

BROWNSBURG COMMUNITY SCHOOL CORPORATION

Higher Achievement Together



ELEMENTARY SCHOOL STUDENT HANDBOOK 2011-2012

TABLE OF CONTENTS

Section I:	GENERAL INFORMATION	pages 5-8
Section II:	HEALTH SERVICES	pages 9-12
Section III:	ACADEMICS	pages 13-18
Section IV:	STUDENT ACTIVITIES	pages 19
Section V:	STUDENT CONDUCT	pages 20-28
Section VI:	TRANSPORTATION	pages 29-30
Section VI:	SUPPORTING INFORMATION	pages 31-34

REGULATORY COMPLIANCE

Brownsburg Community Schools complies with the Federal Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA). Additionally, we've adopted Equal Educational Opportunity provisions governing discriminatory behavior which is inclusive of Section 504 and IDEA. The specific language of all of these policies is available through our website at <http://www.brownsburg.k12.in.us>

HANDBOOK STATEMENT

Educational services, programs, instruction, and facilities will not be denied to anyone in the Brownsburg Community School Corporation as the result of his/her race, color, sex, disability, or national origin, including limited English proficiency. For further information, or to file a complaint please contact the following:

Title IX Coordinator Assistant Superintendent Mrs. Kat Jessup 444 East Tilden Drive Brownsburg, IN 46112 852-5726	Civil Rights Compliance Officer Director of Human Resources Mrs. Jodi Gordon 444 East Tilden Drive Brownsburg, IN 46112 852-5726	Section 504 Coordinator Director of Exceptional Needs and Pupil Services Dr. Scott Wyndham 444 East Tilden Drive Brownsburg, IN 46112 852-5726	Homeless Liaison Registrar Mrs. Brenda McCoy 444 West Tilden Drive Brownsburg, IN 46112 852-5726
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For more information regarding the school, including a staff directory, please access the school's website at <http://www.brownsburg.k12.in.us/>.

ADDITIONAL INFORMATION FOR PARENTS AND STUDENTS

Some of the material, such as those listed below may now be found on the school's website (<http://www.brownsburg.k12.in.us/>). In addition, information about these items may be located in the school's main office, guidance office, or athletic office.

<ul style="list-style-type: none"> • Healthy Food Guidelines • Hendrick's County Project Attend • Foods of Minimal Nutritional Value • Title I Rights to Know • Additional Information related to Discipline • Suspension/Expulsion Process 	<ul style="list-style-type: none"> • PE Class Policies • Extracurricular Eligibility • Dangers of Cell Phone Possession • FERPA • PPRA
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Welcome to our schools.

BROWNSBURG COMMUNITY SCHOOL CORPORATION

CENTRAL OFFICE

444 E. Tilden Drive
Brownsburg, IN 46112
Telephone: 317-852-5726
FAX: 317-852-1015

BROWNSBURG HIGH SCHOOL

1000 South Odell Street
Brownsburg, IN 46112
Telephone: 317-852-2258
FAX: 317-852-1490

BROWNSBURG EAST MIDDLE SCHOOL

1250 East Airport Road
Brownsburg, IN 46112
Telephone: 317-852-2386
FAX: 317-852-1023

BROWNSBURG WEST MIDDLE SCHOOL

1555 South Odell Street
Brownsburg, IN 46112
Telephone: 317-852-3143
FAX: 317-858-4100

BROWN ELEMENTARY SCHOOL

340 South Stadium Drive
Brownsburg, IN 46112
Telephone: 317-852-1498
FAX: 317-858-2171

CARDINAL ELEMENTARY SCHOOL

3590 Hornaday Road
Brownsburg, IN 46112
Telephone: 317-852-1036
FAX: 317-858-4117

DELAWARE TRAIL ELEMENTARY SCHOOL

3680 Hornaday Road
Brownsburg, IN 46112
Telephone: 317-852-1062
FAX: 317-858-4118

EAGLE ELEMENTARY SCHOOL

555 Sycamore Street
Brownsburg, IN 46112
Telephone: 317-852-1050
FAX: 317-858-4119

REAGAN ELEMENTARY SCHOOL

4845 Bulldog Way
Brownsburg, IN 46112
Telephone: 317-852-1060
FAX: 317-852-1064

WHITE LICK ELEMENTARY SCHOOL

1400 South Odell Street
Brownsburg, IN 46112
Telephone: 317-852-3126
FAX: 317-858-4120

TRANSPORTATION

570 East Airport Road
Brownsburg, IN 46112
Telephone: 317-852-6813
FAX: 317-852-1061

HARRIS ACADEMY

725 A South Green St.
Brownsburg, IN 46112
Telephone: 317-852-1010
FAX: 317-852-1012

CHALLENGER LEARNING CENTER

725 A South Green Street
Brownsburg, IN 46112
Telephone: 317-852-1010
FAX: 317-852-1012

EDUCATIONAL SERVICES

Brownsburg, IN 46112
Telephone: 317-852-1020
FAX: 317-858-2196

FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. Because the handbook contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your and your parents' use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your Principal whose contact information you will find listed in the Staff Directory section of the school's website. This handbook is supplementary to Board policy. Should a provision of this handbook contradict Board policy, the Board policy prevails. This handbook supersedes all prior handbooks and other written material on the same subjects.

MISSION OF THE SCHOOL CORPORATION

Brownsburg Community School Corporation will provide, within a secure environment, an engaging, relevant educational program with academic opportunities for all students to pursue their maximum intellectual potential. Social and physical opportunities will also be provided to students to encourage them to become well-rounded individuals. Reaching maximum achievement will prepare students to live productively and responsibly in a technical, global society.

GUIDING PRINCIPLES OF THE SCHOOL CORPORATION

1. Members of the Board of School Trustees will set and communicate the direction for a student-focused, learning-oriented environment.
2. The School Corporation will focus on the P-16 academic education of students within a safe environment.
3. Learning will be relevant and engaging. A focus will be placed on the following skills: cooperation, teamwork, research, problem solving, ability to work independently, and communication using technology effectively.
4. The School Corporation will have a commitment to accountability and have meaningful metrics of success which demonstrate continuous improvement.
5. The School Corporation will provide students with differentiated, personalized, rigorous opportunities for learning with an emphasis on 21st Century Skills.
6. The School Corporation will empower students to shape and manage their future by encouraging prudent, intellectual risk-taking.
7. The School Corporation will develop processes to become knowledgeable of stakeholders' needs and expectations.
8. The School Corporation will support parents and the community in their roles in the character education, moral education, and social education of students.
9. The School Corporation will support a variety of experiences to develop a total person, including physical, recreational, civic, and social activities.

Section I: General Information

SCHOOL DAY

Student attendance hours are 9:00 a.m. to 3:45 p.m. If a student arrives after 12:20 p.m. or leaves before 12:20 p.m. he/she will be marked absent for one-half day. Arriving after 9:00 a.m., leaving early, or being signed out for a portion of the instructional day that is less than one-half day, will be marked as a tardy.

Please Note: All Brownsburg Schools participate in Professional Learning Community meetings on Wednesdays, as noted on the school calendar. Accordingly, the school day is shortened and elementary dismissal occurs at 3:15pm.

ENROLLING IN THE SCHOOL

A student may enroll if living with parent(s) or legal guardian, and if he/she is residing in the Brownsburg school district. **All legal documents (i.e. adoption, legal guardianship, and custody) must be presented to the Registrar before a student can be enrolled. When enrolling parents will need to bring:**

- a birth certificate,
- court papers allocating parental rights and responsibilities, or custody (if appropriate),
- proof of residency,
- proof of immunizations.

WITHDRAWING FROM SCHOOL

If a parent is withdrawing a student to home school, contact Brenda McCoy (for grades K-8) at Central Office 852-5726.

Information or answers to questions regarding the Home School Enrollment Process please contact the Indiana Department of Education's Home School Liaison at 317-232-9111.

SCHEDULING AND ASSIGNMENT

The Principal will assign each student to the appropriate classroom and the program in which the student will be participating. Any questions or concerns about the assignment should be discussed with the Principal.

Changes in an Individual Education Plan (IEP/special education) can only occur through a case conference committee.

EARLY DISMISSAL

No student will be allowed to leave School prior to dismissal time without parental permission. No student will be released to a person other than a custodial parent(s) without a permission note signed by the custodial parent(s) or other legal authorization.

TRANSFER OUT OF THE CORPORATION

If a student plans to transfer to another school outside the corporation, the parent must notify the Principal. School records shall be transferred within five days of receiving a request from the new school corporation. Parents are encouraged to contact the office for specific details.

STUDENT FUND-RAISING

All fund-raising activities shall be approved by the principal. Students are not permitted to sell items for personal gain or for organizations that are not part of the school.

EMERGENCY CLOSINGS AND DELAYS

In the event of severely inclement weather or mechanical breakdown, school may be closed or starting time delayed. School closing, delayed starting time, or early dismissal will be announced over the following radio and television stations: Radio – WIBC-FM (93.1); WFMS-FM (95.5); HANK-FM (97.1); WZPL-FM (99.5); WEJD-FM (107.1) Radio Latina; and WTPI-FM (107.9); TV Channels -- 6, 8, 13 and 59. Additionally, the BCSC website will list delays and closings. (www.brownsburg.k12.in.us). If weather closes school, then all extracurricular activities including athletic practices and games are canceled.

VISITORS & VISITOR TAGS

Students may not bring visitors to school during school hours. Room congestion, interference with the teacher and student's programs, and different school calendars make this rule necessary. However, interested parents are always welcome. Parents should coordinate visits with the student's teacher(s). All visitors are expected to check in at the office to obtain a visitor's tag. Please do not be offended if you are stopped if you do not have a visible visitor's tag displayed, as our students' safety and security are of the utmost concern for all of us.

LOITERING

Students should refrain from loitering on school campus without cause. An expectation exists that students will leave school grounds within 15-20 minutes of dismissal, unless staying on campus for an approved and supervised event or purpose.

PARENT VOLUNTEERS

For the safety of our students, all volunteers in our schools will be required to have a Limited Criminal History check completed prior to working with our students. The Limited Criminal History Check will be conducted at Central Office and will be free of charge to the volunteer. Each elementary school makes use of parent volunteers in ways that are most suitable for the particular building. Volunteers who are working in the school may not bring other children. Volunteers are subject to a criminal history background screening which must be renewed every 5 years.

AID FOR QUALIFIED FAMILIES

Indiana Code, Section 20-33-5-3 provides that parents of a child or children who do not have means to furnish their child with textbooks may apply for financial assistance. Additional information and applications for aid will be available in the school office. Please note that consumable supply fees are not included in state assistance.

CAFETERIA/FOOD SERVICE

Every full day of school, breakfast and lunch will be available for students to purchase in the cafeteria. Students will be allowed to enter the cafeteria at 8:40 am for breakfast. Students will return to class by 9:00 am. Students may bring lunches from home, or they may purchase a tray

lunch or ala carte items from the cafeteria. Every student has an account number issued to him/her. This account number is linked to the students school ID card. The student prepays on his/her account, and then the student ID is used in place of cash in the lunch line. For this reason students are not allowed to deface or alter student ID cards in any way. Students who deface or alter lunch cards will be required to purchase a new card. In this situation, or in a situation where a student has lost a card, a \$3.00 fee will be charged to the lunch account and a new card issued. The cafeteria will charge \$20.00 for non-sufficient fund returned checks. This fee will be deducted from the student's account.

Special Dietary Needs: Each special dietary request must be supported by a statement, which explains the food substitution that is requested. A Physician, licensed to practice in the State of Indiana must sign the statement. The medical statement must include an identification of the medical or other special dietary condition which restricts the child's diet, the food or foods to be omitted from the child's diet; and the food or choice of foods to be substituted. Diet orders should be renewed every year to reflect the current dietary needs of the child.

Fast food is not allowed to be brought to students for school lunch or events.

WALKING TO SCHOOL

Students walking to school should arrive between 8:05 – 8:55a.m. Students are expected to respect the property of others when walking to and from school keeping in mind that school rules apply.

BUS PASSES

No bus passes will be provided except in extreme emergencies.

BICYCLES/SCOOTERS/ROLLER BLADES/SKATEBOARDS/ HEELYS

Any student riding a bicycle, scooter (non-motorized), or roller blades on school property shall wear a bicycle helmet for head protection. Bicycles/scooters shall be parked in the bike rack and locked. Skateboards may not be brought on school property. Students riding bicycles/scooters to school should arrive between 8:40 – 8:55 a.m. Heelys or other wheeled shoes are not permitted in school.

The Board of School Trustees believes that helmets have been shown to reduce head injury in students who are involved in accidents involving bicycles, scooters, motorcycles, and mopeds. Therefore, as a part of its overall safety program, it is required that students who ride bikes, scooters, mopeds, or motorcycles on school property must wear a helmet. Students who do not have on a helmet while riding bikes, scooters, mopeds, or motorcycles on school property may have their bike, scooter, moped, or motorcycle privileges suspended for a period of time to be determined by the principal. This policy is in effect at all times. Further, the Security Officer is encouraged to stop vehicles in which students are not wearing seat belts and direct them to use their seat belts. Further, it is strongly encouraged that parents require their children to wear helmets at all times that they are on bicycles, scooters, mopeds, and motorcycles and to use seat belts when in a car.

THE PLEDGE OF ALLEGIANCE

Each school will provide a daily opportunity for students to voluntarily recite the Pledge of Allegiance I.C. 20-30-5-0.5. A student is exempt from participation in the Pledge of Allegiance and may not be required to participate in the Pledge if the student chooses not to participate or if the student's parent chooses to have the student not participate. I.C. 20-30-5-4.5 requires that each classroom will establish a daily moment of silence.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Corporation. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency. For additional information contact Brenda McCoy, Brownsburg Community School Corporation Registrar, at 852-5726.

FIRE, TORNADO, AND SAFETY DRILLS

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Tornado drills will be conducted during the tornado season using the procedures prescribed by the State. The alarm system for tornadoes is different from the alarm system for fires, and students will be informed of the difference.

Safety drills will be conducted once per school year. Teachers will provide specific instruction on the appropriate procedure to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

STUDENTS RIGHTS AND RESPONSIBILITIES

The rules and procedures of the School are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students will be expected to respect the rights of their fellow students and the staff. Students will be expected to follow staff members' directions and obey all school rules. Disciplinary procedures are designed to ensure due process (notice and a fair hearing) before a student is disciplined because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the responsibility of the student to deliver that information. If necessary, the U.S. Mail or hand delivery may be used to ensure contact. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at School prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program. If, for some reason, this is not possible, the student should seek help from the school's guidance counselor.

Section II – Health Services

School Clinic

A school nurse is staffed in the clinic in every school building. The school nurse will treat all injured or ill students according to the Brownsburg Community School Corporation Health Services Protocol and Guideline Manual. If a student should become ill during the day, he/she should notify the teacher. If the teacher agrees that the student is too ill to be in class, he/she will be sent with a pass from that teacher to the clinic. Students must go to the clinic to be evaluated by the nurse. Students who are admitted to the clinic by the nurse will be allowed to rest before returning to class unless they are going home.

The nurse may exclude from school a student who has a dangerous communicable disease that is transmissible through normal school contacts and poses a substantial threat to the health and safety of the school community. The general guidelines for sending ill students home are: temperature above 100 degrees, vomiting, diarrhea, and/or serious injury or extreme pain. A student must be fever-free without the use of fever-reducing medication for 24 hours in order to return to school. A student must also be free of vomiting and diarrhea for 24 hours in order to return to school. Parents will be contacted whenever the student's injury or illness is such that continued attendance at school is not possible. All students leaving school during the day due to illness must do so through the school clinic. A student who becomes ill during the school day should request permission from the teacher to go to the nurse. The nurse will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission. Students may not contact parents and ask to be picked up without the nurse's permission. If the student does contact his or her parent and asks to be picked up without the nurse approval, the absence would be unexcused. If a parent cannot be reached, the school nurse or office personnel will call the persons listed as emergency contacts and request that they pick up the child.

Health and Safety

Parents are encouraged to keep the school informed of the status of the student's health by communicating with the school nurse. It is crucial that any student allergies to medications and various foods be communicated by the parent to the school nurse. Food allergies require a doctors' statement for special dietary needs through the cafeteria service.

Immunizations and Requirements (IC 20-8.1-7-9.5)

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the Principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the school's nurse. Each student shall provide documentation of immunizations that complies with the rules set forth by the Indiana State Board of Health pertaining to adequate dosage and age.

A detailed listing of all required immunizations can be found online at http://www.brownsburg.k12.in.us/h1n1/documents/updated_Immunization.pdf

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents.

An accident report will be completed for significant head injuries and other serious injuries that occur in the school building, on the school grounds, at practice sessions, or any other events

sponsored by the school. These incidents must be reported immediately to the person in charge followed by communication to the principal's office and school nurse for 24-hour follow-up of the injury. Parents will be notified of these injuries. A copy of the report will be kept in the school clinic file and a copy will be sent to the Superintendent's office.

Any student returning to school with crutches must obtain written permission from a physician stating that the student is allowed to use crutches in school. The note should also contain the duration of the use of crutches and any excusals from class including physical education. The parents should contact the transportation department if the child will be attending field trips or rides the bus regularly for temporary disability needs. The student should present the note to the school nurse upon arrival at school. The school nurse will issue a pass to leave class early and for student assistance including permission to use the elevator. The pass will remain in effect for the duration of the use of the crutches and/or medical treatment. Specific guidelines for use of equipment on school campus will be discussed upon the student's return. Wheelchairs available in the nursing clinic are only used to transport students or staff members who are ill or injured in acute situations during the school day. In the event your child needs crutches or a wheelchair to attend school, the parent must make arrangements with your health care provider.

Prescription Medication Policy

School personnel may not give medication of any kind to students unless a prescribed procedure is followed. There are two ways a student may receive prescription medication during the school day:

1. A parent may come to school and give the medicine. Students are not allowed to leave the building to go home to take medication and then return to school.
2. A Medication Hold Harmless form must be completed for all prescription medication if parents request school personnel to administer these medications. This form must be completed by the physician authorizing the school nurse or the designee to give the prescription medication. The parent should then sign the form giving consent for the medication to be administered. These forms are available from the school nurse, school office, or on-line.

All medicine must be in its original container. There will be no exceptions to this policy. Students may not have medication in their pockets, lunch boxes, lockers, etc. All medication brought to school must be turned in to the school nurse. This policy includes all field trips and extracurricular activities. Students who possess or use prescription medications at school independently from the school nurse will be subject to disciplinary action and possible expulsion from school.

According to Indiana Code 20-33-8-13, a student with an acute or chronic disease or medical condition is allowed to possess and self-administer medication that must be administered on an emergency basis while the student is on school grounds or off school grounds at a school activity, function, or event. In order for the student to self-administer the medication, parents must file an annual authorization. A Hold Harmless form must be completed which includes a written statement from the student's physician authorizing the student to self-administer the medication. Such authorization must include a written statement from the student's physician for the student to self-administer the medication.

Over-the-Counter ("OTC") Medication

A parent/guardian must sign an Over-the-Counter medication card so that the student may take OTC medication at school. The medication has to be provided by the parent/guardian and will be given according to the directions on the bottle and the dosage needs that are appropriate for the age and size of the student. If the dosage exceeds the recommended dosage on the bottle, the physician must fill out a Medication Hold Harmless form. OTC medication must be in the original container and only one medication per bottle. OTC medication must be kept in the school clinic. An OTC permission card must be renewed at the start of every school year. For over the counter medications such as cough drops, cold medicine, Tylenol or Ibuprofen, a parent should list the medications on

the OTC card to indicate student may take this medication at school or send a note in with the medication for the nurse to attach to the OTC card if already sent in. Herbal and Homeopathic medications will not be administered at school. Aspirin will also not be administered in the school clinics without a Medication Hold Harmless form signed by a physician. In accordance with the American Academy of Pediatrics, The Centers for Disease Control and Prevention, and the Food and Drug Administration, it is recommended that aspirin should not be given to children under 19 years of age to decrease the risk for Reye's syndrome.

Transporting Medications

Indiana Code allows students to bring medications to school on the bus as long as they are brought directly to the school nurse once the student arrives at school and not removed from personal possessions prior to that time.

Students will not be permitted to transport medications home during the school year or at the end of the school year unless a Medication Transport Release form has been signed by the parent/guardian and returned to school. Indiana Code (IC) 20-33-8-13. Students will not be allowed however, to transport controlled substances, which include narcotic pain medication, Sudafed, and some ADD/ADHD medications per BCSC policy. Medications must be transported by a parent.

At the end of the school year, medications will be disposed of the day after the last day of student attendance unless the authorization form has been submitted.

Hearing and Vision Screening

The State of Indiana mandates screening in the areas of hearing and vision. If a student does not pass a screening, according to state guidelines, the examiner is required to refer the child for further testing.

According to Indiana Code (IC) 20-34-3-14, hearing screenings should be performed at grades kindergarten or grade 1 and grades 4, 7, and 10. The speech therapist for the School Corporation performs this screening. Vision screenings should occur at kindergarten or grade 1 and grades 3 and 8 per Indiana Code (IC) 20-34-3-12. The school nurse conducts this screening. It is important to remember the tests performed are only screening tools.

Pediculosis (Head Lice) Policy

The Brownsburg Community School Corporation, in accordance with the Indiana Department of Public Health, recommends the following procedure requiring any student found to have head lice to be excluded from school until the following steps have been taken:

1. Students identified with live lice will be excluded immediately from school to be treated. The school nurse will be responsible for all lice identification.
2. The parent/guardian will be notified by telephone. If the parent/guardian is unavailable, the emergency contacts will be notified.
3. All checks for head lice will be done in a confidential manner, to respect the student's right to privacy and to avoid embarrassment.
4. An informational check list will be given to parents/guardians of students identified with live head lice. Educational information on treatment and prevention will also be distributed.
5. The student will not be allowed to ride the bus either home or to school until cleared by the school nurse. The school nurse will contact transportation when the child is cleared to return to school.

6. Lost time in the classroom interferes with student learning, thus, classroom checks will not be conducted. The associates of students at the elementary, middle school and high school levels will be checked at the nurse's discretion.
7. All siblings of the infested child will be checked if they are enrolled in the Brownsburg Community School Corporation. The school nurse of the sibling(s) school will be notified and either the school nurse or her designee will check the sibling(s) of the infested student.
8. The parent/guardian should transport the student to school once the student has been treated after exclusion. The parent/ guardian shall remain with the student until the school nurse has checked the students' hair and the student is readmitted to the classroom. Once the student is readmitted to the classroom, he/she may return to riding the bus. If live lice are identified, the student will be sent home again with the parent. Students with nits only will not be excluded from the classroom.
9. Upon re-admittance to the classroom, the student will be required to return to the nurses' office first thing every Monday morning for a month (4 weeks). If live lice are present at anytime, the student will be excluded from school again. It will be at the school nurses discretion to check a student more frequently or to send him/her home for further nit removal if felt warranted.
10. Pediculosis (Head Lice) education for students, parents and school staff will be presented yearly. Staff education will include a review of control measures.
11. Consistent and standardized instruction will be given to parents/guardians and staff with updates to avoid inaccurate identification and possible over treatment of this communicable disease.

Section III – Academics

FIELD TRIPS

Field trips are academic activities that are held off School grounds. There are also other trips that are part of the School's co-curricular and extra-curricular program. No student may participate in any school-sponsored trip without parental consent. Please see the section on "Visitors" regarding the policy on being a volunteer/chaperone and limited criminal history checks in the Brownsburg Community School Corporation.

- Attendance rules apply to all field trips.
- While the Corporation encourages the student's participation in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.
- Students who violate school rules may lose the privilege to go on field trips.

GRADES AND GRADING

Grades are an evaluation of what has been learned. They become a part of the student's permanent school record. Report cards are made available to view every nine weeks. Teachers are always happy to talk with parents about the work of their child. Parents should feel free to call the teacher or team to set up an appointment to discuss their child's academic progress. Report cards will be issued on the Friday following the end of a grading period.

Student grades can be monitored daily by parents and students through PowerSchool, a secure online student information system. PowerSchool updates instantly. PowerSchool may be accessed through the school website at <http://powerschool.brownsburg.k12.in.us/public/>.

If your child's grade performance becomes a concern after checking PowerSchool or receiving a report card, it would be an excellent time to call your child's teacher to request a conference to discuss the problem. If a student receives an "I" on his/her report card, it indicates an "Incomplete". It is the student's responsibility to see his/her teachers for make-up work.

For students enrolling or withdrawing other than at the beginning or end of a grading period, grades or marks will be assigned based on the number of days a student has been enrolled. In order to receive a letter grade, a student must be enrolled for at least twenty days of the grading period. If enrolled for fifteen to nineteen days, a student may receive pass/fail marks. Anyone under fifteen days shall not receive grading marks for the grading period.

Eligibility for extracurricular activities will be determined by the established eligibility dates listed under the heading of Extracurricular General Conduct Expectations in this handbook.

Brownsburg Community School Corporation has established the following scales. The special area subjects include: art, music, physical education, media, and technology.

Subject Achievement Scale				Special Area Grading Codes	Value
A+	98-100%	C+	78-79%	E = Exemplary	95
A	93-97%	C	73-77%	S = Satisfactory	85
A-	90-92%	C-	70-72%	P = Progressing	75
B+	88-89%	D+	68-69%	U = Unsatisfactory	65
B	83-87%	D	63-67%		
B-	80-82%	D-	60-62%		
		F	59% & below		
		I	Not mastered or completed		
		NA	Excused from Science and Social Studies for RtI		

- Grade 1** Letter grades of A, B, C, D, and F are given in reading, spelling, English, and math, E, S, P and U for all other areas
- Grade 2** Letter grades of A, B, C, D, and F are given in reading, spelling, English, and math, E, S, P, and U for all other areas
- Grades 3-5** Letter grades of A, B, C, D, and F are given in reading, spelling, English, math, social studies, and science E, S, P and U for all other areas

Students in High Ability classes, in grades 2-5, will receive letter grades in each content area, but still will receive the grades of E, S, P or U in the special areas.

A grade of **I** (Incomplete) may be assigned for a student who has not completed required work for a subject and has been given a time extension by a teacher. A grade of **I** will be changed to a letter grade at the next grading period depending on the student's performance of the required work.

Any modification in grades will be noted in the comment field.

The Kindergarten report card follows a different format. Grades for physical education, art and music will be reported at the end of the second 9 week and fourth 9 week grading periods.

Honor Roll

An Honor Roll is published for 4th and 5th grade students at the end of every grading period. To be on the Honor Roll a student must receive all A's and B's (no grade lower than B-). A grade of "P" (Progressing), or "U" (Unsatisfactory), disqualifies a student from the Honor Roll. A student who receives all A's will be designated on the Honor Roll with an asterisk.

HOMEWORK

Homework is a planned activity that the teacher asks children to do at home or outside class hours. The homework activity will reinforce a classroom experience. Homework assignments should take into consideration the fact that the student has a home life that is an important part of his/her total development.

Grades K and 1 homework will probably consist of reinforcement and drill activities. Grades 2 and 3 should not be assigned to do more than 30 minutes of homework per day. Grades 4 and 5 should not be assigned to do more than 1 hour of homework per day. Work not completed during the school day may have to be completed at home. A student will not be excluded from art, music, or physical education classes because of unfinished class work.

INSTRUCTIONAL SUPPORT SERVICES

Special Education

The school provides a variety of special education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Improvement Act (IDEIA).

A student can access special education services only through the proper evaluation and placement procedure. Parent/Guardian involvement in this procedure is required. More importantly, the school encourages the parent to be an active participant. To inquire about the procedure, a parent should contact the Director of Exceptional Learners at 852-5726.

Staffing and Psycho-educational Testing

A teacher may request a staffing for a student who is experiencing school difficulties. A staffing committee is formed and may consist of the school principal, and/or assistant principal, the teacher, school psychologist, Director of Exceptional Learners, special education teachers, parents/guardians, and other involved professionals. The staffing committee will make recommendations appropriate for the student's needs. The recommendations may include a general interventional plan, a screening, or psycho-educational testing which will be conducted according to IDEIA/Article 7 regulations. Students who do not qualify for services under IDEIA/Article 7 may be considered for Section 504 services under the Rehabilitation Act.

Learning Disabilities Program

Students who are diagnosed by the school psychologist as having specific learning disabilities are assigned appropriate lengths of time to Learning Disabilities services as determined by a case conference committee. Students will receive instruction designed to help them acquire academic skills in accordance with their Individual Education Plan ("IEP").

Mildly Mentally Disabled

Students who are identified by psycho-educational testing as children with mildly developmental cognitive disabilities are assigned to receive appropriate lengths of Mildly Mentally Disabled ("MiMD") services as determined by a case conference committee. Each student is included in general education for as much of the school day as their IEP specifies.

Emotionally Disabled

Students who are identified by psycho-educational testing as children with emotional disabilities are assigned to receive appropriate lengths of Emotionally Disabled ("ED") services as determined by a case conference committee. Each student is included in general education for as much of the school day as the IEP specifies.

Moderate/Severe

Students who are identified by psycho-educational testing as children with moderate or severe cognitive delays are assigned to receive appropriate lengths of Moderate/Severe services as determined by a case conference committee. Each student is included in general education for as much of the school day as their IEP specifies.

Developmental Preschool

A preschool program for children with developmental delays serves students who are age 3 to Kindergarten. The morning session is 9:00-11:30 a.m. and the afternoon session is 1:15-3:45 p.m. Parents/guardians who want to refer a child for an evaluation for the Developmental Program should contact Educational Services 852-1020.

Communication

A speech/language pathologist periodically screens students for speech and hearing. Teachers or parents/guardians may make referrals for screening at any time. Upon completion of a screening or testing, the parent/guardian will be notified of the results and recommendations, if any, will be discussed. If a parent/guardian has an objection to the state required screenings, please notify the child's school in writing.

Title I

Brownsburg Community School Corporation believes that every child must have the opportunity and the appropriate support to succeed in school. Students who participate in the Title I Program are provided with intensified instruction in the Indiana Academic Standards through an interdisciplinary, thematic curriculum. Title I teachers and paraprofessionals encourage students to succeed by creating reasons and needs for learning through real life experiences. Not every building qualifies to be a Title I school; however, programs that support student success are found in every building.

Title I School Parent Involvement Policy

Brownsburg Community School Corporation intends to follow the parental policy guidelines in accordance with ***No Child Left Behind Act of 2001*** as listed below. Each designated Title I School will distribute this policy to parents of students participating in the Title I program and will be updated periodically.

Policy Guidelines

- Convene an annual meeting
- Explain the requirements and the rights of the parents to be involved
- Offer a flexible schedule of before school and after school meetings
- Involve parents in an organized, ongoing, and timely way to plan, review and improve programs such as:
 - Parental involvement policy
 - School wide policy
- Provide the parents of participating students with:
 - Timely information
 - Description and explanation of curriculum to be used
 - The types of academic assessments used to measure student progress
 - Proficiency levels that students are expected to meet
 - Opportunities for decision-making related to the education of their children
 - Provide materials and training on how parents can improve their child's achievement
 - Information regarding Head Start, Even Start, Parents as Teachers Program and public preschool programs
 - Ensuring, to the extent possible, that information sent home is in a language and from parents can understand
 - Respond to any parent suggestions as soon as practically possible
 - Include a School-Parent Compact, which is a written agreement of what schools and parents are each supposed to do to help students achieve.
- In addition, Title I schools will:
 - Develop appropriate roles for community-based organizations and businesses and encourage partnerships with elementary, middle and high schools
 - Educate school staff on how to build ties between home and school

Title III – English as a New Language

Children identified as Limited English Proficient (“LEP”) and in need of placement in a language instruction educational program will be assessed for English proficiency using the **Language Assessment System** and scored on the level system according to Indiana's New English Language Proficiency Levels:

- Level 1** Students performing at this level of English language proficiency begin to demonstrate receptive or productive English skills. They are able to respond to some simple communication tasks.
- Level 2** Students performing at this level of English language proficiency respond with increasing ease to more varied communication tasks.
- Level 3** Students performing at this level of English language proficiency tailor the English language skills they have been taught to meet their immediate communication and learning needs. They

are able to understand and be understood in many basic social situations (while exhibiting many errors of convention) and need support in academic language.

Level 4 Students performing at this level of English language proficiency combine the elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas, although some minor errors of conventions are still evident.

Level 5 Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. Students speak, understand, write, and comprehend English without difficulty and display academic achievement comparable to native English-speaking peers. To attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.

The English as a New Language (“ENL”) program increases a child’s English proficiency using small group instruction and modifications to classroom assignments. A child may participate in this program until he/she is reclassified as Level 5 or Fluent English Proficient (“FEP”) according to the State's exiting guidelines and it is determined that a language instruction educational program is no longer needed. This process may take several years. A parent/guardian has the right to remove his/her child from this program or decline his/her participation. However, if recommended, it is felt that the child’s participation in this program will most effectively increase his/her English proficiency and knowledge of the academic content.

High Ability Education Program

Brownsburg’s High-Ability Education Program will meet the needs of ALL students. Kindergarten through 5th grade students whose cognitive and academic abilities have been identified as being significantly more advanced, comparatively rare, or have developed considerably earlier than those of their peers may participate in the programs outlined below:

Multi-Grade Program

Students in grades K through 5 who have advanced cognitive skills and academic needs, typically two or more years above grade level, may participate in a multi-grade high ability classroom for grades 2/3 or grades 4/5 in their home school. A magnet program housed only at White Lick Elementary serves K/1 students.

RESPONSE TO INTERVENTION SERVICES (RTI)

The RtI team will work in each building to problem-solve for feasible solutions for students who are struggling either behaviorally or academically. The RtI team will use a tiered system for interventions that will ultimately determine who will be assessed for special education services.

STUDENT ASSESSMENT

To measure student progress, students will be tested in accordance with State standards and Corporation policy.

ISTEP+

Unless excused from the test for reasons specified by the Indiana Department of Education, each student in grades 3-8 will be expected to pass the ISTEP+ test. The purpose of these standardized tests is to measure students’ mastery level of Indiana standards. The ISTEP+ test is a summative assessment.

ISTEP+ Testing Schedule for 2011-2012	
ISTEP+ Grades 3-8 Applied Skills	March 5 - March 14
ISTEP+/IMAST Grades 3-8	April 30 - May 9

Multiple Choice	
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Acuity Predictive

To allow teachers to monitor progress in a more formative manner, students in grades 3-8 (and Algebra I) will complete three Acuity Predictive assessment throughout the year. These assessments are aligned closely with Indiana Academic Standards and can be useful in predicting ISTEP+ performance.

Acuity Predictive Testing Schedule for 2011-2012	
Acuity Predictive A Grades 3-8 - Math Grades 3-8 - ELA	September 26 - September 30 October 3 - October 7
Acuity Predictive B Grades 3-8 - Math Grades 3-8 - ELA Grades 4 & 6 - Science Grades 5 & 7 - Social Studies	November 28 - December 2 December 5 - December 9 December 12 - December 16 December 12 - December 16
Acuity Predictive C Grades 3-8 - Math Grades 3-8 - ELA Grades 4 & 6 - Science Grades 5 & 7 - Social Studies	February 8 - February 14 February 15 - February 23 February 1 - February 7 February 1 - February 7

Section IV – Student Activities

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITY PARTICIPATION

The program being conducted at the K-5 level is in large part curricular. Most activities are connected to the curriculum either academically or in the development of social or physical skills. Thus, it is important to the child's total development that he/she participates in these offered activities. To establish a grade requirement at this level to allow participation would be counterproductive to the goal of exposing children of this age to as many opportunities as possible in their formative years. If in the rare instance a child presents a discipline problem or disrupts an activity to the detriment of other students, it is the principal's responsibility with input from the teacher and parent to deny that student the opportunity to participate in certain school activities.

Section V – Student Conduct

SCHOOL ATTENDANCE POLICY

It is imperative that students be in attendance each school day. Learning is a result of active participation in classroom and other school activities which cannot be replaced by individual study.

If a student cannot be in attendance for the regular school day, the child’s parent should contact the school’s office by no later than 10:00AM the day of the absence.

The school understands that families have a variety of justifications for school absences:

Parentheses indicate the codes often used in PowerSchool regarding these situations.

- illness, family emergency, or religious holiday prompting a parent to excuse attendance (EXE)
- the funeral of a family member or loved one (FFX)
- high school/college visits (CVT)
- short term juvenile detention (JUV)
- illness prompting medical staff to excuse attendance (MED)
- truancy (TRU)
- parental decisions directing the student not attend, i.e. vacation (UNX)
- school suspension (OSS)
- unknown reasons (UNV)

Regardless of explanation, however, all of these events deny the student opportunity to learn in school and all are regarded as absences within state and federal school accountability measures (AYP, PL221, 4-Star Schools). State law recognizes very few permissible absences:

Per IC 20-33-2, these events are coded in PowerSchool as “Absent, but Present” (ABP)

- service to the election board or a political candidate on election day
- duty with the National Guard
- a principal approved educationally sound activity consistent with IC 20-33-2-17.5
- medical fragility that precludes attendance in high contagion circumstances
- service as a legislative page
- a court subpoenaed witness

Because of this inflexibility, the school must strive for the 95% attendance rate required by PL221. To meet this expectation, no student should exceed 9 absences per year.

Unless we’ve previously been informed of extenuating circumstances, the school will initiate parental communication whenever a student reaches the midway point of 5 absences. This communication, whether by phone or letter, will lead to one of two outcomes:

- parents and school will complete a medical release that allows our school nurse to communicate with a family physician to verify a medical incapacity that prevents acceptable attendance.
- parents and school will agree to closely monitor attendance in hopes of avoiding the need for a school attendance contract conference (following 9 absences) and a Hendrick’s County Court Project Attend referral (following 11 absences) .

Truancy

Student truancy may trigger a Project Attend referral in as few as 2 instances.

Making-up work missed due to absence

Following a return from absence, students will have time equal to the length of their absence to complete their missed work. Please do not request homework in anticipation of a planned absence. If requesting homework during an illness, requests should be made by 10:00 a.m. Leaving messages on teacher voice mail may not ensure homework being ready. Parents may call the office to request homework and pick up books and materials at the end of the day.

STUDENT BEHAVIOR STANDARDS: BCSC RULES

A major component of the educational program is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

The following is a list of rules established by the School Board. This list represents the most severe disciplinary issues that often occur in school, resulting in progressive disciplinary consequences.

The expectations and consequences listed are intended to address behavior on the school grounds during and immediately before or immediately after school hours, traveling to or from school or a school activity, function, or event, on the school grounds at any other time when the school is being used by any school group, or off the school grounds at a school activity, function, or event. The Board has also extended the authority for school administrators to impose discipline for unlawful activity by students that occurs on or off School property if the activity interferes with School purposes or the educational function of the School. This authority applies to unlawful activity that may occur on weekends, holidays, and other School breaks including summer recess. Additionally, administration may use past disciplinary records to make decisions regarding disciplinary consequences. Based on a thorough investigation, administration has the final authority to determine to what extent the intent of a student was dangerous or harmful to himself or to others, or whether the victim felt unsafe. This determination will give the administrator the final authority to place a student's consequence at the usual place on the continuum of discipline; or to reduce or advance the students consequence on the continuum of discipline.

Nothing in this policy will prevent an administrator from assigning a more severe consequence, up to and including suspension and a recommendation of expulsion. And, the school reserves the right to alter student consequences as new information is obtained.

Brownsburg Schools adhere to the Indiana Code for Student Discipline when establishing its student discipline code. This code is IC 20-33-8. Grounds for Suspension and Expulsion can be found in the subsections of this code (IC 20-33-8-3; IC 20-33-8-7; IC 20-33-8-14; and IC 20-33-8-23).

Student Due Process

In accordance with rights of due process, which are guaranteed to all Americans, students of Brownsburg Schools will always be provided the opportunity to present their version of any disciplinary incident.

ENFORCEMENT OF STUDENT BEHAVIOR STANDARDS AND CODE OF CONDUCT

1. The standards and the Code of Conduct will be enforced by School administrators, teachers, teacher aides, bus drivers, and any other adult authorized by the School to supervise students.
2. The objectives of the enforcement of these standards and the Code of Conduct are:
 - a. to protect the physical safety of all persons and prevent damage to property;
 - b. to maintain an environment in which the educational objectives of the School can be achieved;
 - c. to enforce and instill the core values of the Brownsburg Community School Corporation and its School community.

3. The seriousness of the offense and nature and extent of any discipline utilized to enforce student behavior standards and Code of Conduct will be determined by:
 - a. the nature and extent of any potential or actual injury, property damage, or disruption;
 - b. the student's prior disciplinary history and the relative success of any prior corrective efforts;
 - c. the willingness and ability of the student and the student's parents to participate in any corrective action;
 - d. the interest of other students in the School in a school environment free from behavior that violates the School's behavior standards;
 - e. any other aggravating or mitigating factor or circumstance including but not limited to zero tolerance policies.

CORPORATION RULES FOR SAFETY AND SECURITY

1. FIGHTING POLICY

All students should feel safe at school, and fighting is not an acceptable way to solve conflicts. When a fight occurs, the possibility of injury or damage to other persons or property exists. For the protection of individuals and school property, such actions will not be tolerated at school. A fight is illegal. A fight is defined as a physical confrontation that disrupts the immediate environment.

Punches do not have to be thrown in order for a fight to have occurred. Grabbing, pushing, or shoving, in an insulting or rude manner, can constitute a fight. Fights determined to have been pre-arranged by students may result in longer suspension and/or recommendation for expulsion.

Students can avoid fights by seeking an appropriate alternative, such as: walking away from the person wishing to fight and thereby refusing to engage in that activity, seeking the help of a staff member in order to avoid a fight, or requesting a peer mediation session.

2. DRUGS AND CONTROLLED SUBSTANCES

Possession of drug paraphernalia such as pipes, rolling papers, clips, etc. is unacceptable and illegal.

Additionally, knowingly possessing, using, transmitting, selling or being under the influence of any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, caffeine-based pills, look-a-like prescription medications, or intoxicant of any kind is unacceptable. Knowingly possessing, using, transmitting, selling or being under the influence of any substance that can reasonably be considered, is represented to be, or looks like any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, caffeine-based pills, look-a-like prescription medications, or intoxicant of any kind is also unacceptable.

*Prescribed use of a drug authorized by a medical prescription from a registered physician shall not be a violation of this rule. Medication of this sort should be housed in the school clinic.

3. CAUSING INJURY TO SCHOOL PERSONNEL

Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to a school employee is unacceptable.

4. WEAPONS AND LOOK-ALIKE WEAPONS

Knowingly possessing, handling or transmitting any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon is unacceptable. Prohibition of these items, in accordance with state law, extends 1000 feet from school property. This includes play guns, wooden guns, plastic toy guns, rubber or toy knives, BB guns, pellet guns, grenades, rockets or any similar explosive, firecrackers, fireworks, incendiary, or overpressure devices.

Note: If a student discovers that he/she has inadvertently carried a pocket knife to school and the item has not been displayed to others and the student immediately presents the item to a school adult, consequences may be reduced.

5. SEXUAL BEHAVIOR

Engaging in sexual behavior on school property or at a school sponsored activity is unacceptable.

6. ANTI-HARASSMENT & THREATENING BEHAVIOR POLICY

The following behaviors are unacceptable:

- Engaging in the harassment of another person (which includes verbal or written statements, gestures, or electronic communication)
- Using sexually, racially, ethnically, or religiously insensitive language
- Using derogatory remarks about sexuality or disability
- Engaging in threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student

In accordance with I.C. 20-33-8-15, it is the policy of the School Board to maintain an education and work environment, which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.

7. BULLYING

Bullying is a form of aggression and it occurs when a person willfully subjects another person to an intentional, unwanted and unprovoked hurtful verbal and/or physical action(s). Bullying means overt repeated acts or gestures, including: verbal or written communications transmitted, physical acts committed, any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student.

In accordance with I.C. 20-33-8-13.5, bullying is prohibited at any school site or School Board-sponsored activity. Incidents of bullying should be reported to the administrative or guidance office in order to allow an administrator or guidance counselor to properly investigate the situation.

Hazing is defined as any willful act or practice by a member or associate member, directed against a member or associate member, which, with or without intent, is likely to: cause bodily harm or danger, offensive punishment, or disturbing pain, compromise the person's dignity; cause embarrassment or shame in public; cause the person to be the object of malicious amusement or ridicule; cause psychological harm or substantial emotional strain; or impair academic efforts. Bullying and hazing will follow a similar disciplinary track.

Students who engage in bullying behavior shall be subject to a range of punishment with progressive discipline, and parents shall be notified and involved in the educational component of the training as a part of the consequence. In some instances, if appropriate, a counselor may mediate between parties and/or parental involvement may be sought in order to prevent further occurrences.

8. THEFT

Stealing or attempting to steal school or individual personal property is unacceptable. Rummaging through another person's property (i.e. locker contents, backpacks, teacher's desk, or bags) without the owner's permission and knowledge, or moving and hiding another person's possessions without his/her permission and knowledge, is also unacceptable.

9. ILLEGAL ACTIVITY

Engaging in any other activity forbidden by the laws of the state of Indiana which constitutes an interference with school purposes or an educational function is unacceptable.

10. TOBACCO USE POLICY

The Brownsburg Community School Corporation Board of School Trustees has validly adopted a policy that prohibits the use of tobacco products in all buildings in the School Corporation and on all grounds belonging to the School Corporation. This ban is on smoking and the use of all tobacco products and is in effect during school and non-school hours as well as any function sponsored by the Corporation or at a function occurring on Corporation premises even if the Corporation or a school group does not sponsor it.

SCHOOL RULES FOR SAFETY AND SECURITY

All district rules related to safety and security are in effect at all times at the individual school level.

A. CORE BELIEFS:

Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and unique situation. The odds for children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequence.

We dedicate ourselves to the following set of core beliefs which provides a guide for dealing with student discipline. The core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequence.

Since these core beliefs provide the basis for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that appear to be inconsistent with these core beliefs.

When working with students, disciplining students, or making a professional judgment for students, our goal is for them to learn that:

- Every attempt will be made to maintain the dignity and self-respect of both the students and the teachers.
- Students will be guided and expected to solve problems without creating problems for anyone else.
- Students will be given the opportunities to make decisions and live with the consequences, be it good or bad.
- Misbehavior will be handled with natural or logical consequences whenever possible.
- Students are expected to follow guidelines set forth by the school.

B: EXPECTATIONS SUPPORTING THE ORDERLY OPERATION OF THE SCHOOL AND EDUCATIONAL PROCESS

Rules and expectations covered in this section are designed to meet the following goals:

1. Maintain orderly school operation.
2. Maintain optimal learning opportunities for students. School facilities and classrooms must be free of behaviors that interfere with teaching and learning.
3. Help students develop skills and behaviors necessary for healthy social interaction, both present and future.
4. Help students learn how their decisions affect the quality of their lives and others.
5. Help students develop responsibility and character.

C. CARE OF PROPERTY

Students are responsible for the care of their own personal property. The School will not be responsible for personal property. Valuable items should not be brought to School. The School may confiscate such items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the School program. Therefore, if a student does damage to or loses School property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Behavior Standards and policies of the school and corporation.

D. SEQUENCE FOR DISCIPLINE PROCEDURES

The first line of responsibility for discipline in the school rests with the classroom teacher who is expected to motivate the student and plan classes so as to minimize behavior problems. Classroom teachers shall work closely with administrators and parents to promote desirable student conduct.

When disciplinary action appears necessary to insure desirable student conduct, the suggested sequence is:

1. Teacher – student conferences
2. Teacher – parent conferences
3. Referral to administrator
4. Administrator – teacher – parent conference
5. Auxiliary services when available

The suggested sequence is not intended to restrict necessary disciplinary action at any time to maintain student control or an orderly learning environment.

CODE OF CONDUCT

Problematic Actions and Choices

The following are problematic actions and choices student may make. These actions and choices may include, but are not limited to:

<ul style="list-style-type: none"> • Interference with School Purposes • Substantial disobedience • Theft of School/personal property • Fighting • Failure to serve a previously assigned consequence • Forgery or alteration of school forms • Excessive disruptive behavior • Engaging in sexual behavior on school property • Verbal abuse and/or disrespect (see Bullying Policy) 	<ul style="list-style-type: none"> • Disrupting detention, Extended School, or ISS • Failure to comply with bus conduct rules • Harassment based upon race, religion, appearance, gender, or personal preferences (includes repeat occurrences of disrespect to a peer) • Violation of the Acceptable Use Policy and/or technology vandalism • Insubordination (failure to obey
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<ul style="list-style-type: none"> • Theft and/or possession of stolen goods • Vandalism or destruction of private or school property • Participation in gang related activities • Violation of appearance code • Displaying Public Affection • Disrespecting a staff member • Cafeteria misconduct • Refusal or failure to comply with state attendance law(s) IC 20-8.1-3-17, 18 and/or IC 20-8.3-31, 33 	<p>reasonable requests)</p> <ul style="list-style-type: none"> • Making a statement that could result in widespread fear or panic even if its intent was a joke • Violation of the Honest Code • Failing to report terroristic actions, plans, or threats of another person that could result in harm to another person(s) or property • Use or possession of tobacco products, lighters, matches, and smoking or drug paraphernalia • Lying to a staff member • Gambling • Skipping class or truancy
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Dressing and Grooming

While fashion changes, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these guidelines. Students should consider the following when dressing for school:

- Does my clothing expose too much? No.
- Does my clothing advertise something that is prohibited to minors? No.
- Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? No.
- Am I dressed appropriately for the weather? Yes.
- Do I feel comfortable with my appearance? Yes.

If a student has selected a manner of appearance that disrupts the educational process or presents risk to themselves or others, they may be removed from the educational setting. The following styles or manners of dress are prohibited:

<ul style="list-style-type: none"> • All shirts must be long enough to be able to have two inches of material tucked in. • Halter-tops, midriff or back-less shirts, see-through apparel or fish net garments should not be worn. • Clothing that advertises, promotes, or glorifies the use of tobacco, alcohol, drugs, illegal substances, or gang activity is not to be worn. • Clothing that is suggestive, has a double meaning or innuendo, or suggests an inappropriate idea is unacceptable. • Hats, caps, bandanas, sunglasses, and any other head-coverings are not to be worn or carried during the school day. • Coats should be hung in the designated area, not worn to classes. • Metal studded clothing and clothing containing chains or spikes is unacceptable. 	<ul style="list-style-type: none"> • Shorts, dresses, and skirts (including slits) should be no more than four inches above the knee. • Spandex shorts are unacceptable. • Pants are to be worn at the waistline. Belts and overall straps must be fastened. • All shirts must have a modest neckline. • All shirts/tops shall have a sleeve that covers the shoulders. • Torn or ripped garments are not permitted if immodest. • Shoes with wheels are not permitted. • Attire that may damage school property or cause personal injury such as spikes or chains may not be worn. • Clothing should be worn so that the midriff is never exposed. • Pants should not drag upon the floor.
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Problems Related to Possessions

The following are examples. The list is not exclusionary.

<ul style="list-style-type: none"> • Cellular phones (To avoid problem situations, all phones should remain powered off and out of sight during school hours and may only be used when requested by the teacher for educational purposes or in declared emergencies.) • Laser pointers • Cigarettes and Tobacco 	<ul style="list-style-type: none"> • Radios/CD players/Electronic equipment (To avoid problem situations, electronic devices should remain in lockers and be powered off during school hours.) • BBs, bullets, or pellets • Non-prescribed over-the-counter medications (see OTC policy)
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DISCIPLINARY ACTIONS

The purpose of these rules is to prevent and/or address issues of misconduct, disobedience, and disruptiveness. The school can impose a variety of consequences for failure to adhere to these expectations. Consequences may include:

- **Conference** – A conference may be between a teacher and a student, a teacher and a parent, an administrator and a student, or an administrator and parents. The school will arrange conferences in an effort to correct behavior when deemed necessary.
- **Peer Mediation**—Students will resolve student to student conflicts with the assistance of a trained student peer mediator.
- **Teacher-Assigned Detention** – The location, time, and work to be completed will be determined by each teacher.
- **After-school Detention** –Students may be detained in school for disciplinary or other reasons, under direct supervision of a teacher, for not more than one hour after the close of the school day, provided that satisfactory arrangements for transportation and supervision from school to home have been made by the parents. Before a student may be detained, the parents, and/or legal guardian, must be notified as to the reason for such detention, the place, the date, and the time of the detention.
- **Lunch Detention** – Lunch detentions may be held throughout the lunch periods. Lunch detentions may be assigned for misconduct occurring in the corridors and cafeteria. A student assigned to lunch detention would report to the office after getting his/her lunch.
- **Monetary Reimbursement** – In some cases, damage to school or personal property may result in, but may not be limited to, required monetary reimbursement.
- **Community Service to School** – Under certain circumstances, restitution-based consequences may be more appropriate. The location, time, and work to be completed will be determined by an administrator.

- **In-school Suspension**- Depending upon each individual situation, students may be assigned from one to eight periods each day of ISS. Students shall report to the office on time at the beginning of the school day with their books, pencils, paper, etc. Students will be counted present on school records. They will be provided with regular classroom assignments. Students may choose to purchase a sack lunch or bring their own. Students will not be permitted to attend or participate in extracurricular activities for the prescribed length of the ISS assignment.
- **Loss of Bus Service** – Serious violations of bus conduct rules may result in loss of bus service for a prescribed length of time.
- **Out-of-school Suspension** - Students will not be allowed to attend school for the prescribed length of the suspension. In addition, they shall not be permitted to attend or participate in extracurricular activities. Missed assignments may be made up in accordance with the excused absence policy.
- **Expulsion** – Expulsion is the removal from school for more than ten (10) days or for the balance of the semester or for up to one academic school year (two semesters and a summer school).

Section VI – Transportation

TRANSPORTATION CHANGES AND BUS PASSES

Every student eligible for bus transportation has a single/regular way of traveling to and from school. It is the policy of Brownsburg Community School Corporation not to allow transfers, changes, or alternative routes/stops.

TRANSPORTATION BUS CONDUCT POLICY

Riding the school bus is a privilege, and misconduct while riding a school bus can result in the loss of riding privileges. Students should be at their designated bus stops five (5) minutes prior to the arrival of the bus and should wait until the bus comes to a complete stop before attempting to load the bus.

Students are expected to conduct themselves in an orderly manner and abide by school rules at bus pick-up designated by the Transportation Department.

The privilege to ride a Brownsburg School Bus may be suspended for continuous misbehavior, not following the safety and conduct rules, or lack of cooperation with the driver.

Bus Safety and Conduct Rules:

1. Go immediately to assigned seat and remain in the seat for the entire bus trip.
2. Remain seated and facing forward while the bus is in motion.
3. Talk in a quiet reasonable tone of voice. Loud, boisterous, profane language or indecent conduct will not be tolerated.
4. Students will not be allowed to tease, scuffle, trip, hold, hit or use their hands, feet or body in any objectionable manner.
5. Throwing items on the bus will not be tolerated.
6. Food, drink, candy and gum are prohibited on the bus.
7. Only students 6th grade and older are permitted to listen to music using headphones.
8. Phones and electronic games are prohibited.
9. Windows are not to be lowered below the designated mark and only with the driver's approval. Keep head, hands, and feet inside the bus at all times.
10. Keep aisle of bus clear of all items, feet, legs, book bags, instruments etc.
11. Students shall be respectful of the bus driver and follow all directions given by the driver.
12. Treat all school property with respect.
13. Observe the same conduct rules as expected in the classroom.
14. Students must be completely quiet when bus stops at all railroad crossings.
15. Students must board the bus at their school unless prior written permission has been given by the school to board the bus at another location.
16. Students will be released at their designated bus stop only, unless prior written permission has been given by the school to exit the bus at another location.
17. Musical instruments are allowed on the school bus but need to be held by the student during the bus trip. Instruments will not be permitted to be stored in the back of the bus (blocking the emergency exit) or stored in the luggage compartment (safety issue).
18. Girls sit with girls and boys sit with boys.
19. Skateboards, scooters, etc. are prohibited on buses.
20. Students should be at their designated bus stop waiting for their buses 5 minutes prior to their scheduled pick up time. It is important for students to

be at their stop before the bus arrives, so that they will not cause the other students to be late for school. If a driver has 20 stops and waits 30 seconds at each stop this causes the bus to be behind schedule 10 minutes. Also, when a school bus is stopped for any length of time the wait may cause an unsafe traffic build up behind the bus. If a student misses a bus, because he/she was late getting to their stop, the bus will not return to pick up the student. It will be the parent's/guardian's responsibility to provide other transportation for the child so he/she can attend school.

21. The Transportation Department Administration will designate the bus stops and pick up times for students at the beginning of the school year.
22. Smoking, lighters, matches, drug possession, fighting, weapons and/or damage to the school property are not tolerated and prohibited.
23. All students who ride the bus to and from school or any school activity are subject to these rules. Behavior, which distracts the driver, is a hazard to the safe operation of the bus and jeopardizes the safety of all.

Transportation Demerit System:

A student who is unable to follow the bus safety and conduct rules will collect demerits based on his/her behavior. The number of demerits the student receives will be based on the severity of the incident. A student will accumulate demerits if he/she continues to not obey the rules. As the number of demerits increase, so will the severity of the consequences.

Minor infractions - 2 demerits (such as but not limited to):

- Disregard for bus safety which would possibly result in harming themselves.
- Excessive mischief

Intermediate infractions - 4 demerits (such as but not limited to):

- Disregard for bus safety which would possibly result in harming others
- Damage done to bus
- Profanity

Major infractions - 6 demerits (such as but not limited to):

- Disregard for bus safety where others are harmed
- Destruction done to bus

Automatic loss of Riding Privileges (such as but not limited to):

- Use of tobacco, drugs, alcohol on the bus
- Possession of a weapon

Recommended Consequences:

- 2 demerits - front seat or different seating arrangement
- 3-5 demerits - loss of school privileges (recess, sitting with friends at lunch, etc.)
- 6-9 demerits - loss of riding privileges for 1 day
- 10-12 demerits - loss of riding privileges for 3 days
- 13-15 demerits - loss of riding privileges for 5 days
- 16+ demerits - loss of riding privileges for the remainder of the school year

Section VII – Supporting Information

ANIMALS

Live animals are permitted on school property only with advance permission of the classroom teacher and building principal. For reasons of safety, animals must be caged and may not be transported on the school bus. For health reasons of individual children and teachers, some classrooms may not be able to have animal visitors.

ARRANGING A CONFERENCE

Parent teacher conferences will be held in the fall. These conferences will be scheduled by classroom teachers/teams. Parents wishing to schedule an additional conference with a teacher/team or an administrator should contact the individual(s) involved to make arrangements.

BIRTHDAY RECOGNITION

In order to provide optimum learning time, classroom birthday snacks/parties are not permitted at school. Additionally, in order to protect the feelings of all children, students are not permitted to pass out any invitations at school even if inviting the entire class. The school is not permitted to release student addresses or phone numbers. We understand that a child's birthday is very important to him/her. Therefore, children's birthdays are recognized each morning on the morning announcements.

CELLULAR PHONES & ELECTRONIC DEVICES

Students are permitted to have cell phones in school, but they must always be muted and out of sight. During school hours, cell phones can be used to make or receive calls only when requested by the teacher for educational purposes or in school declared emergencies. Any other use of a cell phone during school hours shall result in disciplinary action. At no time can these phones, or particularly camera phones, be used to invade the privacy of another student.

It should be noted that the school is not responsible for lost, stolen, or damage to cell phones.

CLASSROOM PARTIES

Each elementary classroom is allowed two parties each year. Teachers may work with parent support groups to plan fall, winter or spring parties. The building principal must approve all other parties. Older and younger siblings may not attend parties.

All food items brought in to school must meet the minimal nutritional value policy as established by the federal guidelines. All food items distributed to children must have manufacturers' label that lists nutritional value. No home baked or homemade food products may be distributed to students. See B.C.S.C. Guidelines for Healthy Snacks.

FLOWERS AND BALLOONS

Please do not have flowers or balloons delivered to school for birthdays or special holidays. Large groups of balloons will not be allowed on school buses.

INSURANCE

Parents are given the opportunity to purchase student accident insurance for their child at a reasonable rate at the beginning of each school year. We urge parents to read the brochure carefully to understand the coverage.

LOST AND FOUND

Students who find lost articles should turn them in to the office. Students who have misplaced articles should check the lost and found to see if the articles are there.

MEDIA CENTER

The library has books and magazines for study and recreational reading. It is open for use during the entire school day and a short time before school. Books are expected to be returned on time. If a student loses a book, he/she must pay for it. If a book is damaged while checked out to a student, he/she must pay for its repair or replacement. Fines are charged for overdue material.

PHYSICAL EDUCATION

Physical Education classes have special dress requirements. Student dress for physical education classes will allow modest and safe performance of all physical education activities. Every student will wear flat-soled athletic shoes that are not slip-ons. A portion of the student's grade is dependent on appropriate dress. A doctor's statement will be required for a third consecutive absence from physical education class in one grading period. A parent note will excuse a single week's absence from participation in physical education class.

RECESS

Student school day may include a recess time. No more than 30 minutes of student school day may be recess time. Usually students will go outdoors for recess period. Inclement weather, excessively cold wind chill, or unsuitable playground conditions may cause recess to be indoors. The building principal will determine whether recess will be inside or outside on a daily basis, keeping the health and safety of students in mind. When the wind chill is below 0 degrees, recess will be indoors.

The elementary school recognizes that a child may occasionally be well enough to attend school, but because of recent illness or health condition is unable to go outside to play. A note from a parent will excuse a child from outside recess activities on a daily basis. Missing outside recess for more than five days at one time requires a doctor's excuse.

It is the responsibility of the building principal to decide where an excused child will be assigned during the time the child's class is outdoors.

SOCIAL HEALTH PROGRAM / BODY AND PERSONAL SAFETY PROGRAM

A Social Health Program is offered for 4th and 5th grade students. Students are shown appropriate films for their group followed by a question and answer period. Parent/Guardian previews of all films are held before the films are shown to students. Any parent/guardian who does not wish his/her child to participate in this program may contact the elementary school office and appropriate arrangements can be made.

The Body and Personal Safety program is a comprehensive Kindergarten through 5th grade program that will help our students develop the ability to judge between appropriate and inappropriate touch, learn assertive self-protection skills and know whom they can ask for help.

STUDENT COUNCIL

Each school may have a student council. Its purposes are to provide service to the school, to increase school spirit, to promote better relationships and understanding between administration, faculty, and students, to introduce new ideas for policies and activities with the school and to discuss problems arising within the school community.

Student Council members represent their classes by bringing ideas, suggestions, comments, and questions to the council and taking information, ideas, and plans back to their classmates. The Student Council represents the student body as a whole by presenting ideas, suggestions, and comments to the school faculty and administration.

SUPERVISION OF STUDENTS

Students are supervised by teachers throughout the day. Students are to exit the building by 4:00p.m. unless they are under the direct supervision of a staff member. Students staying after school for an extracurricular activity must be under the sponsor's supervision at all times.

WHAT TO DO IF YOU HAVE A COMPLAINT OR CONCERN

Though the faculty and administration make every effort to avoid problems, parents and students will occasionally disagree with decisions that are made in regard to discipline or grades. In most cases, problems can be resolved when parents speak to the person who is directly responsible for decisions that have been made concerning a student. For help with a concern about teacher or sponsor, please contact the building principal.

ADDITIONAL INFORMATION FOR PARENTS AND STUDENTS

Some of the material, such as those listed below may now be found on the school's website (<http://www.brownsburg.k12.in.us/>). In addition, information about these items may be located in the school's main office, guidance office, or athletic office.

<ul style="list-style-type: none">• Healthy Food Guidelines• Hendrick's County Project Attend• Foods of Minimal Nutritional Value• Title I Rights to Know• Additional Information related to Discipline• Suspension/Expulsion Process	<ul style="list-style-type: none">• PE Class Policies• Extracurricular Eligibility• Dangers of Cell Phone Possession• FERPA• PPRA
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IMPORTANT DATES

End of the Nine Week Grading Period Dates:

Oct. 7
December 16
March 9
May 18

Report Card Distribution Dates:

Oct. 14
January 6
March 16
May 25