

# **Brownsburg West Middle School Vision Statement**

**In keeping the following core values, we believe all students deserve an environment conducive to learning where...**

- expectations are clear.
- a rigorous curriculum encourages students to reach high levels of achievement and prepares them to contribute to society.
- opportunities to select the curriculum in which they participate exist.
- caring adults nurture, encourage, and recognize student accomplishments and needs.
- meaningful relationships with adults in whom they trust to be firm and fair thrive.
- adult guidance is provided to help students adjust to middle school and develop the skills for coping with the physical, mental, and social changes during adolescence.
- opportunities exist for students to interact socially and create positive relationships in a learning environment.
- quality instruction that addresses individual differences takes place.
- easy access to extra help is available when a topic is difficult for them to master.
- a variety of options for demonstrating mastery are allowed.
- students deserve to take risks, make mistakes, and learn from mistakes by being held accountable.
- adults, parents, and community members value education and work together to support high expectations for all students.

**With all school personnel living by these core values daily, we are...**

- dedicated and enthusiastic about our jobs.
- respectful, organized, and prepared, and we expect to be held accountable.
- modeling and teaching life long learning and the skills to build positive relationships.
- concerned personally for student success and the emotional well being of all students.
- effective by being resourceful, initiating responsibility, being problem-solvers, and taking action.
- flexible by seeking and generating alternatives, seeing multiple perspectives, being willing to consider change, adjusting to other's styles and preferences, and tolerating ambiguity.
- respectful of our profession by being intentional, striving for improvement and refinement, seeking clarity and precision, assessing for excellence, and pursuing ongoing learning.

- consciously aware of ourselves, others, and our settings by thinking about our own thinking; by seeking data about ourselves, others, and the setting; and by monitoring our own decisions and the resulting effects.
- interdependent by contributing to the common good, participating and learning from others, developing capacity in working together, seeking collaboration, and balancing our own needs with the needs of others.
- cognizant of the critical connections among school environment, student achievement, and human dignity and their impact on the learning environment.
- committed to studying educational best practices and applying those which are most beneficial for our students.
- coaching one another, implementing best practices, and evaluating and redirecting our efforts based upon student achievement.
- understanding of the importance of students mastering a rigorous curriculum.
- offering higher level courses where students earn high school credit and writing is emphasized in every classroom with all students writing multi-paragraph papers to prepare them to write in all genres.
- creating lessons that incorporate the state standards, show the connections among subject areas, require the students to use higher order thinking skills, and create high levels of student interest and opportunities for creative expression.
- devoted to employing a variety of teaching techniques to assist each of our students in reaching his or her potential academically, socially, physically, and emotionally.
- steadfast in pursuing students who are not succeeding by seeking effective approaches and using an extensive collection of strategies and resources from the school, home, and community.

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**With all parents living by these core values, parents are...**

- meeting student academic needs through providing learning experiences outside of school.
- familiar with state standards.
- communicating with the child and his/her teachers about daily life.
- providing a structured environment at home to complete assignments successfully.
- fostering healthy social and emotional growth by being a positive role model; addressing others in a respectful manner; preparing students to value differences; and supporting school expectations for positive behavior choices, attitudes, and attire.
- using the tools and resources available to them, such as the Passport, Homework Hotline, ParentLink, team web pages, and parent teacher conference opportunities, to foster student progress.
- actively partnering with the school by participating in a variety of parent involvement activities such as attending field trips, volunteering in the classroom, working in the office, assisting with extracurricular activities, etc.

**In this environment, where the community and businesses are living by these core values, the community...**

- supports the school by providing students with a sense of accountability for being good citizens of our community.
- assists the school when appropriate by sharing, demonstrating, or providing school-to-work experiences.
- participates in school improvement efforts by serving on school councils when asked.

**In this environment, where all students are living by these core values, all students...**

- have high expectations of themselves.
- are excited about learning and show strong self-management skills.
- value education, pass all classes, earn high ISTEP+ scores, and set career goals.
- communicate effectively through written language and meet all state standards.
- accept responsibility, make good choices, and demonstrate strong character.
- are well-rested, prepared, and on time.
- show strong listening skills by respectfully listening to adults and other students.
- show strong team building skills while working together to solve real world problems applying the academic content they have learned in class.
- actively work to delegate responsibilities, display conflict management skills as problems arise, and use consensus-building techniques to make group decisions when participating in cooperative learning activities.
- are eager to demonstrate mastery of the content presented and use a variety of methods.

- seek extra help by participating in help sessions before, during, and after school when they need it.
- use the available resources such as the Passport, Homework Hotline, ParentLink, and school web pages to maintain awareness and organization.

benefit from advisory activities and apply the skills learned to their everyday lives.

- complete interest inventories and determine personal career preferences prior to scheduling high school courses in preparation for post secondary education.
- take ownership and pride in improving their school and community and are involved in school and community activities.
- exhibit high self-worth, respect for fellow students and adults, and enjoy school.
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