college readiness assessment administered optionally in high school.
- **ACT:** A nationally normed college readiness assessment administered optionally in high school.
- **PSAT:** A nationally normed college readiness assessment and AP potential predictor administered in grade 10.

Professional Development Narrative:

- **Data Analysis**
 - Eagle Elementary School, like all BCSC schools, participates in Professional Learning Communities (PLCs) weekly to provide time, structure, and collaborative opportunity for student-centered data analysis. Working from a common curricular framework, aligned to state standards, teachers use PLC time to evaluate instructional effectiveness as measured by summative state assessments and local formative assessments of varying magnitude. Data is analyzed to determine core program effectiveness for all students, and remediative interventions necessary to close achievement gaps.
 - Attached is a school level breakdown of key data points tracked as part of our on-going cycle of improvement. Eagle Elementary continues to have many areas of strength in student language arts and math data. Highlighted areas include the overall math passing rate of 92.86% and 88.99% passing language. In addition, our cohort groups of Asian and Multiracial both passed at 100%. Overall school and grade level goals have been adjusted to reflect this data. Passing rate goals for the 2011-2012 school year are 93% in math and 92% in language respectively. Areas of continued improvement include increasing the passing rates of our special education and free and reduced cohort groups to a minimum of 75% while also closing the gap between these groups and the overall population by 25% each of the

next three years. In addition, language scores, once above 90%, need to increase above this level for the upcoming school year. Finally, we want to have our percentage of students passing both language and math to increase to 91%.

- ***Strategies, Programs, Services, and Activities***

- Eagle Elementary School delivers a strong core program built upon a clear articulation and integration of the Indiana Academic Standards and a locally developed curricular framework. Our elementary mathematics program, the University of Chicago's Everyday Math, covers the breadth of grade level appropriate content, with remediation and enrichment materials built into a well-rehearsed and scripted spiral. Additionally, all ELA teachers have been trained in the Kristina Smeken's 6+1 Trait Writing framework. That approach is the foundation for our process writing instruction. We prioritize our core Literacy and Numeracy programs. Literacy receives a full, uninterrupted 90 minute block daily. Numeracy received a full, uninterrupted 70+ minute block daily. Our chief professional development goal is to sustain these core programs through continued staff training in Everyday Math and 6+1 Trait Writing.
- Eagle Elementary School adheres to Brownsburg Community School Corporation's district RtI model. At the elementary level that entails school wide benchmark screenings in literacy and numeracy through the Dibels assessments. Students identified as at-risk (Strategic or Intensive) are progress monitored every two weeks. Additionally, they are the focus of increased scrutiny at PLC meetings. PLC data analysis is another key area of professional development that will be emphasized as this important initiative is undertaken throughout the district.
- Eagle Elementary School second step in the district's RtI process is targeted placement of at-risk students into learning labs for literacy and numeracy. The district philosophy prioritizes reading and math instruction, and students requiring intensive support forgo science or social studies to receive reading and math interventions in dedicated 30 minute long remediation/reteaching labs. Strengthening these RtI intervention strategies is a third prong of our overall professional development plan.
- Eagle Elementary School's final component of the comprehensive school improvement process is an RtI tier #3 referral. For some students, those with the most serious of academic deficiencies, additional time on task before or after school may be necessary. We're in the process of developing a tier #3 response that provides additional time, as well as substantially different remediative interventions, prior to a special education referral. Progress monitoring will occur weekly for students identified as tier #3 students.

- ***Evaluation on the impact of these activities***

- On-going review of local formative assessments and standardized summative evaluations allows Eagle Elementary School staff to monitor core and RtI progress on a continual basis. Weekly, small-scale PLC review of classroom best practices informs daily practice, quarterly or triannual formative assessments serve as benchmarking screeners that calibrate anecdotal recording keeping, and high stakes summative assessments serve as a capstone evaluation of student learning and teacher content delivery.

- ***Assurances***

- Principals have completed the IDOE Legal Standards for Accreditation assurances.

Cultural Competency

Many staff members have participated in cultural competency training through the University of Indianapolis. These staff members have presented lessons to their colleagues during staff meetings. During the past school year, Brownsburg Community School Corporation developed a new character education plan for use with all of our students.

This plan incorporates the use of character traits, Olweus anti-bullying strategies, and components of cultural competency training to provide a well-rounded program which is being implemented during the 2011-2012 school year.

Our students have opportunities to learn about a variety of cultures through art and music. Books, read alouds and class novels, are selected which provide cultural exposure. Parents of diverse ethnicity are invited to serve on school and/or corporation committees.

Provisions to Maximize Parental Participation

Parent participation is a key component to success within our school. School begins with a meet-the-teacher night when parents and students are given the opportunity to meet their child's teachers. During this event, teachers share classroom expectations, remediation opportunities, and other important class information. Eagle Elementary School has an active Parent Support Group. Parents with students enrolled in our school are automatically a member of this group. Our PSG provides our school with a myriad of educational resources throughout the school year and are very involved in the day-to-day operations of the school. Examples would include financial support of educational materials, field trips, and books for students, the purchase of an online math program and website called Brainpop.com, and student incentive programs. The Parent Support Group also organizes the annual Eagle Elementary Fun Run which is a school-wide fundraiser that involves over 800 students and staff and 250 parent volunteers. Parents are encouraged to volunteer at our schools. Our volunteers work with students in small groups for reading and math instruction, help facilitate and supervise lunch and recess as well as beginning of the day activities, and host all classroom parties and activities for student philanthropy projects.

Provisions to Maintain a Safe and Disciplined Learning Environment

Eagle Elementary School conducts emergency preparedness drills during the school year. These drills include: fire, severe weather, violent intruder, and bus evacuation. At Eagle Elementary School our building has a secure entrance. This requires all visitors to enter through the office, identification is verified, and a visitor pass is given when appropriate. All other exterior doors are locked and must be unlocked using a school identification badge.

The three person Brownsburg Community School Corporation Police Department operates daily out of our three secondary buildings. These officers are available throughout the school day to assist each building.

Eagle Elementary School implements a school wide behavior plan which includes positive behavior support. At the beginning of each school year, behavioral expectations are shared with students through grade level meetings. Procedures and policies are shared with new students as they enroll. Reminders of expectations are posted throughout the school. Our behavior plan was created with input from all staff members. It is the expectation for all staff members to use the same plan to provide our students with consistency throughout the school day.

Provisions for the Coordination of Technology Initiatives

Brownsburg Community School Corporation submitted the required Online Technology Plan last year in full compliance with IC 20-20-13. That plan can be found in its entirety via the secure DOE online system at:

<https://dc.doe.state.in.us/DOEOnline/Main.aspx?pageid=268>. The document details our comprehensive plan for coordination of Technology Initiatives. That coordination is best summarized in Section II of the plan:

“Wireless networking throughout the campus will allow users to access network resources from personal and school-owned devices. Virtual desktop infrastructure will serve as a secure conduit through which BCSC programs and services will be accessed on and off campus. Software selection and implementation will be closely tied to state curriculum

standards. Electronic assessments delivered through BCSC workstations will provide immediate, quantifiable results which will be key to tailoring each student's educational experience to ensure that the maximum educational potential has been achieved. Video projection systems in every classroom, coupled with wireless slate devices, provide for larger than life demonstrations as well as engaging educational lesson plans.”



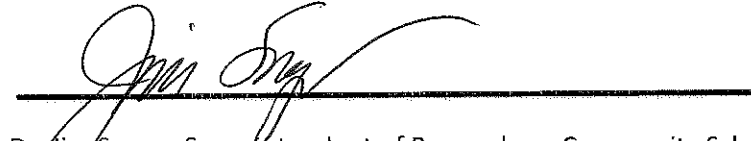
	2009-10	2010-11	2011-12	2012-13	2013-14	3 Year Target
Attendance	97.23%	97.16%				97.00%
Discipline ISS/OSS/EXP	28/3/0	25/0/0				Decline Yearly
Dibels EOY Benchmark	82.80%	82.67%	91	92	93	93.00%
AYP	Yes 17/17	Yes 17/17				Yes
PL221	Exemplary	A (Exemplary Progress)				Exemplary (A)
4-Star	Yes	TBD				Yes

ISTEP+ Passing Both	85.80%	86.90%	91	92	93	93.00%
ISTEP+ Passing Both -Black	59.57%	66.67%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -Asian	NA	100.00%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -Hispanic	NA	80.00%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -White	90.69%	89.93%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -Multiracial	93.33%	100.00%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -F/R Lunch	61.54%	73.68%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -Paid Lunch	90.57%	89.61%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -SpEd	70.59%	56.00%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -GenEd	86.67%	89.39%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -ENL	NA	87.50%	<i>Close 25% of GAP</i>			
ISTEP+ Passing Both -NotENL	88.22%	86.89%	<i>Close 25% of GAP</i>			
ISTEP+ Math	85.80%	92.86%	93	94	95	95.00%
ISTEP+ Math 3rd Grade	90.60%	94.02%				
ISTEP+ Math 4th Grade	82.40%	92.37%				
ISTEP+ Math 5th Grade	84.40%	92.08%				
ISTEP+ ELA	90.20%	88.99%	92	93	94	94.00%
ISTEP+ ELA 3rd Grade	93.40%	95.73%				
ISTEP+ ELA 4th Grade	91.20%	88.98%				
ISTEP+ ELA 5th Grade	86.20%	81.19%				
ISTEP+ Science (4th)	84.31%	85.59%				93.00%
ISTEP+ Social Studies (5th)	80.73%	71.29%				93.00%
IREAD Grade 3	NA	NA				100.00%

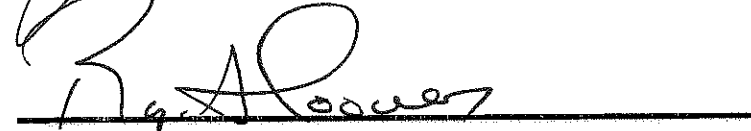
Statutory Requirements:

This plan was approved by the Brownsburg Community School Corporation's Board of School trustees on Monday, September 12, 2011.

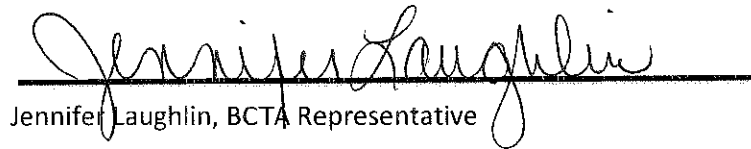
It can be accessed easily, and in easily comprehensible language, online at <http://www.brownsburg.k12.in.us/>

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Dr. Jim Snapp, Superintendent of Brownsburg Community School Corporation

A handwritten signature in black ink, appearing to read "Ryan Hoover", written over a solid black horizontal line.

Ryan Hoover, Principal – Eagle Elementary School

A handwritten signature in black ink, appearing to read "Jennifer Laughlin", written over a solid black horizontal line.

Jennifer Laughlin, BCTA Representative